

# КЛЮЧИ К УПРАЖНЕНИЯМ УЧЕБНИКА

## Часть 1

### Starter Unit 1 Alphabet

#### ABC Exercise 2, page 4

A, a, a

#### ABC Exercise 4, page 4

1) ant

2) bag

#### ABC Exercise 5, page 4

bat, ant, black

#### ABC Exercise 7, page 5

cat, cab, action figure, black, carrot, crayon

#### ABC Exercise 8, page 5

a. a black cab

b. a blue balloon

c. a bat and an apple

#### DEF Exercise 2, page 6

Dd, Cc

#### DEF Exercise 4, page 6

ant, bat, cat, dinosaur, egg

#### DEF Exercise 6, page 7

a. Five fish

b. Eight fish

c. Four fish

#### GHI Exercise 2, page 8

bag, egg, game, good, dragon, goodbye, dog

#### DEF Exercise 4, page 8

Ee, Dd, Gg, Bb, Ff

#### JKL Exercise 2, page 9

a) ice cream

b) elephant

c) dragon

**JKL Exercise 4, page 10**

1) a blue kite

2) a blue bike

3) a blue fish

4) apple jam

c) nine

**PQR Exercise 7, page 14**

one pink plane, one black bike, one blue bike, one red plane

**STU Exercise 2, page 14**

1D, 2A, 3F, 4E, 5C, 6B

**STU Exercise 5, page 15**

1) ten, two

2) five, one

3) nine, eight

**STU Exercise 7, page 15**

you, blue, fun, action figure, ruler, puzzle

**VWX Exercise 4, page 17**

slide, white, five, kite, bile

swing, six, pink, fish

**VWX Exercise 6, page 17**

bat, ten, nine, egg, game, eight, two, orange, elephant, ant, thank, kite

**YZ Exercise 2, page 18**

van, six, yoyo, box, slide, swing

**YZ Exercise 5, page 19**

black and white zebra, apple juice, orange jelly, pink plane, red and green slide, red robot, yellow cab

**YZ Exercise 6, page 19**

1C, 2D, 3B, 4A

**Starter 2 What's your name?**

**Exercise 3, page 21**

1. Sam
2. Marie
3. Ben
4. Lucy
5. Einstein

**Exercise 3, page 22**

1. 7
2. 5
3. 4
4. 9
5. 7

**Exercise 4, page 23**

purple

## **Unit 1 Look at my toys!**

### **Exercise 1, page 24**

A ballon

Red, yellow, orange, blue, green, pink, white, black, brown

Six balloons

### **Exercise 4, page 25**

1. What's this? It's an action figure
2. What's this? It's a yoyo
3. What's this? It's a doll
4. What's this? It's a puzzle

### **Exercise 2, page 26**

It's a green

It's a rollercoaster

### **Exercise 3, page 27**

1. Dinosaur
2. Yoyo
3. Plane

### **Exercise 1, page 28**

1. Scooter
2. Slide
3. Ball
4. Swing
5. Kite

6. Bike

**Exercise 1, page 29**

1. C
2. A
3. B

**Culture Exercise 4, page 30**

a building set, a doll and a jug, a museum

**Exercise 3, page 31**

1. t
2. b
3. p
4. d

**Exercise 1, page 32**

1. It's a teddy
2. It's a scooter
3. It's a swing
4. It's a yoyo

**Exercise 2, page 32**

It's a robot

**Tests are easy! Page 33**

1. Plane
2. Bike
3. Puzzle
4. Slide
5. Dinosaur

## **Unit 2 Where's my pen?**

### **Exercise 1, page 34**

How many balls can you see? *five balls*

What colour is the kite? *It's red.*

What colour is the teddy? *It's brown*

### **Exercise 3, page 35**

Bag, pencil case, rulers, crayon, pen, rubber, pencil sharpener, pencil, scissors, books

### **Exercise 1, page 36**

three rulers

Can you see Atomatic? *She's under the table*

### **Exercise 3, page 37**

1. b
2. b
3. b

### **Exercise 1, page 38**

Table is missing

### **Exercise 3, page 38**

Where's the pencil case? It's on the table

### **Exercise 4, page 40**

school

### **Exercise 1, page 42**

1. This is my pencil
2. These are my rubbers
3. These are my pens
4. This is my computer

### **Exercise 2, page 42**

1. False
2. True
3. False
4. True

### **Exercise 3, page 42**

These

### **Exercise 1, page 43**

1. True
2. False
3. False
4. False
5. True

## **Unit 3 Move your body!**

### **Exercise 1, page 44**

ten crayons

it's on the table

it's pink

**Exercise 3, page 45**

Fingers, feet, knees, tummy, hands, legs, face, head, arms

**Exercise 2, page 46**

It can create an exercise routine.

**Exercise 3, page 47**

1. head
2. body
3. arms
4. fingers

**Exercise 1, page 49**

The tummy is blue.

The bag is green.

**Exercise 1, page 52**

1. arms; hands; heads
2. legs; feet; toes

**Exercise 2, page 52**

4123

**Exercise 3, page 52**

feet

**Tests are easy! Page 53**

1. false
2. true
3. false

4. false

5. true

## **Unit 4 Meet my family**

### **Exercise 1, page 56**

Einstein's got four legs.

He's under the table.

four chairs

### **Exercise 3, page 57**

Mum, dad, sister, granny, brother, grandad, cousin, uncle, aunt, cousin

### **Exercise 2, page 58**

It's in the pound

### **Exercise 3, page 59**

1. c

2. d

3. a

4. b

### **Exercise 5, page 59**

5 people: her mum, sister, cousin, aunt and grandad

### **Exercise 1, page 60**

Blond, brown

### **Culture Exercise 4, page 62**

- 1) Masha
- 2) grandad's
- 3) 60
- 4) Grey
- 5) smile

### **Exercise 4, page 63**

1. n
2. s
3. m
4. z

### **Exercise 1, page 64**

1. this is my sister
2. this is my mum
3. this is my uncle
4. this is my cousin

### **Exercise 2, page 64**

Feet

### **Exercise 1, page 65**

1. a
2. b
3. b
4. a

**Exercise 2, page 65**

1. false
2. false
3. true
4. true
5. false
6. true

**My culture, page 66**

1. c
2. a
3. b

**My culture, Exercise 1, page 67**

1. b
2. c
3. a

**My culture, exercise 2, page 67**

four dolls, two goats, one horse

**My culture, Exercise 1, page 69**

This is a school.

These are books in the cupboard.

These are desks.

This is a classroom for boys.

**My culture, Exercise 2, page 69**

Talashkino

**My culture, Exercise 1, page 70**

Children go to the Zoo with their mothers, fathers, brothers and sisters.

Look at the birds. They have long legs, white feathers and big wings.

This is a family of white lions.

Look at the goat family.

**Exercise 5, page 75**

The stockings are red.

Grandad

7 people

## Часть 2

### Unit 5 Let's take care of pets

#### Exercise 1, page 4

Ten (if we only count the species)

She's\He's got blond hair. Who is it? *the vet*

What toys can you see? *car, scooter, bike, dinosaur, ball*

Where's dinosaur? *It's on the scooter*

#### Exercise 2, page 6

Seven rabbits

They're baby tortoises.

#### Exercise 3, page 7

1. small
2. white
3. big
4. tortoise

#### Exercise 1, page 9

The mouse is brown. The Guiney pig has got a brown head and a black body.

#### Exercise 4, page 10

1. True
2. True
3. False

4. False

5. True

6. False

**Exercise 1, page 12**

1. It's a cat. They're cats.
2. What are these? They're spiders.
3. What are these? They're tortoises.
4. What's this? It's a mouse.

**Exercise 2, page 12**

1. It's got a shell.
2. It's got feathers and wings.
3. It's got a tail.
4. It's got fur and teeth.

**Exercise 3, page 12**

A rabbit

**Exercise 1, page 13**

- 1) fur
- 2) teeth
- 3) tail
- 4) parrots
- 5) wings
- 6) feathers

**Unit 6 Do you like bananas?**

**Exercise 1, page 14**

How many tortoises can you see? *four tortoises*

Where's the rabbit? *It's in the cage*

What colour is the spider? *It's yellow*

**Exercise 3, page 15**

Rice, pasta, potatoes, oranges, beans, carrots, apples, bananas, tomatoes, peas

**Exercise 1, page 16**

It's behind the plants.

**Exercise 2, page 16**

They plant them.

**Exercise 3, page 17**

1. c
2. a
3. d
4. b

**Exercise 1, page 19**

1. b
2. b

**My Culture Exercise 4, page 20**

- 1) Pancake day
- 2) Josh
- 3) Flour
- 4) Fun
- 5) Pancake race

6) go

**Exercise 2, page 22**

1. Do you like rice? Yes, I do.
2. Do you like beans? Yes, I do.
3. Do you like eggs? No, I don't.
4. Do you like meat? No, I don't.

**Exercise 3, page 22**

Peas

**Exercise 1, page 23**

1. Potatoes
2. Meat
3. Cheese
4. Apples
5. Pasta
6. Peas

**Exercise 1, page 25**

1. orange juice
2. bread
3. rice
4. strawberry jam
5. olive oil

**Unit 7 It's a windy!**

**Exercise 1, page 26**

What food can you see? *juice, cheese, bread, bananas and oranges*

Where's Atomic? *She's under the table*

What colour is the kite? *It's yellow*

**Exercise 3, page 27**

It's cold and snowy.

It's foggy.

It's rainy.

It's stormy.

It's windy.

It's hot and sunny.

It's cloudy.

**Exercise 2, page 28**

She's in the sandcastle.

**Exercise 3, page 29**

It's foggy. It's sunny. It's windy. It's stormy.

**Exercise 1, page 30**

Coat

**Exercise 1, page 31`**

The boots are brown. The coat is red.

**Culture Exercise 4, page 32**

1. True
2. True,
3. False,
4. True,
5. False,

6. False.

**Exercise 1, page 34**

1. a
2. b
3. a
4. b

**Exercise 3, page 34**

Sweater

**Exercise 1, page 35**

1. no
2. yes
3. no
4. no
5. yes
6. yes

**Unit 8 Who's at home?**

**Exercise 1, page 36**

How many rooms can you see? *attic, bathroom, hall, bedrooms, kitchen, living room and garage*

What's the weather like? *It's cloudy and sunny.*

Who's wearing a T-shirt? *Marie, her sister, her granny, her cousin and her brother.*

What colour are the boots? *They're red.*

**Exercise 4, page 37**

Where's her mum? She's in the bathroom.

**Exercise 1, page 38**

It's in the attic.

**Exercise 2, page 38**

It's a time capsule.

**Exercise 3, page 39**

1. hall
2. bedroom
3. attic
4. garden

**Exercise 1, page 40**

1. 2
2. 5
3. 6
4. 1
5. 3
6. 4

**Exercise 1, page 41**

1. c
2. a
3. b

**Culture Exercise 1, page 42**

It's a palace

**Exercise 1, page 44**

1. c
2. d

3. a

4. b

**Exercise 2, page 44**

1. laying

2. washing

3. making

4. tidying

**Exercise 3, page 44**

In the bathroom

**Exercise 1, page 45**

Where's Tom? He's in the attic.

Where's Sue? She's in the living room.

Where's Sara? She's in the bathroom.

Where's Dan? He's in the living room.

Where's Carla? She's in the hall.

Where's Nick? He's in the kitchen.

**Unit 9 Let's play outside**

**Exercise 1, page 46**

17

**Exercise 1, page 48**

It's black and white.

**Exercise 2, page 48**

It's from people on the beach.

**Exercise 3, page 49**

1. b
2. d
3. c
4. a

**Exercise 1, page 50**

Paint

**Exercise 1, page 51**

-

**My Culture Exercise 4, page 52**

1. True,
2. False,
3. True,
4. False,
5. False,
6. True.

**Exercise 2, page 54**

1. Yes, I can.
2. No, I can't.
3. No, I can't.
4. No, I can't.

**Exercise 3, page 54**

Baseball

**Exercise 1, page 55**

1. False
2. True
3. True
4. False
5. True
6. True

**Exercise 3, page 56**

1. sea
2. sand
3. shells
4. rock pools
5. crabs

**Exercise 1, page 57**

Animals: 1,3

Plants: 2,5

Rubbish: 4,6

**My Culture Exercise 1, page 58**

- 1) big, 2) long, 3) four, 4) two
  
- 1) big, 2) short, 3) two, 4) white

**My Culture Exercise 2, page 59**

- 1) jelly, juice
  
- 2) porridge
  
- 3) gardens

### **My Culture Exercise 3, page 61**

1. Sochi
2. Yakutsk
3. Saint Petersburg

### **My Culture Exercise 1, page 62**

- 1) City, cold, warm, snowy
- 2) Neva, rainy, windy
- 3) Black, autumn, sunny

### **My Culture Exercise 2, page 63**

1. B,
2. C,
3. A.

### **Exercise 4, page 65**

It's sunny.

They're in the garden.

a T-shirt, shoes, a bonnet, shorts, a skirt, a hat, trousers.

## СКРИПТЫ К АУДИОКУРСУ УЧЕБНИКА

### 1.2 Listen and chant.

*Chorus (Children):*

Shake. Shake. Shake

Clap. Clap. Clap.

It's time for English class.

Shake. Shake. Shake.

Clap. Clap. Clap.

Get ready, everyone!

Shake. Shake. Shake.

Clap. Clap. Clap.

It's time to have some fun.

Shake. Shake. Shake.

Clap. Clap. Clap.

Sit down, everyone!

### 1.3 Now you chant.

*Karaoke version of the chant*

### 1.4 Listen and chant.

*Chorus (Children):*

Shake. Shake. Shake

Clap. Clap. Clap.

It's time to end the class.

Shake. Shake. Shake

Clap. Clap. Clap.

Wave goodbye, everyone!

Wave goodbye, everyone.

## 1.5 Now you chant.

*Karaoke version of the chant*

## 1.6 Listen and read.

**Einstein:** *(bark)*

**Sam:** Hello! What's your name?

**Lucy:** Einstein!

**Marie:** Einstein!

**Marie:** Hello! I'm Marie.

**Sam:** My name's Sam. This is Ben.

**Lucy:** And my name's Lucy.

**Sam:** It's my birthday today.

**Marie:** Happy birthday! How old are you?

**Sam:** I'm seven.

**Marie:** Come on, Einstein!

**Lucy, Ben and Sam:** Goodbye!

**Einstein:** *(bark)*

## 1.7 Listen and match.

### One

This is Sam.

**Sam:** Hello. My name's Sam.

### Two

This is Marie.

**Marie:** Hello. I'm Marie.

### Three

This is Ben.

**Ben:** Hello. My name's Ben.

## **Four**

This is Lucy.

**Lucy:** Hello. I'm Lucy.

## **Five**

This is Einstein.

**Einstein:** *(bark)*

## **1.8 Listen and read.**

**Girl:** Hello! I'm Lola. What's your name?

**Boy:** My name's Max.

**Girl:** Hi, Max. How old are you?

**Boy:** I'm seven. How old are you?

**Girl:** I'm six.

## **1.9 Listen and number.**

### **One**

**Sam:** Hello! What's your name?

**Marie:** Hi! My name's Marie.

### **Two**

**Marie:** What's your name?

**Sam:** Hi! I'm Sam.

### **Three**

**Marie:** What's your name?

**Ben:** Hello! My name's Ben.

### **Four**

**Marie:** What's your name?

**Lucy:** Hi! I'm Lucy.

### **Five**

**Sam:** What's your name?

**Einstein:** *(double bark)*

**All:** *(laugh)*

**Marie:**Einstein!

### 1.10 Listen and chant.

**Girl:** One, two,

**Boy:** Three, four, five

**Girl:** Six, seven,

**Boy:** Eight, nine, ten

**Girl:** Ten! Ten balloons

### 1.11 Now you chant.

*Karaoke version of the chant*

### 1.12 Listen and draw. Then say.

**Girl:** How many balloons?

**Boy:** Ten.

**Girl:** How many balloons?

**Boy:** Eight.

**Girl:** How many balloons?

**Boy:** Six.

**Girl:** How many balloons?

**Boy:** Three.

**Girl:** How many balloons?

**Boy:** One. One balloon.

### 1.13 Listen and say.

*Narrator, reader, Ben, Lucy, Sam*

red

yellow

blue

green

purple

orange

brown

pink

black

white

**Now listen and point.**

**Ben:** Look at this. Ten colours. Red, yellow, blue, green.

**Lucy:** Purple, orange, brown, pink.

**Sam:** Black

**Ben:** And white! Cool!

**1.14 Listen and sing.**

*Chorus (children):*

Red, yellow, blue or green.

What colour is it?

*Sam:* Green, it's green.

*Chorus (children):*

Purple, orange, brown or pink.

What colour is it?

*Lucy:* Pink, it's pink.

*Chorus (children):*

Black, white, pink or blue.

What colour is it?

*Ben:* Blue, it's blue.

*Chorus (children):*

Green, red, brown. Oh, no!

What colour is it?

*Ben:* White, it's white.

### **1.15 Now you sing.**

*Karaoke version of the song*

### **Track 1.16 Listen and stick.**

**Boy:** Look at my toys.

It's a car.

**Girl:** It's a plane.

**Boy:** It's a puzzle.

**Girl:** It's a yoyo.

**Boy:** It's a building set.

**Girl:** It's a doll.

**Boy:** It's an action figure.

**Girl:** It's a robot.

**Boy:** It's a teddy.

**Girl:** It's a dinosaur.

### **Now listen and say.**

car

plane

puzzle

yoyo

building set

doll

action figure

robot

teddy

dinosaur

### **1.17 Listen and chant.**

*Girl:* What's this?

*Boy:* It's a car.

*Girl:* What's this?

*Boy:* It's a puzzle.

*Chorus (children):*

A plane and a dinosaur.

A building set, too.

*Boy:* What's this?

*Girl:* It's a doll.

*Boy:* What's this?

*Girl:* It's a teddy.

*Chorus (children):*

A robot and a yoyo.

An action figure, too.

### **1.18 Now you chant.**

*Karaoke version of the chant*

### **1.19 Look!**

What's this?

It's a car.

It's an action figure.

### **1.20 Listen and tick.**

#### **One**

**Boy:** What's this?

**Girl:** It's an action figure.

#### **Two**

**Girl:** What's this?

**Boy:** It's a yoyo.

#### **Three**

**Boy:** What's this?

**Girl:** It's a doll.

**Four**

**Girl:** What's this?

**Boy:** It's a puzzle.

### **1.21 Listen and read.**

The secret workshop.

**Lucy:** Look! It's Einstein.

**Sam:** And Marie.

**Marie:** Hello again. Come in!

**Ben:** Wow! What's this?

**Marie:** It's my dinosaur.

**Lucy:** Look at this.

**Sam:** It's a teddy.

**Lucy:** No, it's a teddy robot!

**Ben:** What's this?

**Marie:** It's a yoyo. Look!

**Sam:** And what's this? Is it a building set?

**Lucy:** I don't know. It's very big.

**Sam:** It's a car.

**Ben:** No, it's a plane.

**Marie:** Ready, steady, go!

**Lucy:** Haha! This is fun!

**Einstein:** (*barks*)

## 1.22 Listen and say.

slide

bike

scooter

kite

ball

swing

### Now listen and number.

**Boy:** Look at the toys in my garden.

**One**

**Girl:** What's this?

**Boy:** It's a scooter.

**Two**

**Boy:** And this is a slide.

**Three**

**Girl:** What's this?

**Boy:** It's a ball.

**Four**

**Girl:** What's this?

**Boy:** It's a swing.

**Five**

**Girl:** What's this?

**Boy:** It's a kite.

**Six**

**Boy:** And this is my bike. Come and play with my bike.

### 1.23 Listen and sing.

*Chorus (children):*

Come and play outside today.

Come and play with my new toy.

*Boy:* Is it a swing?

*Girl:* No, it isn't.

*Boy:* Is it a slide?

*Girl:* No, it isn't.

*Boy:* Is it a bike?

*Girl:* Yes, it is.

*Girl:* Come and play with my bike today.

*Chorus (children):*

Come and play outside today.

Come and play with my new toy.

*Girl:* Is it a ball?

*Boy:* No, it isn't.

*Girl:* Is it a kite?

*Boy:* No, it isn't.

*Girl:* Is it a scooter?

*Boy:* Yes, it is.

*Boy:* Come and play with my scooter today.

### 1.24 Now you sing.

*Karaoke version of the song*

### 1.25 Look!

*Narrator, reader*

Is it a swing?

Yes, it is.

No, it isn't.

### Track 1.26 Listen and tick.

**One**

**Woman:** Hello, May. What's this?

**Girl 1:** It's my favourite toy.

**Woman:** Oh. Is it a doll?

**Girl 1:** No, it isn't. It's a robot.

**Two**

**Girl 1:** Happy birthday, Nick.

**Boy:** Thank you. Is it a kite?

**Girl 1:** Yes, it is.

**Boy:** Wow! Thank you!

**Three**

**Boy:** Come and play outside, Anna.

**Girl 2:** OK. What's this?

**Boy:** It's my new toy.

**Girl 2:** Is it a scooter?

**Boy:** No, it isn't. It's a bike. It's orange and purple.

**1.27 Cut out. Then listen and play.**

**Girl:** Number 1. What's this?

**Boy:** Is it a bike?

**Girl:** No, it isn't.

**1.28 Listen and read.**

*Narrator, reader – American accent*

**The National Museum of Play**

Is this a school? No, it isn't.

It's a museum of toys!

It's in New York.

You can play on a jungle gym outside. It's fun!

Come inside. It's fun, too. You can see toys.

What's this? It's a board game.

**1.29 Listen and read.**

**G 1:** What's this?

**G 2:** It's my new scooter.

**G 1:** Can I play with it, please?

**G 2:** Yes, of course. Let's play together.

**G 1:** Great!

**1.30 Listen and say.**

*Narrator, reader*

b

/b/ ball

p

/p/ puzzle

d

/d/ doll

t

/t/ teddy

**1.31 Listen and circle.**

One

/t/ top, top

Two

/b/ bun, bun

Three

/p/ pin, pin

Four

/d/ dog, dog

**1.32 Listen and say the tongue twister.**

I've got a puzzle, a doll, a teddy and a ball.

**1.33 Listen, trace and match.**

One

Bike, /b/ /b/ /b/, Bike

Two

Puzzle, /p/ /p/ /p/, Puzzle

Three

Dinosaur, /d/ /d/ /d/, Dinosaur

Four

Teddy, /t/ /t/ /t/, teddy

Five

Ball, /b/ /b/ /b/, ball

Six

Doll, /d/ /d/ /d/, doll

Seven

Plane, /p/ /p/ /p/, plane

Eight

Ten, /t/ /t/ /t/, ten

### **1.34 Listen and stick.**

**Boy:** This is my bag.

**Girl:** This is my book.

**Boy:** This is my pencil case.

**Girl:** This is my pen.

**Boy:** This is my pencil.

**Girl:** This is my crayon.

**Boy:** This is my ruler.

**Girl:** This is my pencil sharpener.

**Boy:** This is my rubber.

**Girl:** These are my scissors.

### **Now listen and say.**

bag

book

pencil case

pen

pencil

crayon

ruler

pencil sharpener

rubber

scissors

### **1.35 Listen and chant.**

This is my bag.

This is my pen.

My ruler, my rubber,

my pencil case.

My things are cool!

Now I'm ready for school!

These are my books.

These are my pencils.

My scissors, my crayons,

my sharpeners.

My things are cool!

Now I'm ready for school!

**1.36 Now you chant.**

**1.37 Look!**

This is my pencil case.

These are my books.

**Track 1.38 Listen and number.**

**One**

**Girl:** These are my crayons.

**Two**

**Boy:** This is my book.

**Three**

**Girl:** These are my pencils.

**Four**

**Boy:** This is my bag.

**1.39 Listen and read.**

The computer.

**Marie:** These are my books and this is Atomic, my cat.

**Sam:** Cool!

**Atomic:** *meow*

**Marie:** This is my desk. This is my pen and these are my pencils.

**Ben:** What's this?

**Marie:** It's my new project. It's a computer – I think!

**Atomic:** *meow ... purr*

**Ben:** Einstein! Stop!

**Marie:** Oh, no!

**Sam:** Your books! What a mess!

**Sam:** Let's tidy up.

**Marie:** Where's my pen?

**Lucy:** It's under the desk. Here you are.

**Sam:** Your crayons.

**Ben:** Your scissors and your rulers.

**Marie:** Thank you.

**Atomic:** *meow*

**Marie:** Where's Atomic?

**Lucy:** She's under the table.

**Ben:** Look... Marie!

**Sam:** Oh! It's a computer. It's great!

**Ben:** Well done, Atomic!

**Atomic:** *meow ... purr*

#### **1.40 Listen and say.**

shelf

computer

cupboard

desk

table

chair

**Now listen and tick. What's missing?**

Look at my classroom.

This is a chair.

This is a desk.

This is a computer.

This is a cupboard.

This is a shelf.

My classroom is tidy today.

**1.41 Listen and find in Activity 1. Then listen and sing.**

*Chorus (children):*

My classroom is tidy.

It's tidy today.

My classroom is tidy.

Hip, hip hooray!

*Girl:*           Where's the ruler?

*Boy:*            It's in the cupboard.

*Girl:*           Where's the book?

*Boy:*            It's on the shelf.

*Girl:*           Where's the chair?

*Boy:*            It's under the table.

*Girl:*           Where's the computer?

*Boy:*            It's on the desk.

*Chorus (children):*

My classroom is tidy.

It's tidy today.

My classroom is tidy.

Hip, hip hooray!

**1.42 Now you sing.**

*Karaoke version of the song*

**1.43 Look!**

Where's the pencil?

It's in the desk.

It's on the desk.

It's under the desk.

**Track 1.44 Listen and draw lines.**

**One**

**Boy:** The bag is under the chair. Where's the book?

**Man:** The book? It's in the bag.

**Boy:** In the bag. OK.

**Two**

**Boy:** Where's the crayon?

**Man:** It's in the pencil case.

**Boy:** The crayon is in the pencil case, OK.

**Three**

**Boy:** Where's the rubber?

**Man:** It's in the desk.

**Boy:** OK. The rubber is in the desk.

**Man:** That's right.

**Four**

**Boy:** Where's the ruler?

**Man:** It's on the shelf.

**Boy:** On the shelf?

**Man:** That's right.

**Five**

**Boy:** Where's the action figure?

**Man:** It's on the computer.

**Boy:** On the computer?

**Man:** Yes, that's right. Well done!

**Track 1.45 Cut out. Then listen and play.**

**G 1:** Where's the pencil?

**G 2:** It's on the table.

**G 1:** What colour is it?

**G 2:** It's pink.

**Track 1.46 Listen and read.**

**My school**

I'm Hannah. Come and see my school. It's small.

This is the playground. It's big!

Let's go inside! This is my classroom. My teacher is Mrs Richmond.

This is the library.

And this is me. I'm in the hall with my friends. It's lunchtime!

**1.47 Listen and read.**

**Boy:** Is this your pen?

**Girl:** Yes, it is.

**Boy:** Can I borrow it, please?

**Girl:** Yes. Here you are.

**Boy:** Thank you.

**1.48 Listen and say.**

a

/æ/ bag [pause for ss to repeat]

/æ/ cat [pause for ss to repeat]

i

/i/ big [pause for ss to repeat]

/i/ six [pause for ss to repeat]

**1.49** Are the sounds the same? Listen and tick or cross.

**One**

bat, bit

**Two**

pip, pip

**Three**

tip, tap

**Four**

dab, dab

**1.50** Listen and say the tongue twister.

Six big cats sit in a bag.

### **1.51 Listen, trace and match.**

#### **One**

Bag, /a/ /a/ /a/, bag

#### **Two**

Cat, /a/ /a/ /a/, cat

#### **Three**

In, /i/ /i/ /i/, in

#### **Four**

Big, /i/ /i/ /i/, big

#### **Five**

Hat, /a/ /a/ /a/, hat

#### **Six**

Black, /a/ /a/ /a/, black

#### **Seven**

Sit, /i/ /i/ /i/, sit

#### **Eight**

Fin, /i/ /i/ /i/, fin

### **1.52 Listen and write Yes or No.**

#### **One**

Where's the ruler?

It's in the desk.

#### **Two**

Where's the sharpener?

It's on the shelf.

#### **Three**

Where's the bag?

It's under the cupboard.

## **Four**

Where's the pencil case?

It's under the chair.

### **1.53 Listen and stick.**

This is my head.

This is my face.

This is my tummy.

These are my arms.

These are my hands.

These are my fingers.

These are my legs.

These are my knees.

These are my feet.

These are my toes.

### **Now listen and say.**

head

face

tummy

arms

hands

fingers

legs

knees

feet

toes

### **1.54 Listen and chant.**

This is my body.

Who can you see?

This is my body

And I see me!

I've got one head. I've got one face.

I've got one tummy. I've got two arms.

I've got two legs. I've got two knees.

I've got two hands. I've got two feet.

I've got ten fingers. I've got ten toes.

### **1.55 Now you chant.**

*Karaoke version of chant*

### **1.56 Look!**

I've got one face.

I've got ten toes.

### **1.57 Listen and number.**

#### **One**

I've got one face.

#### **Two**

I've got ten fingers.

#### **Three**

I've got two arms.

#### **Four**

I've got two knees.

### 1.58 Listen and read.

The robot.

**Lucy:** What's this, Marie?

**Marie:** It's a robot.

**Marie:** Look. Arms, legs, hands and feet.

**Sam:** Let's put it together!

**Ben:** Yes, we can all help!

**Marie:** Here's a white head and a blue body.

**Sam:** I've got an arm. It's red.

**Lucy:** And I've got a leg.

**Ben:** I've got two hands.

**Sam:** And I've got a foot. Thank you, Atomic.

**Atomic:** *meow*

**Marie:** Let's see. A head, a body, two arms and two legs.

**Sam:** Two knees, two hands, two feet.

**Lucy:** Eight fingers and eight toes. Good.

**Einstein:** *bark*

**Gymbot:** Hello. My name's Gymbot. Stand up, please!

**Gymbot:** Move your legs and stamp your feet!

**Gymbot:** Bend your knees and touch your toes!

**Lucy:** Haha! This is fun!

### 1.59 Listen and say.

move

bend

stretch

touch

stamp

clap

**Now listen and do.**

Let's do some exercise.

**One**

Move your arms.

**Two**

Bend your knees.

**Three**

Stretch your body.

**Four**

Touch your toes.

**Five**

Stamp your feet.

**Six**

Clap your hands.

**1.60 Listen and sing.**

Move your arms!

Stretch your legs!

Clap your hands!

Stamp your feet!

Bend your knees!

Touch your toes!

I move my body 1, 2, 3!

Move your body with me!

Stretch your arms!

Clap your hands!

Move your legs!

Touch your feet!

Bend your knees!

Move your toes!

I stretch my body 1, 2, 3!

Stretch your body with me!

### **1.61 Now you sing.**

*Karaoke version of the song*

### **1.62 Look!**

Move your body!

Touch your head!

### **1.63 Listen and colour.**

**Robot:** Hello! My name's Helpbot. I'm a robot.

**Girl:** Hello!

**Robot:** Look at my head.

**Girl:** What colour is your head?

**Robot:** It's yellow. Colour my head yellow.

**Girl:** OK. A yellow head. And what colour is your tummy?

**Robot:** It's blue.

**Girl:** A blue tummy. Good.

**Robot:** And look. I've got blue arms and legs too.

**Girl:** OK, blue arms.

Blue legs.

**Robot:** And look at my bag.

**Girl:** What colour is it?

**Robot:** It's a green bag. Colour the bag green.

**Girl:** OK.

**Robot:** And colour my book orange.

**Girl:** OK. Thank you. It's a nice picture!

### **1.64 Cut out. Then listen and play.**

**Girl:** I've got a blue head and a brown face.

**Boy:** A blue head and a brown face, OK.

**Girl:** I've got a blue body, green arms and red hands.

**Boy:** OK.

**Girl:** I've got green legs, blue knees and black feet.

**Boy:** Green legs, blue knees and black feet.

### **1.65 Listen and read.**

#### **Chinese New Year**

My name's Sally. I like Chinese New Year at school.

Look! It's a Chinese dragon! Look at our dragon costume! I've got the head. It's yellow. My friends have got the dragon body.

I walk and stamp my feet. My friends walk and bend their bodies.

### **1.66 Listen and read.**

**Boy:** Look at my picture.

**Girl:** It's a dinosaur costume!

**Boy:** Yes. Look at the body. It's big.

**Girl:** Wow! What a cool dinosaur!

**Boy:** Thank you.

**Track 1.67 Listen and say.**

f

/f/ face

v

/v/ van

h

/h/ hand

**1.68 Listen and write f, v or h.**

**One**

hop, hop

**Two**

vet, vet

**Three**

fan, fan

**Four**

hut, hut

**1.69 Listen and say the tongue twister.**

Four happy faces and five hands in the van.

**1.70 Listen, write and match.**

**One**

Face /f/ /f/ /f/ face

**Two**

Van /v/ /v/ /v/ van

**Three**

Head /h/ /h/ /h/ head

**Four**

Fingers /f/ /f/ /f/ fingers

**Five**

Vet /v/ /v/ /v/ vet

**Six**

Hand /h/ /h/ /h/ hand

**Seven**

Feet /f/ /f/ /f/ feet

### **Eight**

Vest /v/ /v/ /v/ vest

### **Nine**

Hop /h/ /h/ /h/ hop

### **1.71 Listen and write.**

One

I've got three arms.

I've got six hands.

I've got two heads.

Two

I've got four legs.

I've got five feet.

I've got ten toes.

### **1.72 Listen and number.**

**One**

Touch your head.

**Two**

Don't bend your knees.

**Three**

Move your arms.

**Four**

Stretch your legs.

### **1.73 Listen and answer the questions.**

**One**

What's your name?

**Two**

How old are you?

**Three**

What is it?

**Four**

Show me your fingers. How many can you see?

### **1.74 Listen and tick the box.**

#### **One**

Look at me. I've got a blue body, yellow arms and red legs.

What colour is your head?

It's green.

#### **Two**

Look at me. I've got a yellow body and a yellow head.

What colour are your arms?

They're pink.

What colour are your legs?

They're pink, too.

#### **Three**

Look at me. I've got three hands and six fingers.

How many feet have you got?

I've got four feet.

#### **Four**

Look at me. I've got a brown head and two brown arms.

What colour is your tummy?

My tummy is purple.

What colour are your legs?

My legs are brown and my feet are red.

### **1.75 Listen, read and check.**

How many senses have we got?

We've got five senses. They are sight, hearing, smell, taste and touch.

We can see with our eyes.

We can hear with our ears.

We can smell with our noses.

We can taste with our tongues.

We can touch with our hands and feet.

## 2.1 Listen and stick.

Come and meet my family.

This is my granny.

This is my grandad.

This is my mum.

And this is my dad.

This is my uncle.

This is my aunt.

This is my brother.

This is my sister.

This is me.

This is my cousin.

## Now listen and say.

granny

grandad

mum

dad

uncle

aunt

brother

sister

me

cousin

## 2.2 Listen and chant.

*Boy:* Who's this?

*Girl:* It's my granny.

I'm happy! You can see

My grandad, my mom,  
my dad and me.

*Boy:* Who's this?

*Girl:* It's my brother.

I'm happy! You can see  
My sister, my aunt,  
my uncle and me.

*Boy:* Who's this?

*Girl:* It's my cousin.

I'm happy! You can see  
This is my family  
and me!

### **2.3 Now you chant.**

*Karaoke version of the chant*

### **2.4 Look!**

Who's this?

It's my uncle.

### **2.5 Listen and number.**

#### **One**

Who's this?

It's my dad.

#### **Two**

Who's this?

It's my sister.

#### **Three**

Who's this?

It's my aunt.

#### **Four**

Who's this?

It's my grandad.

## 2.6 Listen and read.

The game.

**Ben:** Hi, Marie. Who's this?

**Marie:** It's my baby cousin.

**Ben:** Wow! She's got big blue eyes!

**Marie:** This is my mum and dad. This is my granny, my grandad, my brother and my sister.

**Lucy:** Hello!

**Marie:** This is my cousin, Andy.

**Andy:** Hello!

**Dad:** Hey, come and help.

**Dad:** Thank you.

**Ben:** You're welcome.

**Grandad:** Oh, no! Einstein! Stop!

**Narrator:** Later...

**Andy:** Wow!

**Lucy:** Oh, dear! Where's the ball?

**Sam:** I don't know.

**Lucy:** Look! He's got the ball.

**Sam:** Who's that?

**Lucy:** I don't know. He's got brown hair.

**Uncle:** Marie! I've got the ball!

**Marie:** Oh! It's my uncle!

**Lucy:** Look at Einstein! He's got three balls!

**Ben:** Yes! He's got a big mouth!

**Marie:** Hooray! Now we can play!

### **2.7 Listen and say.**

hair

eyes

mouth

ears

nose

blond

brown

red

black

**Now listen and circle.**

Look at this picture of me. It's my face! Look. I've got blond hair. I've got big brown eyes and a small nose. I've got big ears and I've got a big mouth. It's a funny picture!

### **2.8 Listen and find. Then listen and sing.**

This is my sister.

Her name's Claire.

She's got a small mouth.

And she's got red hair.

She's got green eyes.

She's got a small nose.

Can you find my sister Claire?

She's got a small mouth.

And she's got red hair.

This is my brother.

His name's Piers.

He's got a big mouth.

And he's got big ears.

He's got blue eyes.

He's got black hair.

Can you find my brother Piers?

He's got a big mouth.

And he's got big ears.

## **2.9 Now you sing.**

*Karaoke version of the song*

## **2.10 Look!**

*Narrator, reader*

He's got blue eyes.

She's got green eyes.

## **2.11 Listen and draw lines.**

### **One**

This is my family.

Who's this?

Who?

This girl. She's got red hair and blue eyes.

Red hair and blue eyes? It's my sister.

### **Two**

Great! Now, who's this? He's got black hair and green eyes.

Black hair and green eyes. It's my brother.

What's his name?

His name's Jake. Look! He's got a dinosaur!

### **Three**

Is this your mum?

Who?

Here. She's got brown hair. She's got a small nose and big green eyes.

Brown hair, a small nose and big green eyes. Yes, that's my mum.

### **Four**

And who's this over here?

Who?

The woman with a baby. She's got blond hair and brown eyes.

Oh yes. It's my aunt. And the baby is my cousin.

## **2.12 Cut out. Then listen and play.**

**B 1:** Mum. She's got red hair and green eyes. She's got big eyes and a small nose.

**B 2:** Is it Sally?

**B 1:** Yes, it is.

### 2.13 Listen and read.

#### Grandad's birthday

Hi! My name's Kim. This is me and my family – my granny, grandad and my brother. We live together. It's my grandad's birthday today.

Look at his cake. He's 60 today. Happy Birthday, Grandad Joe!

This is my present for Grandad Joe. It's a picture.

Look! He's got grey hair and blue eyes. He's got a happy smile. Who is it? Yes! It's Grandad Joe!

### 2.14 Listen and read.

Hi, Isaac. Who's this?

Hi, Diego. This is my sister. Her name's Paula.

Hello, Paula. Nice to meet you.

Hi, Diego. Nice to meet you, too.

### 2.15 Listen and say.

*Narrator, reader*

m

/m/ mum

n

/n/ nest

s

/s/ sister

z

/z/ zoo

### 2.16 Listen and circle.

#### One

net, net

#### Two

sun, sun

#### Three

map, map

## **Four**

zip, zip

### **2.17 Listen and say the tongue twister.**

My mum and my sister see a nest at the zoo.

### **2.18 Listen, write and match.**

#### **One**

Mum /m/ /m/ /m/ mum

#### **Two**

Nest /n/ /n/ /n/ nest

#### **Three**

Seven /s/ /s/ /s/ seven

#### **Four**

Zoo /z/ /z/ /z/ zoo

#### **Five**

Me /m/ /m/ /m/ me

#### **Six**

New /n/ /n/ /n/ new

#### **Seven**

Sister /s/ /s/ /s/ sister

#### **Eight**

Zip /z/ /z/ /z/ zip

### 2.19 Listen and tick.

#### One

She's got big eyes. She's got blond hair.

#### Two

He's got small ears and brown hair.

#### Three

She's got a big mouth and red hair.

#### Four

He's got a big nose and black hair.

### 2.20 Listen and colour.

**Girl:** This is my Aunt May. She's got a small nose and a big mouth. She's got red hair.

**Boy:** Red hair?

**Girl:** Yes. Colour her hair red.

**Girl:** She's got big green eyes.

**Boy:** Green eyes?

**Girl:** Yes. Colour her eyes green.

**Girl:** This is my Uncle Nick. He's got big ears and a small mouth.

He's got black hair.

**Boy:** Black hair?

**Girl:** Yes. Colour his hair black.

**Girl:** He's got brown eyes.

**Boy:** Brown eyes?

**Girl:** Yes. Colour his eyes brown.

## 2.21 Listen and stick.

These are my pets.

I've got a cat.

And I've got a dog.

I've got a rabbit.

And I've got a guinea pig.

This is my mouse.

And this is my parrot.

I've got a tortoise.

And I've got a snake.

This is my fish.

And this is my spider.

**Now listen and say.**

cat

dog

rabbit

guinea pig

mouse

parrot

tortoise

snake

fish

spider

## 2.22 Listen and chant.

*Girl:*           What are these?

*Boy:*            They're cats.

*Girl:* What are these?

*Boy:* They're dogs.

*Girl:* Cats, dogs and rabbits.

*Boy:* Guinea pigs and mice.

*Chorus (children):*

One pet, two pets, three pets, four.

Can you help me find some more?

*Boy:* What are these?

*Girl:* They're parrots.

*Boy:* What are these?

*Girl:* They're fish.

*Boy:* Parrots, fish and spiders.

*Girl:* Tortoises and snakes.

*Chorus (children):*

One pet, two pets, three pets, four.

Can you help me find some more?

### 2.23 Now you chant.

*Karaoke version of the chant*

### 2.24 Look!

*Narrator, reader*

What are these?

They're cats.

### 2.25 Listen and tick.

**One**

They're cats

**Two**

They're guinea pigs.

**Three**

They're parrots.

**Four**

They're tortoises

### 2.26 Listen and read.

**Narrator:** The strange eggs.

**Marie:** Look. Let's help the animals.

**Lucy:** Good idea!

**Sam:** Yes! I like animals!

**Man:** These are guinea pigs.

**Lucy:** And these are baby rabbits. They're small!

**Lucy:** What are these?

**Man:** They're white mice.

**Sam:** And these are snakes.

**Marie:** It's OK, Einstein. Don't worry!

**Sam:** Wow! It's a big spider!

**Ben:** It's got eight legs!

**Marie:** Oh, no! Where's Einstein?

**Lucy:** Look! What are these?

**Ben:** They're eggs.

**Marie:** Bad dog! Bad cat!

**Einstein:** (*whimpers*)

**Atomic:** (*sheepish meow*)

**Man:** Oh dear.

**Lucy:** Be careful, Ben.

**Ben:** OK.

**Man:** Six eggs. Ok, that's good.

The next day...

**Lucy:** Look! Is it a baby parrot?

**Sam:** No, it isn't. Look, no feathers.

**Ben:** But it's got a shell.

**Lucy:** Oh! It's a baby tortoise!

**Man:** Yes! Now let's go outside and see the mum!

## 2.27 Listen and say.

fur

tail

teeth

feathers

wings

shell

big

small

long

short

### Now listen and number.

These are my pets.

#### One

This is my tortoise. It's small. It's got four legs and a short tail. It's got a shell.

#### Two

This is my dog. It's got black fur and it's got a long tail. It's got big teeth.

### Three

This is my parrot. It's green. It's got feathers and wings.

#### 2.28 Listen and find. Then listen and sing.

*Chorus (children):*

I've got a new pet.

Can you guess what it is?

I've got a new pet.

Now guess what it is!

*Girl:* It's got brown fur and it's got a long tail.

It's got four legs and it's got big teeth.

What is it? What is it? Can you guess?

*Boy:* It's a dog.

*Girl:* Yes, it is.

*Chorus (children):*

I've got a new pet.

Can you guess what it is?

I've got a new pet.

Now guess what it is!

*Boy:* It's got four legs and it's got a small head.

It's got a short tail and it's got a shell.

What is it? What is it? Can you guess?

*Girl:* It's a tortoise.

*Boy:* Yes, it is.

#### 2.29 Now you sing.

*Karaoke version of the song*

#### 2.30 Look!

It's got big teeth.

### **2.31 Listen and colour.**

Look at my picture. Look at the animals.

#### **One**

Can you see the mouse?

Yes. It's small.

It's small and it's got brown fur. Colour the mouse brown.

Ok. The mouse is brown.

#### **Two**

What are these animals?

They're parrots.

That's right. One parrot has got green feathers.

One parrot has got red feathers.

One parrot is green. One parrot is red.

#### **Three**

Good. What's this animal? It's got four legs and a short tail. It's got a shell.

Is it a tortoise?

Yes, it's a tortoise. It's got a brown shell.

And it's got a green head, green legs and a green tail.

A green head, tail and legs and a brown shell. OK.

#### **Four**

What's this animal? It's small. It's got short legs and a short tail. It's got fur. It's got small ears.

Is it a guinea pig?

Yes, it is. It's got a brown head.

And it's got a black body.

A brown head and a black body. OK.

Good. It's a nice picture now.

**2.32 Cut out. Then listen and play.**

**Boy:** It's got fur.

**Girl:** Is it a guinea pig?

**Boy:** Yes, it is. Here you are.

### 2.33 Listen and read.

UK Pet Shows

My name's Millie. I'm from the UK. This is my pet – my dog, Rollo. I'm at a dog show in my town.

This is the Crufts Dog Show in the UK. Look! This dog has got a prize.

And this is the London Pet Show. It's fun! Can you see the rabbit? You can see a lot of animals at this show.

### 2.34 Listen and read.

**B 1:** Have you got a pet?

**B 2:** Yes, I have.

**B 1:** Me, too. What kind of pet have you got?

**B 2:** I've got a rabbit. What about you?

**B 1:** I've got a tortoise.

### 2.35 Listen and say.

e

/e/ red [*pause for ss to repeat*]

/e/ ten [*pause for ss to repeat*]

o

/ɒ/ dog [*pause for ss to repeat*]

/ɒ/ socks [*pause for ss to repeat*]

### 2.36 Listen and write e or o.

**One**

bed, bed

**Two**

mop, mop

**Three**

pot, pot

**Four**

hen, hen

**2.37 Listen and say the tongue twister.**

My pet dog has got ten red socks.

**2.38 Listen, write and match.**

**One**

Socks, /o/ /o/ /o/, Socks

**Two**

Legs, /e/ /e/ /e/, legs

**Three**

Shell, /e/ /e/ /e/, shell

**Four**

Dog, /o/ /o/ /o/, dog

**Five**

Red, /e/ /e/ /e/, red

**Six**

Doll, /o/ /o/ /o/, doll

**Seven**

Pen, /e/ /e/ /e/, pen

**Eight**

Mop, /o/ /o/ /o/, mop

**2.39 Listen and stick.**

**Boy:** Look. What food can you see?

**Girl:** I can see an apple.

And an orange.

And a banana.

**Boy:** What's this?

**Girl:** It's a tomato.  
This is a carrot.  
This is a potato.

**Boy:** What are these?

**Girl:** They're beans.  
And these are peas.

**Boy:** What's this?

**Girl:** It's rice.  
And this is pasta. Yum!

**Now listen and say.**

apple

orange

banana

tomato

carrot

potato

beans

peas

rice

pasta

### **2.40 Listen and chant.**

*Boy:* I like apples and I like oranges.  
I like bananas, too.  
I like beans, but I don't like carrots.  
I don't like carrots. Do you?

*Girl:* I like tomatoes and I like peas.

I like potatoes, too.

I like rice, but I don't like pasta.

I don't like pasta. Do you?

#### **2.41 Now you chant.**

*Karaoke version of the chant*

#### **2.42 Look!**

I like apples.

I don't like pasta.

#### **2.43 Listen and number.**

##### **One**

I like peas.

##### **Two**

I don't like rice.

##### **Three**

I like beans.

##### **Four**

I don't like carrots.

#### **2.44 Listen and read.**

The vegetable garden.

**Marie:** Let's plant some vegetables!

**Lucy:** Good idea! Look! Carrot, bean and tomato seeds.

**Ben:** I like carrots and beans. I like tomatoes, too.

**Ben:** Hey, look. These are peas.

**Sam:** Hmm. I don't like peas, but I like potatoes.

**Lucy:** Me, too. Let's plant potatoes.

**Marie:** OK. And rice, too. I like rice.

**Ben:** Is rice a plant?

**Lucy:** Yes, it is.

**Ben:** Is pasta a plant? I like pasta.

**Sam:** No, it isn't, Ben.

**Marie:** Einstein!

**Einstein:** (*bark*)

**Ben:** Wow! Look at this garden!

**Sam:** Look at all the vegetables!

**Man:** Welcome!

**Marie:** Oh no! Have we got water?

**Sam:** Look, I've got water!

**Ben:** I'm hungry.

**Lucy and Sam:** Me, too.

**Marie:** Come with me.

**Sam:** Wow! Look! Bananas!

**Marie:** Yum! Do you like bananas?

**Lucy:** Yes, I do.

**Ben:** This garden is fun!

### **2.45 Listen and say.**

chicken

water

meat

juice

milk

fish

eggs

bread

cheese

**Now listen and draw a happy face or a sad face.**

I like chicken.

And I like meat.

I don't like fish.

And I don't like eggs.

But I like cheese.

And I like bread.

I like milk.

But I don't like juice.

I like water.

**2.46 Listen and sing.**

*Boy:* Do you like chicken?

*Girl:* Yes, I do.

I like meat and I like fish, too.

*Boy:* Do you like eggs?

*Girl:* No, I don't.

I don't like eggs or cheese.

But I like fish.

Oh yes, I like fish.

*Girl:* Do you like milk?

*Boy:* Yes, I do.

I like milk and I like juice, too.

*Girl:* Do you like water?

*Boy:* No, I don't.

I don't like water or bread.

But I like juice.

Oh yes, I like juice.

### **2.47 Now you sing.**

*Karaoke version of the song*

### **2.48 Look!**

*Narrator, reader*

Do you like cheese?

Yes, I do.

No, I don't.

### **2.49 Listen and tick.**

#### **One**

Hi. I'm Kim.

Hello. Ummm, look at the food. Do you like chicken?

Yes, I do. And I like peas, too.

Do you like pasta?

No, I don't. But I like rice. I like chicken, rice and peas.

Do you like milk?

No, I don't. But I like juice.

#### **Two**

Hello. What's your name?

I'm Tim.

Hmm. Bread, eggs, an apple and a tomato. Do you like bread?

Yes, I do. I like apples, too. But I don't like eggs and I don't like tomatoes.

Do you like juice?

No, I don't. Yuck.

Oh dear!

### 2.50 Cut out. Then listen and play.

**Boy:** Do you like chicken?

**Girl:** No, I don't.

**Boy:** Do you like apples?

**Girl:** Yes, I do.

### 2.51 Listen and read.

#### Pancake Day

Today is Pancake Day! Do you like pancakes? I do! I'm with my friend, Josh. We've got eggs, milk and flour.

These are our pancakes. How many can you see?

Pancake Day is fun. This is a pancake race in my town. Ready, steady, go!

### 2.52 Listen and read.

**Girl:** I'm hungry. Can I have an apple, please?

**Woman:** Yes, sure. What about a drink?

**Girl:** Yes, please. Can I have some milk, please?

**Woman:** Here you are.

**Girl:** Thank you.

### 2.53 Listen and say.

c

/k/ carrot

g

/g/ goat

j

/dʒ/ juice

**2.54 Listen and circle.**

**One**

jet, jet

**Two**

cake, cake

**Three**

jam, jam

**Four**

good, good

**2.55 Listen and say the tongue twister.**

Carlos gives the goat juice and a carrot.

**2.56 Listen, write and match.**

**One**

Cat /c/ /c/ /c/ cat

**Two**

Garden /g/ /g/ /g/ garden

**Three**

Jam /j/ /j/ /j/ jam

**Four**

Car /c/ /c/ /c/ car

**Five**

Guinea pig /g/ /g/ /g/ guinea pig

**Six**

Joy /j/ /j/ /j/ joy

**Seven**

Gold /g/ /g/ /g/ gold

### **Eight**

Goal /g/ /g/ /g/ goal

### **Nine**

Juice /j/ /j/ /j/ juice

### **2.57 Listen and match.**

#### **One**

I like pasta.

#### **Two**

I don't like bread.

#### **Three**

I like milk.

#### **Four**

I don't like tomatoes.

### **2.58 Listen, circle and write.**

#### **One**

Do you like rice?

Yes, I do.

#### **Two**

Do you like beans?

Yes, I do.

#### **Three**

Do you like eggs?

No, I don't.

#### **Four**

Do you like meat?

No, I don't.

### **2.59 Listen and answer the questions.**

### **One**

Have you got a brother? What's his name? Have you got a sister? What's her name?

### **Two**

Have you got a pet? What pet have you got?

### **Three**

What are these?

## **2.60 Listen and write the answers.**

### **One**

Hello. What's your name?

My name is Sue.

Do you like chicken, Sue?

No, I don't. I like bread.

### **Two**

Hello. What's your name?

My name's Nick.

Do you like rice, Nick?

Yes, I do! I love rice.

### **Three**

And what's your name?

My name's Eve.

What do you like, Eve?

I like orange juice.

Do you like bananas?

No, I don't. But I like apples.

### **Four**

What's your name?

My name's Anna.

What do you like, Anna?

I like orange juice. I like bananas, too.

**Five**

And who's your friend, Anna?

That's Sam.

Do you like cheese, Sam?

Yes, I do! I like water, too.

### **2.61 Listen, read and check.**

What do plants need to grow?

Apples and oranges grow from seeds. Beans and peas grow from seeds.

Seeds need soil to grow.

They need sunlight to grow.

They need water and air to grow.

Soil, sunlight, water and air help the seeds grow into plants.

### **2.62 Listen and stick.**

**Boy:** Look! What's the weather like today?

**Girl:** It's sunny.

**Boy:** It's cloudy.

**Girl:** It's rainy.

**Boy:** It's windy.

**Girl:** It's foggy.

**Boy:** It's stormy.

**Girl:** It's snowy.

**Boy:** Phew! It's hot.

**Girl:** Brr! It's cold.

**Now listen and say.**

sunny

cloudy

rainy

windy

foggy

stormy

snowy

hot

cold

### **2.63 Listen and chant.**

*Chorus (children):*

What's the weather like today?

What's the weather like?

*Girl:* It's hot and it's sunny.

It isn't cold or foggy.

It isn't cloudy or stormy.

It's hot and sunny today.

*Chorus (children):*

What's the weather like today?

What's the weather like?

*Boy:* It's cold and it's snowy.

It isn't hot or sunny.

It isn't windy or rainy.

It's cold and snowy today.

**2.64 Now you chant.**

*Karaoke version of the chant*

**2.65 Look!**

What's the weather like?

It's cloudy.

**2.66 Listen and tick or cross.**

**One**

What's the weather like?

It's sunny.

**Two**

What's the weather like?

It's foggy

**Three**

What's the weather like?

It's snowing.

**Four**

What's the weather like?

It's cold.

**2.67 Listen and read.**

**Crazy weather**

**Lucy:** What's the weather like, Sam?

**Sam:** It's cold. Brr! I'm wearing shorts!

**Marie:** What?! Shorts!

**Einstein:** (*bark*)

**Marie:** Is it rainy?

**Sam:** No, it isn't rainy. It's foggy.

**Marie:** Hey! Let's make a sandcastle!

**Lucy:** Good idea!

**Ben:** Here you are, Sam. Put this on.

**Einstein:** (*bark*)

Later...

**Lucy:** It's hot and sunny now.

**Marie:** Put on your hat, Ben.

**Ben:** OoooK!

**Einstein:** (*bark*)

**Narrator:** Later...

**Ben:** Oh, no! It's windy.

**Lucy:** Einstein, stop!

**Marie:** Uh-oh! Where's Atomic?

**Einstein:** (*bark*)

Later...

**Sam:** Hey, look! Atomic is in the sandcastle!

**Marie:** Good dog, Einstein!

**Ben:** Let's help.

**Atomic:** *meow*

**Einstein:** (*bark*)

**Marie:** Well done, Einstein!

**Sam:** Oh, no! It's raining.

**Ben:** Hurry up! Run!

**Sam:** The weather is crazy today!

**Marie:** Yes! Foggy, sunny, windy and stormy!

**Mum:** Milk and cookies for you.

**Ben:** Yum! Stormy weather is good!

### 2.68 Listen and say.

T-shirt

shorts

skirt

shoes

sweater

trousers

coat

boots

### Now listen and tick. What's missing?

#### One

**Boy:** It's hot and sunny today. I'm wearing a T-shirt and shorts.

**Girl:** And I'm wearing a skirt and shoes.

#### Two

**Boy:** It's cold and snowy today! I'm wearing a sweater and trousers.

**Girl:** Brr! I'm wearing boots.

### 2.69 Listen and sing.

*Girl:* It's sunny in my garden.

It's very hot today.

I'm wearing a skirt and a T-shirt.

And shoes on my feet.

*Boy:* I'm wearing shorts and a T-shirt.

No shoes on my feet.

*Girl:* It's snowy in my garden.

It's very cold today.

I'm wearing a coat and trousers.

And boots on my feet.

*Boy:* I'm wearing a sweater and trousers.

And shoes on my feet.

### **2.70 Now you sing.**

#### **2.71 Look!**

I'm wearing a T-shirt and shorts.

#### **2.72 Listen and colour.**

##### **One**

**Girl:** Look at my picture.

**Boy:** It's nice!

**Girl:** Thank you. Look! I'm wearing trousers.

**Boy:** What colour are the trousers?

**Girl:** They're green. Colour the trousers green.

**Boy:** OK. Green trousers.

##### **Two**

**Girl:** It's sunny but it's cold. So I'm wearing a sweater, too.

**Boy:** What colour is the sweater?

**Girl:** It's purple.

**Boy:** OK. A purple sweater. I like purple.

**Girl:** Me, too!

##### **Three**

**Boy:** And what are these?

**Girl:** They're boots. Do you like my boots?

**Boy:** Yes, I do. What colour are the boots?

**Girl:** They're brown. I'm wearing brown boots.

**Boy:** OK. Brown boots.

##### **Four**

**Girl:** And, look! I'm wearing a coat, too. Can you see my coat?

**Boy:** Yes, I can. What colour is your coat?

**Girl:** It's red. Colour the coat red.

**Boy:** OK. It's a red coat.

**Girl:** That's right.

**Boy:** I like this picture!

### **2.73 Cut out. Then listen and play.**

**G 1:** What's the weather like?

**G 2:** It's cold and rainy. I'm wearing a yellow coat, blue trousers and brown shoes.

### **2.74 Listen and read.**

#### **Fur Rondy Festival**

Anchorage is in Alaska, in the USA. It is famous for the Fur Rondy festival in winter.

You can see big snow sculptures. Look at the birds and the cat!

You can see dog sled races, too. And you can run with a reindeer.

At night you can see fireworks at the festival!

Come and visit next year. Bring your coats, sweaters and boots. It's snowy and cold!

### **2.75 Listen and read.**

#### **One**

**G 1:** Brrr. It's cold.

**G 2:** Put on your coat!

**G 1:** Good idea.

#### **Two**

**G 1:** Phew! It's hot.

**G2:** Take off your sweater!

**G 1:** Good idea.

### **2.76 Listen and say.**

u

/ʌ/ sun [pause for ss to repeat]

/ʌ/ duck [pause for ss to repeat]

/ʌ/ bus [pause for ss to repeat]

**2.77 Listen and write a, e, i, o or u.**

**One**

sun, sun

**Two**

bus, bus

**Three**

leg, leg

**Four**

pin, pin

**Five**

tub, tub

**Six**

hop, hop

**Seven**

fan, fan

**Eight**

nut, nut

**2.78 Listen and say the tongue twister.**

The duck is on the bus in the sun.

**2.79 Listen, write and match.**

**One**

Apple, /a/ /a/ /a/, Apple

**Two**

Fish, /i/ /i/ /i/, Fish

**Three**

Bed, /e/ /e/ /e/, Bed

#### **Four**

Run, /u/ /u/ /u/, run

#### **Five**

Hot, /o/ /o/ /o/, Hot

#### **Six**

Egg, /e/ /e/ /e/, Egg

#### **Seven**

Hat, /a/ /a/ /a/, Hat

#### **Eight**

Pink, /i/ /i/ /i/, Pink

#### **Nine**

long, /o/ /o/ /o/, long

#### **Ten**

Duck, /u/ /u/ /u/, duck

### **2.80 Listen and circle.**

#### **One**

**Boy:** What's the weather like?

**Girl:** It's foggy. It isn't stormy.

#### **Two**

**Girl:** What's the weather like?

**Boy:** It's cloudy. It isn't sunny.

#### **Three**

**Boy:** What's the weather like?

**Girl:** It's windy.

#### **Four**

**Girl:** What's the weather like?

**Boy:** It's rainy.

### 3.1 Listen and stick.

Look! This is my granny's flat.

And this is my house.

This is the hall.

And this is the kitchen.

This is the living room.

This is my bedroom.

This is the bathroom.

This is the attic.

This is the garden.

And this is the garage. Here's our car.

### Now listen and say.

flat

house

hall

kitchen

living room

bedroom

bathroom

attic

garden

garage

### 3.2 Listen and chant.

*Girl:* Where's my mum?

She isn't in the bedroom.

She isn't in the bathroom.

She isn't in the attic.

She isn't in the house!

Where is she? Can you see?

*Boy:* Yes. She's in the garden.

*Boy:* Where's my dad?

He isn't in the living room.

He isn't in the hall.

He isn't in the kitchen.

He isn't in the flat!

Where is he? Can you see?

*Girl:* Yes. He's in the garage.

### **3.3 Now you chant.**

*Karaoke version of the chant*

### **3.4 Look!**

Where's my dad?

He's in the garden.

He isn't in the bedroom.

### **3.5 Listen and number.**

#### **One**

**Boy:** Where's my sister? She isn't in the living room.

**Girl:** She's in the attic.

#### **Two**

**Boy:** Where's my mum? She isn't in the house.

**Girl:** She's in the garage.

### **Three**

**Boy:** Where's my brother? He isn't in the house.

**Girl:** He's in the garden.

### **Four**

**Boy:** Where's my dad? He isn't in the kitchen.

**Girl:** He's in the bedroom.

### **3.6 Listen and read.**

#### **The hidden treasure**

**Lucy:** Hello, Mr Newton. Is Marie at home?

**Marie's dad:** Yes, she is. She's in her bedroom.

**Ben:** Thank you.

**Sam:** Hi, Lisa. Where's Marie?

**Lisa:** She's in the attic. She's tidying up.

**Marie:** Come up here!

**Sam:** It's a map!

**Marie:** Yes. And look at this.

**Lucy:** Who is she?

**Marie:** I don't know but she's in my garden!

**Ben:** What's this box?

**Lucy:** I know! It's treasure!

**Sam:** Yes! And it's in the garden!

**Ben:** Let's find it!

**Einstein:** (*barks*)

**Ben:** This is the apple tree.

**Sam:** This is the house... and this is the garage.

**Marie:** So the treasure is under the swing!

**Lucy:** Einstein and Atomic are helping, too.

**Marie:** Look!

**Marie:** Oh! It isn't treasure.

**Lucy:** No. It's a time capsule! How interesting!

### **3.7 Listen and say.**

tidy up

make the bed

feed the cat

clean the floor

lay the table

wash the car

### **Now listen and number.**

It's helping at home day!

#### **One**

Make the bed, please. Look! She's making the bed.

#### **Two**

Lay the table, please. Look! He's laying the table.

#### **Three**

Wash the car, please. Look! She's washing the car.

#### **Four**

Tidy up, please. Look! She's tidying up.

#### **Five**

Feed the cat, please. Look! She's feeding the cat.

#### **Six**

Clean the floor, please. Look! He's cleaning the floor.

Thank you. You're all very helpful!

### 3.8 Listen and sing.

*Girl:* Chloe's in her bedroom.  
She's making the bed.  
Oscar's in the bathroom.  
He's cleaning the floor.  
I'm in the garden with my mum.  
I'm washing the car.  
I'm at home with my family.

*Chorus (children):*

Let's all help at home.

*Girl:* Oscar's in the kitchen.  
He's laying the table.  
Chloe's in the living room.  
She's tidying up.  
I'm in the garage with my dad.  
I'm feeding the dog.  
I'm at home with my family.

*Chorus (children):*

Let's all help at home.

### 3.9 Now you sing.

*Karaoke version of the song*

### 3.10 Look!

He's tidying up.

She's tidying up.

### 3.11 Listen and tick.

**One**

**Boy:** Where's Ana? She isn't in her bedroom.  
**Girl:** No, she's in the living room. She's tidying up.  
**Boy:** Oh, yes.

## Two

**Woman:** Where's Hugo?  
**Man:** I don't know. (*calling out*) Hugo?  
**Boy:** (*calling out*) I'm cleaning the floor.  
**Man:** (*calling out*) But where are you?  
**Boy:** (*calling out*) I'm in the bathroom.  
**Man:** Ah! He's in the bathroom.

## Three

**Boy:** Who's May?  
**Woman:** She's in the garden. She's feeding Bill.  
**Boy:** Who is Bill?  
**Woman:** Bill is the rabbit. She's feeding the rabbit.  
**Boy:** Ok, thanks.

### 3.12 Cut out. Then listen and play.

**Boy:** Where's Meg?  
**Girl:** She's in the bedroom. She's making the bed.

### 3.13 Listen and read.

#### Buckingham Palace

This big house is Buckingham Palace. It's the home of the royal family in London, in the UK. It has got a lot of rooms and a big garden.

This is the ballroom. People dance in it. Sometimes it's a dining room. People eat in it.

Look at the man. He's laying the table.

Look at the chairs. How many can you see?

Do you like this house?

### 3.14 Listen and read.

**B 1:** Can you help me, please?

**B 2:** Sure. What can I do?

**B 1:** Can you help me lay the table?

**B 2:** Yes, of course.

**B 1:** Thank you.

### 3.15 Listen and say.

l

/l/ lamp *[pause for ss to repeat]*

/l/ lizard *[pause for ss to repeat]*

r

/r/ room *[pause for ss to repeat]*

/r/ rug *[pause for ss to repeat]*

### 3.16 Are the sounds the same? Listen and tick or cross.

#### One

led, red

#### Two

like, lake

#### Three

ride, right

#### Four

lock, rock

### 3.17 Listen and say the tongue twister.

The lamp and the lizard are on the rug in the room.

### 3.18 Listen, write and match.

#### One

Rug /r/ /r/ /r/ Rug

#### Two

Living room /l/ /l/ /l/ Living room

#### Three

Rabbit /r/ /r/ /r/ Rabbit

#### Four

Lizard /l/ /l/ /l/ Lizard

#### Five

Room /r/ /r/ /r/ Room

#### Six

Lamp /l/ /l/ /l/ Lamp

#### Seven

Rainy /r/ /r/ /r/ Rainy

#### Eight

Look /l/ /l/ /l/ Look

#### Nine

Rice /r/ /r/ /r/ Rice

#### Ten

Like /l/ /l/ /l/ Like

### 3.19 Listen, match and write.

#### One

**Boy:** Where's Jack?

**Girl:** He's in the bathroom.

**Two**

**Girl:** Where's Eva?

**Boy:** She's in the garden.

**Three**

**Boy:** Where's Mark?

**Girl:** He's in the kitchen.

**Four**

**Girl:** Where's Kim?

**Boy:** She's in the bedroom.

**3.20 Listen and draw lines.**

**One**

**Girl:** Where's Jane? Is she in the kitchen?

**Boy:** No, she isn't in the kitchen. She's in the living room.

**Girl:** Is she laying the table?

**Boy:** No, she isn't. She's cleaning the floor.

**Two**

**Boy:** Is Sally at home today?

**Girl:** Yes, she is.

**Boy:** Is she in the bathroom?

**Girl:** No, she isn't. She's in the attic.

**Boy:** Is she feeding the dog?

**Girl:** No, she isn't. She's tidying up.

**Three**

**Girl:** Where's Jamal? Is he in the hall?

**Boy:** No, he isn't in the hall. He's in the garden.

**Girl:** Is he on the swing?

**Boy:** No, he's feeding the cat.

## **Four**

**Girl:** Where's Laura? Is she in the garden?

**Boy:** No, she isn't in the garden. She's in the living room.

**Girl:** Is she cleaning the floor?

**Boy:** No, she isn't. She's laying the table.

### **3.21 Listen and stick.**

**Boy:** Walk. Let's walk.

**Girl:** Run. Let's run.

**Boy:** Now, jump.

**Girl:** Skip. Let's skip.

**Boy:** And now, climb a tree.

**Girl:** Swim. Let's swim.

**Boy:** Ride a bike. Let's ride a bike.

**Girl:** Now, fly a kite.

**Boy:** Play football. Let's play football.

**Girl:** And now, play baseball.

**Boy:** Phew. I'm tired!

### **Now listen and say.**

walk

run

jump

skip

climb

swim

ride a bike

fly a kite

play football

play baseball

### **3.22 Listen and chant.**

*Girl:* I can walk and run.

I can skip and jump.

I can ride a bike.

But I can't fly a kite.

No, I can't fly a kite.

*Boy:* I can play football.

I can play baseball.

I can swim in the sea.

But I can't climb a tree.

No, I can't climb a tree.

### **3.23 Now you chant.**

*Karaoke version of the chant*

### **3.24 Look!**

I can climb a tree.

I can't fly a kite.

### 3.25 Listen and tick or cross.

**One**

**Girl:** I can play football

**Two**

**Boy:** I can't fly a kite.

**Three**

**Girl:** I can ride a bike.

**Four**

**Boy:** I can't swim.

### 3.26 Listen and read.

**Hooray for Einstein**

**Marie:** I like Island Beach.

**Sam:** Me, too.

**Ben:** Let's swim in the sea.

**Marie:** Can you swim, Ben?

**Ben:** Yes, I can. And Sam can swim.

**Lucy:** I can swim, too.

Later...

**Ben:** Oh, wow! Look! The tide is out.

**Sam:** Let's play football now.

**Marie:** No. Let's walk to the island.

**Ben:** It's windy here.

**Lucy:** Good. I can fly my kite.

**Sam:** Oh, no! Look at this rubbish.

**Ben:** Let's clean up.

**Sam:** Good idea.

Later...

**Lucy:** I can fly my kite now.

**Marie:** Uh-oh! Look at the sea!

**Mum:** Come on. Hurry up!

**Mum:** Follow Einstein.

**Einstein:** (*bark*)

**Atomic:** *meow*

**Marie:** Oh, no! Atomic can't swim!

**Atomic:** (*meow*)

**Mum:** Thank you, Einstein!

**Einstein:** (*bark*)

**Lucy:** Now I can fly my kite.

### **3.27 Listen and say.**

sing

dance

play the guitar

paint

draw

take photos

**Now listen and tick. Which action is missing?**

Come to the rainy day club. You can:

sing

or dance

or you can play the guitar

You can draw

or you can take photos

Come and have fun at the rainy day club.

### 3.28 Listen and sing.

*B 1:* Can you sing a song?

*B 2:* Yes, I can. Yes, I can.

I can sing and dance.

*B 1:* Can you play the guitar?

*B 2:* No, I can't. No, I can't.

But I can sing and dance.

*B 2:* Can you draw a picture?

*B 1:* No, I can't. No, I can't.

I can't draw or paint.

*B 2:* Can you take photos?

*B 1:* Yes, I can. Yes, I can. [*SFX click of camera taking photo*]

*B 1:* This is a photo of you!

### 3.29 Now you sing.

*Karaoke version of the song*

### 3.30 Look!

Can you dance?

Yes, I can.

No, I can't.

### 3.31 Listen and draw lines.

**Man:** Welcome everyone to the school talent show. Now, what's your name?

**One**

**B 1:** My name's Mark.

**Man:** What can you do, Mark?

**B 1:** I can sing.

**Man:** Can you play the guitar?

**B 1:** No, I can't.

**Two**

**Man:** And what's your name?

**G 1:** My name's Anna.

**Man:** Can you sing, Anna?

**G 1:** Yes, I can. I can sing and I can play the guitar, too.

**Man:** Oh, yes.

### **Three**

**Man:** What's your name?

**B 2:** My name's Matt.

**Man:** Can you sing, Matt?

**B 2:** No, I can't. But I can paint.

**Man:** I see. What's on your painting?

**B 2:** It's a cat.

### **Four**

**Man:** And what's your name?

**G 2:** My name's Eva.

**Man:** What can you do, Eva?

**G 2:** I can play football.

**Man:** Can you play baseball, too?

**G 2:** No, I can't.

### **Five**

**Man:** And what's your name?

**B 3:** My name's Nick.

**Man:** What can you do, Nick?

**B 3:** I can fly a kite.

**Man:** Oh, yes.

### 3.32 Cut out. Then listen and play.

**Girl:** I can swim. Can you swim?

**Boy:** Yes, I can.

**Boy:** I can't play the guitar. Can you play the guitar?

**Girl:** No, I can't.

### 3.33 Listen and read.

Dude Ranch

In the holidays in the USA, some people go to a dude ranch.

It's a fun place with cowboys and horses. So you can ride horses here!

You can eat inside at a table or you can have a picnic under the trees.

At night, you can sing songs by a campfire.

It's fun here!

### 3.34 Listen and read.

**Boy:** It's sunny!

**Girl:** Let's go to the park.

**Boy:** OK. We can play football.

**Girl:** Good idea. Let's ask mum.

### 3.35 Listen and say.

k

**Reader:** /k/ kick [*pause for ss to repeat*]

w

**Reader:** /w/ walk [*pause for ss to repeat*]

y

**Reader:** /j/ yoyo [*pause for ss to repeat*]

### 3.36 Listen and circle.

One

**Reader:** yet, yet

Two

**Reader:** keep, keep

Three

**Reader:** wing, wing

Four

**Reader:** yell, yell

**3.37 Listen and say the tongue twister.**

I can walk, kick a ball and play with a yoyo!

**3.38 Listen, write and match.**

One

yes /y/ /y/ /y/ yes

Two

**Reader:** windy /w/ /w/ /w/ windy

Three

**Reader:** kite /k/ /k/ /k/ kite

Four

**Reader:** yogurt /y/ /y/ /y/ yogurt

Five

**Reader:** walk /w/ /w/ /w/ walk

Six

**Reader:** kitchen /k/ /k/ /k/ kitchen

Seven

**Reader:** yellow /y/ /y/ /y/ yellow

Eight

**Reader:** wool /w/ /w/ /w/ wool

Nine

**Reader:** kid /k/ /k/ /k/ kid

### 3.39 Listen and write.

One

**Boy:** Can you draw?

**Girl:** Yes, I can.

Two

**Girl:** Can you ride a bike?

**Boy:** No, I can't.

Three

**Boy:** Can you jump?

**Girl:** No, I can't.

Four

**Girl:** Can you skip?

**Boy:** No, I can't.

### Track 3.40 Listen. Then answer the questions and do the actions.

**One**

Can you point to the red shoes?

**Two**

How many girls can you see?

**Three**

Can you run? Run! Can you jump? Jump!

### 3.41 Listen, read and check.

#### A day on the beach

Beaches are near the sea. They have got sand. You can find shells and plants in the sand.

You can see rocks on beaches, too. In the rocks you can find rock pools. You can swim in the sea and in big rock pools.

What animals can you see on beaches? You can see crabs and starfish.

Sometimes you can see rubbish, too.

### **3.42 Happy Halloween! Listen and stick.**

costume

witch

bat

cat

hat

ghost

pumpkin

sweets

### **Now listen and say.**

costume

witch

bat

cat

hat

ghost

pumpkin

sweets

### **2.43 Listen and chant.**

Halloween is lots of fun.

Costumes and sweets for everyone.

A cat, a bat, a pumpkin, too.

Happy Halloween to you.

### 3.44 Now you chant.

*Karaoke version of the chant*

### 3.45 Listen and read.

**Woman:** Happy Halloween!

**Boy:** We get sweets.

**Girl:** We wear costumes. I'm a dinosaur.

### 3.46 Listen and number.

**One**

**Girl 1:** Look at my hat! I'm a witch!

**Two**

**Girl 2:** Look at me! I'm a robot!

**Three**

**Boy:** I'm a ghost.

### 3.47 Merry Christmas! Listen and stick.

tree

present

stocking

card

turkey

pudding

cracker

Santa

**Now listen and say.**

tree

present

stocking

card

turkey

pudding

cracker

Santa

### 3.48 Listen and say the poem.

Hooray! Hooray! It's Christmas Day.

By the Christmas tree I play.

Crackers are a lot of fun.

I've got cards for everyone.

Christmas turkey is so yummy.

Christmas food is in my tummy!

### 3.49 Listen and read.

**Girl:** We get presents.

**M 1:** We get Christmas cards.

**M 2:** We eat turkey.

**Woman:** And Christmas pudding, too.

### 3.50 Listen and number.

**One**

**Woman:** This is for you, Sally.

**Two**

**Man:** Do you like my card?

**Three**

**Very young boy:** Look at the crackers!

### 3.51 Happy Easter! Listen and stick.

basket

eggs

chick

bunny

jelly beans

flower

chocolate

bonnet

**Now listen and say.**

basket

eggs

chick

bunny

jelly beans

flower

chocolate

bonnet

### 3.52 Listen and rap.

**Boy:** Happy Easter, 1, 2, 3.

A bunny for you and a chick for me.

**Girl:** An Easter basket, pink and green.

Look at my purple jelly bean.

**Boy:** Happy Easter, 1, 2, 3.

A bunny for you and a chick for me.

### 3.53 Now you rap.

*Karaoke version of the chant*

### 3.54 Listen and read.

**B 1:** Look! I've got a bunny!

**B 2:** I've got a chick!

**Girl:** Let's paint Easter eggs.

### 3.55 Listen and number.

**One**

**Old woman:** You can put the eggs in the Easter basket.

**Two**

**Man:** This is for you. Happy Easter.

**Three**

**Boy:** Look at this jelly bean. It's red!