

## **Часть 1**

### **Starter Unit**

#### **Exercise 1 page 4**

brown

#### **Exercise 3 page 7**

1 12/twelve planes 2 19/nineteen sharpeners 3 15/fifteen teddies 4 13/thirteen rulers

### **Unit 1**

#### **Exercise 1 page 8**

get up, have breakfast, go to school, have lunch, have art lessons, play, go home, do homework, have dinner, go to bed

1 foods: salad, eggs, bread, milk, fruit, beans, pasta

2 In the playground.

3 It's red.

#### **Exercise 1 page 10**

yellow, orange, red, brown, blue, green, purple, grey

#### **Exercise 3 page 11**

1 have 2 go 3 don't have

#### **Exercise 1 page 13**

1 in the morning 2 in the morning 3 in the afternoon 4 at night

#### **Exercise 4 page 14**

1 False 2 True 3 True 4 False 5 False

#### **Exercise 1 page 16**

1 I get up in the morning.

2 We have dinner in the evening

3 I go to school in the morning.

4 We have lunch in the afternoon.

#### **Exercise 2 page 16**

1 c; 2 b; 3 d; 4 a

#### **Exercise 1 page 17**

1 in 2 at 3 in 4 in 5 in

### **Unit 2**

**Exercise 1 page 18**

baseball cap, dress, hat, jeans, pyjamas, sandals, scarf, shirt, socks, trainers

Sam is wearing a brown hat.

10 pairs/20 shoes.

Ben's hat is black.

**Exercise 1 page 20**

Nine parrots. They're on Sam's pyjamas.

**Exercise 3 page 21**

1 Mr Star 2 Marie and Lucy 3 Ben and Sam 4 Atomic and Einstein

**Exercise 1 page 22**

handbag

**Exercise 2 page 25**

1 [əʊ] 2 [jü] 3 [jü] 4 [əʊ] 5 [əʊ] 6 [jü]

**Exercise 1 page 26**

1 keys 2 backpack 3 baseball cap 4 computer 5 dress 6 scarf 7 sandals 8 socks 9 jeans 10 trainers

**Exercise 2 page 26**

1 You're wearing a baseball caps. Your baseball cap is blue.

2 We're wearing pyjamas. Our pyjamas are pink.

3 They're wearing scarves. Their scarves are long.

4 We're wearing shirts. Our shirts are orange.

**Exercise 1 page 27**

1 False 2 True 3 False 4 False

**Unit 3****Exercise 1 page 28**

do karate, listen to music, play basketball, play tennis, play the piano, play video games, read books, roller skate, skateboard, watch TV

Einstein's got some tennis balls.

Atomic is on Einstein.

5 backpacks.

**Exercise 1 page 30**

milk, sandwiches, chicken, bananas, orange

**Exercise 3 page 31**

1 False 2 True 3 True 4 False

**Exercise 1 page 33**

1 A; 2 B; 3 C

**Exercise 2 page 34**

1 True 2 False 3 False 4 True 5 True 6 False

**Exercise 4 page 35**

1 plum 2 black 3 blink 4 plant 5 block 6 plus

**Exercise 1 page 36**

1 A; 2 D; 3 B; 4 C

**Exercise 2 page 36**

1 No, she doesn't. 2 Yes, he does. 3 No, she doesn't. 4 Yes, he does.

**Exercise 1 page 37**

1 Yes 2 No 3 No 4 No 5 Yes 6 No

**Maths**

**Exercise 1 page 39**

1 B; 2 A; 3 D; 4 C

**Unit 4**

**Exercise 1 page 40**

artist, astronaut, builder, cook, dancer, doctor, nurse, pilot, pop star, teacher

Kaylee's wearing a red baseball cap, a red jacket, a pink T-shirt and brown trousers.

It's ten o'clock.

food: beans, carrots, fish, meat, tomatoes

**Exercise 1 page 42**

Sam's wearing a purple and yellow hat.

**Exercise 1 page 43**

1 False 2 False 3 True 4 True

**Exercise 3 page 45**

A Nick; B Dan; C Ann; D Pat; E Jill; F Sue

**Exercise 4 page 46**

1 False 2 True 3 True 4 False 5 False

**Exercise 1 page 48**

1 She is a nurse.

2 She is a student.

3 He is a cook.

**Exercise 1 page 49**

sister, name, artist, can, car, underground

## **My culture. Starter**

### **Exercise 1 pages 50-51**

2 That is 3 These are 4 Those are 5 These are 6 This is 7 That is 8 Those are

### **Exercise 2 pages 51-52**

1 this – brown bear 2 these – white foxes 3 those – brown bears 4 these – tundra wolves 5 this – steppe wolf 6 those – grizzly bears 7 this – red fox 8 these – black bears

## **My culture. Unit 1**

### **Exercise 2 pages 52-53**

Bats are night animals.

They don't sleep at night. The big brown bats hunt in woods.

They don't eat bananas.

They eat insects.

The blue hares are night animals.

They don't sleep in the evening and at night. They don't eat other animals.

They eat grass.

The red deer are night animals.

They don't sleep at night.

They don't hunt.

They eat grass and mushrooms.

### **Exercise 4 pages 52-53**

1 The snow leopards are night animals. They don't hunt in the afternoon. They hunt at night.

They don't eat nuts. They eat sheep, goats and mice. They live in woods and in mountains.

They don't live underground.

2 Moles are night animals. They eat earthworms, nuts and insects. They don't eat sheep. They live underground. They don't live on trees.

3 Hedgehogs are night animals. They eat earthworms, fruit and mushrooms. They don't eat mice. They live in parks, woods and gardens. They don't live in mountains.

## **My culture. Unit 2**

**Exercise pages 55-56**

2 Their 3 their 4 flying 5 are

1 are 2 Their 3 Their 4 swimming

1 these 2 walking 3 Their 4 legs 5 wings

**My culture. Unit 3****Exercise 2 page 57**

1 Does brown bear live in steppe? – No, it doesn't.

2 Does white fox live in taiga? – No, it doesn't.

3 Does saiga antelope live in steppe? – Yes, it does.

4 Does wild pig live in taiga? – No, it doesn't.

5 Does lynx live in tundra? – No, it doesn't.

**My culture. Unit 4****Exercise 2 page 57**

1 putorana snow sheep

2 Russian desman

3 fresh water seals/seals

**Bonfire night****Exercises 4 and 5 page 59**

in the park

fireworks

white, red, yellow, blue

## Часть 2

### Unit 5

#### Exercise 1 page 4

bee, bird, chicken, cow, donkey, duck, goat, horse, sheep, turkey

The mouse is near the horses.

Lucy's wearing boots.

20 apples

#### Exercise 1 page 6

5 goats and 2 horses

#### Exercise 3 page 7

1 No, she isn't. 2 Yes, he is. 3 No, she isn't. 4 Yes, he is.

#### Exercise 1 page 9

A is May. C is Bill. E is Alex. F is Kim. I is Alice. J is Tom.

#### Exercise 2 page 10

1 False 2 True 3 False 4 False 5 False

#### Exercise 2 page 11

1 Yes 2 No 3 No 4 Yes 5 Yes 6 No

#### Exercise 1 page 12

1 No, he isn't. 2 Yes, she is. 3 Yes, it is. 4 No, it isn't. 5 Yes, he is. 6 Yes, she is. 7 No, she isn't.  
8 No, he isn't.

#### Exercise 2 page 12

1, 3 – Yes, they are. 2, 4 – No, they aren't.

#### Exercise 1 page 13

1 have 2 eggs 3 am 4 I

### Unit 6

#### Exercise 1 page 14

2 boats

Backpacks are black, red, green, yellow, pink, orange, blue and green.

2 birds

The bee is over the slide.

#### Exercise 3 page 17

1 Sam's got an old backpack.

2 Atomic hasn't got a yoyo.

3 Ben hasn't got a wet sweater.

4 Debbie's got a compass.

**Exercise 1 page 18**

sleeping bag

**Exercise 4 page 20**

1 Have you got graham crackers, marshmallows and bananas?

2 Toast the marshmallow on the campfire.

3 Put the **hot** marshmallow on the graham crackers.

4 Put the chocolate on the marshmallow.

5 Put one more **graham cracker** on the top.

6 Eat your delicious **s'mores!**

**Exercise 2 page 21 (Phonics)**

1 No 2 Yes 3 Yes 4 No

**Exercise 1 page 22**

1 I've got a new sleeping bag. I haven't got an old sleeping bag.

2 He's got a fancy shirt. He hasn't got a plain shirt.

3 I've got a dirty ball. I haven't got a clean ball.

4 She hasn't got a dry backpack. She's got a wet backpack.

**Exercise 2 page 22**

1 tent 2 bag 3 pencils 4 kite

**Exercise 1 page 23**

1 False 2 True 3 False 4 False

**Social Science**

**Exercise 3 page 24**

1 places 2 north 3 different 4 photographs 5 have got

**Exercise 2 page 25**

The hospital is in the west.

The fountain is in the south.

The museum is in the east.

## **Unit 7**

### **Exercise 1 page 26**

armchair, clock, door, mirror, sofa, television, window

bed, bookcase, wardrobe

Atomic and Einstein are watching TV.

2 action figures

The phone is on the table.

### **Exercise 1 page 28**

The pyjamas are on the bed.

### **Exercise 3 page 29**

1 True 2 True 3 True 4 False 5 False

### **Exercise 2 page 32**

1 True 2 False 3 True 4 True

### **Exercise 1 page 34**

1 television 2 clock 3 wardrobe 4 sofa

### **Exercise 2 page 34**

1 There isn't 2 There aren't any 3 There's 4 There's 5 There aren't any 6 There are 7 There are

### **Exercise 1 page 35**

1 behind 2 next to 3 next to 4 on 5 on

## **Unit 8**

### **Exercise 1 page 36**

30 animals

Atomic is in Marie's backpack.

2 school buses

where the monkeys are

### **Exercise 5 page 37**

1 No 2 No 3 Yes 4 Yes 5 No

### **Exercise 1 page 38**

Marie

### **Exercise 3 page 39**

1 No, they can't. 2 No, they can't. 3 Yes, they can. 4 Yes, they can.



**Exercise 1 page 40**

The boy likes: burger, mango, ice lolly.

The boy doesn't like: coconut, kiwi, grapes.

**Exercise 2 page 42**

1 False 2 True 3 False 4 False 5 False

**Exercise 1 page 44**

1 a; 2 b; 3 a

**Exercise 2 page 44**

1 Are there any ice lollies? – b Yes, there are.

2 Is there a burger? – d Yes, there is.

3 Are there any coconuts? – a No, there aren't.

4 Is there a mango? – c No, there isn't.

**Exercise 1 page 45**

1 bananas 2 eggs 3 eyes 4 long 5 legs 6 trees

**Unit 9****Exercise 1 page 46**

4 cars

The duck is in the pond.

The ice lolly is red.

**Exercise 1 page 48**

Dad is cooking.

**Exercise 3 page 49**

1 was 2 wasn't 3 wasn't 4 was 5 was

**Exercise 1 page 50**

surprised

**Exercise 1 page 51**

A is Matt. B are Eva and Anna. C are Sue and Mark. D is May. E is Grace.

**Exercise 4 page 52**

1 False 2 False 3 True 4 True 5 False

**Exercise 1 page 54**

1 was 2 was 3 wasn't 4 wasn't

**Exercise 2 page 54**

1 weren't 2 were 3 were 4 weren't

**Exercise 1 page 55**

A E C B

**Natural Science****Exercise 3 page 56**

1 True 2 True 3 False 4 True 5 False

**Exercise 1 page 57**

1 c; 2 b; 3 a

**Exercise 2 page 57**

a and b: 2 parts

c: 1 part

**My culture. Unit 5****Exercise 1 page 58****What are the tigers doing?**

- 1 Are they dancing? – No, they aren't.
- 2 Are they hunting? – No, they aren't.
- 3 Are they playing? – No, they aren't.
- 4 Are they fighting? – Yes, they are.

**What is the leopard cat doing?**

- 1 Is it fighting? – No, it isn't.
- 2 Is it sitting? – Yes, it is.
- 3 Is it walking? – No, it isn't.

**What are the bears doing?**

- 1 Are they running? – No, they aren't.
- 2 Are they playing? – No, they aren't.
- 3 Are they sleeping? – No, they aren't.
- 4 Are they hunting? – Yes, they are.

**My culture. Unit 6****Exercise 1 page 59**

1 E; 2 D; 3 B; 4 A; 5 C

**Exercise 2 page 59**

1 has got 2 hasn't got 3 hasn't got 4 has got 5 has got 6 has got 7 has got 8 has got 9 has got 10 has got 11 hasn't got

## **My culture. Unit 7**

### **Exercise 1 page 60**

Picture A: 2, 7

Picture B: 3, 4, 5

Picture C: 1, 4, 6, 7

### **Exercise 2 page 60**

- 1 There are two foxes in the picture.
- 2 There is snow in the picture
- 3 There isn't any grass in the picture.

- 1 There is one fox in the picture.
- 2 There are trees in the picture.
- 3 There aren't any flowers in the picture.

## **My culture. Unit 8**

### **Exercise 1 page 61**

	fly	climb trees	swim	see at night
red squirrels	x	v	x	x
Amur hedgehogs	x	x	x	v
brown bats	v	x	x	v
blue whales	x	x	v	x

### **Exercise 2 page 61**

- 2 Amur hedgehogs can't fly, they can't climb trees and they can't swim.  
Amur hedgehogs can see at night.
- 3 Brown bats can fly.  
Brown bats can't climb trees, they can't swim, they can't see at night.

4 Blue whales can't fly, they can't climb trees, they can't see at night.

Blue whales can swim.

### **Exercise 3 page 61**

Answers can vary.

### **My culture. Unit 9**

#### **Exercise 1 page 62**

1 A; 2 B; 3 A; 4 A; 5 A; 6 C; 7 D; 8 C; 9 C; 10 C

### **Months and seasons**

#### **Exercises 4 and 5 page 65**

1 C; 2 A; 3 D; 4 B

green and red

a T-shirt and shorts

a witch costume

### **Happy Thanksgiving!**

#### **Exercises 4 and 5 page 109**

a man and a woman/pilgrims

football

turkey, stuffing, peas, pumpkin pie, pumpkin, cranberry sauce, carrots

## СКРИПТЫ К АУДИОКУРСУ УЧЕБНИКА

### 1.2. Listen and chant.

Shake. Shake. Shake  
Clap. Clap. Clap.  
It's time for English class.  
Shake. Shake. Shake.  
Clap. Clap. Clap.  
Get ready, everyone!

Shake. Shake. Shake.  
Clap. Clap. Clap.  
It's time to have some fun.  
Shake. Shake. Shake.  
Clap. Clap. Clap.  
Sit down, everyone!

### 1.3. Now you chant.

### 1.4. Listen and chant.

Shake. Shake. Shake  
Clap. Clap. Clap.  
It's time to end the class.  
Shake. Shake. Shake.  
Clap. Clap. Clap.  
Wave goodbye, everyone!  
Wave goodbye, everyone.

### 1.5. Now you chant.

### 1.6. Starter Unit. Back to school. Listen and read.

**Marie:** [*cheerfully*] Good morning!

**Woman:** [*cheerfully*] Good morning! What's your name?

**Marie:** My name's Marie. This is Einstein.

**Ben:** *[excitedly]* Marie, look! These are pencils.

**Marie:** *[surprised]* Wow! Fourteen pencils!

**Sam:** Those pencils are cool.

**Lucy:** *[excitedly]* These are my crayons.

**Ben:** *[in awe]* Wow! Twenty crayons!

**Marie:** This crayon is purple. I like purple.

**Sam:** What's in your bag, Marie?

**Ben:** You've got eleven balls, a teddy and ...

**Marie:** *[surprised]* A cat! It's Atomic!

### 1.7. Listen and chant.

Clap your hands and chant with me.

Say a chant of A, B, C!

A B C D E F G

H I J K L M N

O P Q R S T

U V W X Y Z

Clap your hands and chant with me.

Say a chant of A, B, C!

### 1.8. Now you chant.

*[Karaoke version of the chant]*

### 1.9. Listen and read.

– Hello. What's your name?

– My name's Anna.

– How do you spell Anna?

– A-n-n-a.

– A-n-n-a?

– That's right.

### **1.12. Listen and number.**

Look at my toys.

#### **One**

I've got a kite. It's yellow and pink.

#### **Two**

I've got a scooter. It's orange.

#### **Three**

I've got a bike. It's grey and green. I like my toys.

Look at my school things.

#### **Four**

I've got a pen. It's black.

#### **Five**

I've got a rubber. It's pink and blue.

#### **Six**

I've got a crayon. It's pink. I like my school things.

### **1.13. Listen and point. Then listen and sing.**

My things are on the desk.

Let's have a look.

These are crayons.

This is a book.

Those are pencils.

That is a pen.

Come on, everyone.

Let's sing it again!

*[Repeated twice]*

### **1.14. Now you sing.**

*[Karaoke version of the song]*

**1.15. Look!**

This is a pen.

These are pens.

That is a pen.

Those are pens.

**1.17. Listen and point. Then listen and say.**

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

**1.18. Listen and chant.**

1, 2, 3 kites in the tree.

Come on, everyone. Count with me.

4, 5, 6 kites in the tree.

Come on, everyone. Count with me.

7, 8, 9, 10 in the tree!

Come on, everyone. Count with me.

11, 12, 13 kites in the tree.

Come on, everyone. Count with me.

14, 15, 16 kites in the tree.

Come on, everyone. Count with me.

17, 18, 19, 20 in the tree!

Come on, everyone. Count with me.

**1.19. Now you chant.**

*[Karaoke version of the chant]*



**1.20. Listen and write.**

**One**

**Boy:** How many planes can you see?

**Girl:** I can see twelve planes.

**Two**

**Girl:** How many sharpeners can you see?

**Boy:** I can see nineteen sharpeners.

**Three**

**Boy:** How many teddies can you see?

**Girl:** I can see fifteen teddies.

**Four**

**Girl:** How many rulers can you see?

**Boy:** I can see thirteen rulers.

**1.22. Unit 1. It's a happy day! Listen and stick.**

**Girl:** Good morning! I've got a busy day.

**Boy:** I've got a busy day, too.

**Girl:** I get up.

**Boy:** I have breakfast.

**Girl:** I go to school.

**Boy:** I have lunch.

**Girl:** I have art lessons.

**Boy:** I play.

**Girl:** I go home.

**Boy:** I do homework.

**Girl:** I have dinner.

**Boy:** I go to bed. Goodnight!

**Now listen and say.**

get up

have breakfast

go to school

have lunch  
have art lessons  
play  
go home  
do homework  
have dinner  
go to bed

### 1.23. Listen and chant.

It's a happy, happy day!  
I don't go to school today.  
I have breakfast and I play.  
It's a happy, happy day!

It's a happy, happy day!  
We don't have art lessons today.  
We have dinner and we play.  
It's a happy, happy day!

### 1.24. Now you chant.

*[Karaoke version of the chant]*

### 1.25. Look!

I play.  
I don't play.  
We have lunch.  
We don't have lunch.

### 1.26. Listen and read.

**Einstein is colourful!**

**Lucy:** Look! These are paintbrushes. We have art lessons.

**Marie's Brother:** Oh, right. You don't go to school today.

**Marie:** Bye!

**Marie:** Where are Ben and Sam?

**Lucy:** They play tennis and have lunch in the park today.

**Ben:** Hi, Marie!

**Sam:** Hello, Lucy!

**Marie:** When do you have tennis lessons?

**Ben and Sam:** We have tennis lessons in the morning.

**Lucy:** *[urgently]* We have an art lesson now. Let's hurry!

**Woman:** Hello, everyone!

**Marie and Sam:** Hello, Ms. Apples.

**Woman:** *[enthusiastically]* Let's paint flowers today!

**Ben and Lucy:** *[excitedly]* Yay!

**Woman:** The paints are on the table.

**Marie:** *[worriedly]* Atomic is on the table, too!

**Sam:** *[alarmed]* Atomic, no!

**Ben:** *[concerned]* Look out, Einstein!

**Woman:** *[dejectedly]* Oh, no! The flowers!

**Marie:** *[mournfully]* What a mess!

**Sam:** Oh, dear! Look at Einstein!

**Sam:** *[determined]* Let's tidy up!

**Marie:** Yes, let's clean the floor.

**Ben:** *[incredulously]* Look! Blue and yellow make green!

**Woman:** *[incredulously]* Oh! Einstein's colourful!

**Woman:** *[eagerly]* Let's paint Einstein!

**Marie:** *[enthusiastically]* Good idea!

**Lucy:** What a cool art lesson!

**Ben:** Great picture, Sam!

**1.27. Listen and say.**

morning

afternoon

evening

night

**Now listen and point.**

This is my day.

I go to school in the morning.

I do homework in the afternoon.

I have art lessons in the evening.

I play at night.

Wow! A busy day!

**1.28. Listen and sing.**

**Chorus:**

When do you have breakfast,  
have breakfast, have breakfast?  
When do you have breakfast?  
We have breakfast in the morning.

When do you have lunch,  
have lunch, have lunch?  
When do you have lunch?  
We have lunch in the afternoon.

When do you have dinner,  
have dinner, have dinner?  
When do you have dinner?  
We have dinner in the evening.

**Chorus:**

When do you go to bed,  
go to bed, go to bed?  
When do you go to bed?  
We go to bed at night.

**1.29. Now you sing.**

*[Karaoke version of the song]*

### **1.30. Look!**

When do you go home?

We go home in the afternoon.

### **1.31. Read the questions. Then listen and complete the answers.**

**Man:** So, Amy and Suzie. Tell us about your Mondays.

**Girl 1:** We're busy on Mondays!

**Man:** What do you do on Mondays?

**Girl 2:** We go to school, we play tennis, we do homework, we play...

**Girl 1:** [*giggling*] See! We're very busy!

**Man:** Yes! [*laughing*] When do you do all that?

**Girl 1:** Well, we go to school in the morning.

**Man:** OK.

**Girl 2:** And we play tennis in the morning, too.

**Man:** You play tennis in the morning?

**Girl 1:** Yes. We love tennis!

**Man:** And what do you do in the afternoon?

**Girl 2:** We don't play in the afternoon. We do homework.

**Man:** In the afternoon?

**Girl 2:** Yes.

**Man:** And what do you do at night?

**Girl 1:** We play with our toys.

**Girl 2:** It's fun!

### **1.32. Cut out. Then listen and play.**

**Girl:** Have breakfast.

**Boy:** Have breakfast. Snap! We have breakfast in the morning.

**Girl:** Yes.

### **1.33. Listen and read.**

#### **Traditional breakfasts**

People in Britain like breakfast. Some people have a small breakfast. They have toast and milk or tea.

Some people have cereal, milk and juice.

A lot of people in Britain have a very big breakfast. This traditional breakfast is very popular. Look at the delicious food. You can see eggs, sausages and toast. They have tomatoes, mushrooms and baked beans, too. Are you hungry? Come and have breakfast in Britain!

**1.34. Listen and read.**

**Girl:** What time is it?

**Boy:** It's eight o'clock.

**Girl:** Oh, no!

**Boy:** What's wrong?

**Girl:** We're late for school.

**Boy:** Let's hurry!

**1.35. Listen and say.**

**a\_e**

/eɪ/ cake

/eɪ/ plane/

**i\_e**

/aɪ/ kite

/aɪ/ bike

**1.36. Listen and write a\_e or i\_e.**

**One**

name, name

**Two**

tape, tape

**Three**

kite, kite

**Four**

lake, lake

**Five**

ride, ride

**Six**

fine, fine

**1.37. Listen and say the tongue twister.**

Jake's got a bike, a cake, a kite and a plane.

**1.41. Listen and match.**

**One**

**Girl:** When do you do homework?

**Boy:** I do homework in the morning.

**Two**

**Boy:** When do you have art lessons?

**Girl:** We have art lessons in the afternoon.

**Three**

**Girl:** When do you play?

**Boy:** We play at night.

**Four**

**Boy:** When do you go home?

**Girl:** I go home in the evening.

**1.43. Unit 2. Let's dress up! Listen and stick.**

**Girl:** Look at the clothes. They're cool. This is a dress.

**Boy:** These are sandals.

**Girl:** These are socks.

**Boy:** This is a hat.

**Girl:** This is a scarf.

**Boy:** These are jeans.

**Girl:** These are pyjamas.

**Boy:** These are trainers.

**Girl:** This is a baseball cap.

**Boy:** This is a shirt.

**Girl:** Wow! They're cool!

**Now listen and say.**

dress

sandals

socks  
hat  
scarf  
jeans  
pyjamas  
trainers  
baseball cap  
shirt

**1.44. Listen and chant.**

We're wearing jeans,  
shirts and trainers.  
We're ready for school.  
We look cool.

You're wearing dresses,  
hats and sandals.  
You're ready for school.  
You look cool.

They're wearing pyjamas,  
socks and scarves.  
Red baseball caps, too.  
That's not cool!

**1.45. Now you chant.**

*[Karaoke version of the chant]*

**1.46. Look!**

You're wearing jeans.  
They're wearing jeans.



**1.48. Listen and read.**

**The fashion show.**

Fashion show today. Start: 3 o'clock. Bring clothes to recycle!

**Man:** Are you ready for the fashion show?

**Marie:** *[excited]* Yes, Mr. Star! Look! We've got our clothes.

**Marie:** I like fashion shows!

**Sam:** This is fun.

**Man:** Hurry, Marie and Lucy. You're first.

**Marie:** *[formally, talking to an audience using a microphone]* Hello, everyone!

**Lucy:** *[formally, talking to an audience using a microphone]* We're wearing hats and dresses.

**Marie:** We're wearing sandals, too.

**Marie:** *[still acting as emcee]* Atomic and Einstein are wearing a blue scarf and red hats.

**Lucy:** *[also acting as emcee]* Their socks are red, too. They look cool!

**Man:** *[dismayed]* Oh, no! Those jeans are too small!

**Sam:** *[upset]* And these shirts! What can we do?

**Ben:** *[cheerfully]* I've got an idea!

**Marie:** Here are Ben and Sam. *[shocked]* They're wearing... Oh!

**Lucy:** *[giggling]* You're wearing pyjamas ... and hats! You look amazing!

**Girl:** *[excitedly]* What a cool fashion show!

**Man:** *[warmly]* Well done, everyone!

**Marie:** *[sincerely]* Thanks for the clothes.

**Sam:** Wow! Look at all these clothes!

**Man:** Let's recycle those trainers, Lucy.

**Ben:** Can we recycle these pyjamas, too?

**All:** *[gales of laughter]*

### 1.49. Listen and say.

glasses

keys

handbag

backpack

phone

computer

### Now listen and tick. What's missing?

**Man:** Look at the things on the table. Are these your things?

**Girl:** Yes. These are my glasses. Those are my keys.

**Boy:** *[calling]* Mary, your backpack is here.

**Girl:** Hey, Bill. Here's your computer and your phone, too.

**Man:** Good! Please take your things off the table.

### 1.50. Listen and sing.

What colour are their glasses?

Their glasses are blue.

And their handbags are, too.

What colour are our keys?

Our keys are grey.

And our computer is, too.

What colour are your backpacks?

Your backpacks are green.

And your phones are, too.

### 1.51. Now you sing.

*[Karaoke version of the song]*

### 1.52. Look!

Our glasses are blue.

Your keys are grey.

Their phones are green.

### **1.53. Listen and colour.**

#### **One**

**Girl 1:** We're Anna and Sue. We're under the big tree.

**Woman:** Under the big tree?

**Girl 2:** Yes. We're wearing dresses. Our dresses are yellow. I like yellow.

**Girl 1:** Colour our dresses yellow.

#### **Two**

**Boy:** Can you see Dan and Pat?

**Woman:** Yes, I can. They're on the swings.

**Boy:** That's right, on the swings.

**Woman:** They're wearing jeans.

**Boy:** What colour are their jeans?

**Woman:** Their jeans are blue.

**Boy:** Yes. Colour their jeans blue.

#### **Three**

**Girl 1:** Hello, Jill. Hello, Dan.

**Girl 2:** Hello, May.

**Girl 1:** I like your shirts.

**Boy:** Thank you.

**Girl 1:** Are your trainers pink?

**Boy:** *[surprised and laughing]* No, they aren't. They're red.

**Girl 1:** Yes, you're right.

**Boy:** Colour our trainers red.

#### **Four**

**Boy:** Wow! Your backpack is big!

**Girl 1:** Yes, it is.

**Boy:** What's your favourite colour?

**Girl 1:** Purple. I like purple.

**Boy:** Me, too. Colour your backpack purple.

**1.54. Cut out. Then listen and play.**

**Boy:** They're wearing shirts. Their shirts are orange.

**Girl:** You're wearing sandals. Your sandals are brown. Oh, no!

**1.55. Listen and read.**

**Mardi Gras Parade**

The Mardi Gras is a parade in New Orleans, in the USA. It's a popular and big parade.

Look! These people are wearing their fancy trousers, shirts and beautiful hats. Their hats are colourful. Some people are riding horses.

Some people wear masks. Look! They're wearing masks. They're riding on a float. What colours can you see?

A lot of people wear beads. This dog is wearing beads, too! Everyone has fun at the parade!

**1.56. Listen and read.**

**Man:** Excuse me.

**Woman:** Yes, can I help you?

**Man:** How much is this baseball cap?

**Woman:** It's £10.

**Man:** Here you are.

**Woman:** Thank you.

**1.57. Listen and say.**

**o\_e**

/oo/ nose

/oo/ phone

**u\_e**

/ju:/ cute

/ju:/ mule

**1.58. Listen and circle.**

**One**

bone, bone

**Two**

dune, dune

**Three**

huge, huge

**Four**

phone, phone

**Five**

note, note

**Six**

tube, tube

**1.59. Listen and say the tongue twister.**

The cute mule's nose is on the phone.

Wow! Her handbag is big! My handbag is small.

**1.63. Unit 3. At the activity centre. Listen and stick.**

**Boy:** I don't go to school today! Yes! I watch TV.

**Girl:** I listen to music.

**Boy:** I read books.

**Girl:** I play the piano.

**Boy:** I play video games.

**Girl:** I play tennis.

**Boy:** I play basketball.

**Girl:** I roller skate.

**Boy:** I skateboard.

**Girl:** I do karate. It's a fun day!

**Now listen and say.**

watch TV

listen to music

read books

play the piano

play video games

play tennis

play basketball

roller skate

skateboard

do karate

#### 1.64. Listen and chant.

It's time for fun today.  
Let's play, hip hip hooray!

Kim plays video games.  
She roller skates, too.  
She doesn't play the piano.  
How about you?

Tim listens to music.  
He plays tennis, too.  
He doesn't watch TV.  
How about you?

It's time for fun today.  
Let's play, hip hip hooray!

#### 1.65. Now you chant.

*[Karaoke version of the chant]*

#### 1.66. Look!

He plays video games.  
She plays video games.  
He doesn't watch TV.  
She doesn't watch TV.

#### 1.68. Listen and read.

##### Where's Lucy?

**Lucy:** *[cheerfully]* I have tennis lessons at 9 o'clock. Bye!

**Marie:** Bye, Lucy!

**Sam:** See you at the basketball game.

**Man:** It's 9 o'clock. Go and get books. Where's Lucy?

**Marie:** She plays tennis at 9 o'clock.

**Ben:** *[laughing]* Look! Atomic's got a book!

**Man:** Lucy isn't here. Does she play tennis at 10 o'clock?

**Sam:** No, she doesn't. She skateboards at 10 o'clock.

*[A dog howling two times]*

**Marie:** *[laughing]* Einstein can sing!

**Man:** Lucy still isn't here. Where is she?

**Ben:** She doesn't watch TV at 11 o'clock. She roller skates.

**Marie:** Atomic can see the fish on TV!

**Marie:** I love basketball!

**Sam:** *[concerned]* Oh, no! Lucy isn't here.

**Man:** *[worried]* Where is she?

**Ben:** We don't know.

**Ben:** *[excitedly]* Look! Lucy's under the tree!

**Marie:** *[sympathetically]* I think she's tired.

**Man:** Yes, she plays tennis, she skateboards, and...

**Sam:** She roller skates!

**Man:** Let's have lunch under the tree.

**Ben:** *[enthusiastically]* Good idea!

**Sam:** We can help.

**Marie:** Look at Einstein and Atomic!

**Lucy:** *[sleepily]* Hello!

**Lucy:** It's a picnic. Thank you, everyone.

**Ben:** Picnics are fun.

**Sam:** *[laughing]* Hey, Einstein! That isn't a ball! It's my apple!

### **1.69. Listen and say.**

Monday

Tuesday

Wednesday

Thursday

Friday  
Saturday  
Sunday

the weekend

**Now listen and tick or cross.**

This is my week. I'm very busy.

**One**

It's Monday. I watch TV on Monday.

**Two**

It's Friday. I play basketball on Friday.

**Three**

It's Wednesday. I do karate on Wednesday.

**Four**

It's Thursday. I have art lessons on Thursday.

**Five**

It's Tuesday. I play the piano on Tuesday.

**Six**

It's Saturday. I skateboard on Saturday.

**Seven**

It's Sunday. I fly my kite on Sunday.

**Eight**

It's the weekend. I don't do homework at the weekend. I play!

**1.70. Listen and sing.**

Does he go to school on Monday?

On Tuesday? On Wednesday?

Does he go to school on Thursday?

Yes! Yes, he does.

He goes to school on Friday, too.

Does she roller skate on Monday?

On Tuesday? On Wednesday?

Does she roller skate on Thursday?

No! No, she doesn't.

She roller skates at the weekend.



**1.71. Now you sing.**

*[Karaoke version of the song]*

**1.72. Look!**

Does he do karate on Saturday?

Yes, he does.

No, he doesn't.

**1.73. Listen and tick.**

**One**

**Boy:** Does she watch TV on Friday?

**Girl:** No, she doesn't. She watches TV on Saturday.

**Two**

**Girl:** Does he play video games at the weekend?

**Boy:** Yes, he does.

**Three**

**Boy:** Does she skateboard on Wednesday?

**Girl:** No, she doesn't. She skateboards on Sunday.

**1.74. Cut out. Then listen and play.**

**Girl:** Does she play basketball on Friday?

**Boy:** No, she doesn't. She plays basketball at the weekend.

**1.75. Listen and read.**

**Rugby fun**

Look at the boy in the photo. He doesn't play football. He plays rugby. He's got a rugby ball. Rugby is popular in Britain.

Two teams play rugby. One team has got fifteen players.

This player runs with the ball. He can throw the ball to another player.

Players run and catch the player with the ball.

This player kicks the ball over the goal post. That's three points!

Rugby is fun. Do you like rugby?

**1.76. Listen and read.**

**Girl:** What do you like doing?

**Boy:** I like playing football.

**Girl:** I don't. But I love playing video games.

**Boy:** Me, too! Let's play now.

**Girl:** I can't. How about Sunday?

**Boy:** OK!

**1.77. Listen and say.**

**bl**

/bl/ blue

/bl/ blond

**pl**

/pl/ play

/pl/ plane

**1.78. Listen and match.**

**One**

plum, plum

**Two**

black, black

**Three**

blink, blink

**Four**

plant, plant

**Five**

block, block

**Six**

plus, plus

**1.79. Listen and say the tongue twister.**

The blond boy plays with a blue plane.

**1.83. Listen and number.**

**One**

She doesn't play the piano in the afternoon. She does karate.

**Two**

He doesn't listen to music at night. He plays video games.

**Three**

She doesn't do karate in the afternoon. She plays the piano.

**Four**

He doesn't play video games at night. He listens to music.

**1.84. Listen and answer the questions.**

**One**

What are these?

**Two**

When do you do homework?

**Three**

When do you play?

**Four**

What are you wearing?

**1.85. Listen, read and check.**

What's the time?

Look at the clock. What's the time?

The minute hand points to twelve. The hour hand points to six. It's six o'clock!

It can be six o'clock in the morning or six o'clock in the evening.

When the minute hand is at three and the hour hand is at six, it's quarter past six.

When the minute hand and the hour hand are at six, it's half past six.

When the minute hand is at nine and the hour hand is at six, it's quarter to seven.

**2.1. Unit 4. I want to be a cook! Listen and stick.**

**Girl:** This is a picture of our families. My dad's a teacher.

**Boy:** My dad's a doctor.

**Girl:** My mum's a nurse.

**Boy:** My mum's a pop star.

**Girl:** My uncle's an astronaut.

**Boy:** My uncle's a pilot.

**Girl:** My aunt's a dancer.

**Boy:** My aunt's a builder.

**Girl:** My grandfather's a cook.

**Boy:** My grandfather's an artist.

**Girl & boy:** We love our families!

**Now listen and say.**

teacher

doctor

nurse

pop star

astronaut

pilot

dancer

builder

cook

artist

## **2.2. Listen and chant.**

I want to be a pilot,  
a doctor and a builder.

I want to be a cook  
and a dancer, too.

Tell me, please.

What about you?

I want to be an artist,  
a pop star and a teacher.

I want to be a nurse  
and an astronaut, too.

Tell me, please.

What about you?

## **2.3. Now you chant.**

*[Karaoke version of the chant]*

## 2.4. Look!

I want to be a pop star.

## 2.6. Listen and read.

### The pop concert

**Lucy:** Aunt Kaylee, these are my friends.

**Lucy's Aunt:** Hello!

**Ben:** *[politely]* Nice to meet you.

**Lucy's Aunt:** *[enthusiastically]* Thanks, everyone. It looks fantastic!

**Lucy's Aunt:** My friend Ann is a cook.

**Sam:** *[chewing sounds]* Yum! This is delicious.

**Lucy:** *[excitedly]* I want to be a cook!

**Lucy's Aunt:** This is Nick. He's a dancer.

**Ben:** *[excitedly]* I want to be a dancer.

**Man:** *[enthusiastically]* Let's dance!

**Lucy:** Dancing is fun!

**Marie:** You're a good teacher, Nick!

**Sam:** I want to be a teacher.

**Woman:** It's time for the concert!

*[applause]*

**Lucy's Aunt:** Clap your hands for Lucy and her friends!

**Ben:** This is great!

*[louder applause and cheering]*

**Marie:** Wow! I can't believe it!

*[The snapping of fingers three times, music starting up]*

**Man:** OK, kids. 1, 2, 3! Let's dance!

**Lucy's Aunt:** *[singing]* I'm singing pop songs in my car!

**Lucy's Aunt:** Thank you!

**Marie:** I love singing!

**Sam:** Kaylee is so cool!

Later...

**Ben:** Wow! Kaylee goes home by plane!

**Marie:** Look, Einstein and Atomic want to be dancers!

## **2.8. Listen and say.**

bus

boat

underground

motorbike

car

train

**Now listen and number.**

**One**

I'm going to the underground.

**Two**

I go to work by bus.

**Three**

I'm on the train.

**Four**

I'm on the boat.

**Five**

I'm on the motorbike.

**Six**

I'm in the car.

## **2.9. Listen and sing.**

Off to work they go.

Some go fast. Some go slow.

Off to work they go.

He goes to work by boat.

He goes to work by boat.

Bus and underground, car and boat.

He goes to work by boat.

Off to work they go.  
Some go fast. Some go slow.  
Off to work they go.

She goes to work by train.  
She goes to work by train.  
Motorbike and car, bus and train.  
She goes to work by train.

**2.10. Now you sing.**

*[Karaoke version of the song.]*

**2.11. Look!**

He goes to work by bus.  
She goes to work by bus.

**2.12. Listen and draw lines.**

**One**

**Woman:** Good morning.

**Boy:** Good morning.

**Woman:** Who's this boy? He's painting.

**Boy:** Oh, that's Nick. He's my cousin.

**Nick:** Hi. I'm Nick. Can you see me in the picture?

**Woman:** Yes, I can!

**Nick:** I love painting. I want to be an artist.

**Two**

**Woman:** And who's this? The man on the motorbike?

**Boy:** Oh, that's Pat. Pat goes to work by motorbike.

**Woman:** By motorbike?

**Boy:** Yes. He likes motorbikes.

**Woman:** Me, too.

### **Three**

**Woman:** That's a great plane. Who is this boy with the plane?

**Boy 1:** That's my friend, Dan.

**Boy 2:** Hi, I'm Dan.

**Woman:** Hello, Dan.

**Boy 2:** I like planes. I want to be a pilot.

**Woman:** Great!

### **Four**

**Woman:** There's a woman here. She's in a car.

**Boy:** Yes. She's my mum! Her name's Jill. She's a cook.

**Woman:** A cook?

**Boy:** Yes. And she goes to work by car.

**Woman:** Cool!

### **Five**

**Woman:** A girl is singing. What's her name?

**Boy:** Ann. She's in my class at school.

**Girl:** Hello. I'm Ann. I want to be a pop star.

**Woman:** A pop star!

**Girl:** Yes. Singing is my favourite hobby.

### **Six**

**Woman:** And who's this? She's wearing a brown jacket.

**Boy:** A brown jacket. Hmm... Oh, that's Sue. She's a teacher.

**Woman:** Cool!

**Boy:** And she goes to work by underground.

**Woman:** By underground?

**Boy:** Yes.



**2.13. Cut out. Then listen and play.**

**Boy:** C.

**Girl:** He's a nurse. He goes to work by car.

**Boy:** No.

**Girl:** She's an artist. She goes to work by motorbike.

**Boy:** Yes.

**2.14. Listen and read.**

**The yellow school bus**

Some students walk to school in America. Some students go by car, underground or train. But many students go to school by school bus.

Some school buses are long. Some school buses are short. But all American school buses are yellow.

Bus drivers take the students to school in the morning. Then they take the students home in the afternoon.

Cars and trucks stop for school buses in America.

Going to school by bus is fun. Do you go to school by bus?

**2.15. Listen and read.**

**Man:** Good morning.

**Girl:** Hello. Four bus tickets, please.

**Man:** Here you are.

**Girl:** What time is the next bus?

**Man:** At eight o'clock.

**Girl:** Thank you.

**2.16. Listen and say.**

**br**

/br/ bread

**dr**

/dr/ dress

**tr**

/tr/ train

**2.17. Listen and write *br*, *dr* or *tr*.**

**One**

brown, brown

**Two**

truck, truck

**Three**

drum, drum

**Four**

draw, draw

**Five**

tree, tree

**Six**

bridge, bridge

**2.18. Listen and say the tongue twister.**

The girl on the train is wearing a dress and eating bread.

**2.21. Listen and number.**

**One**

I want to be a pop star.

**Two**

I want to be a cook.

**Three**

I want to be a doctor.

**Four**

I want to be a dancer.

**2.22. Unit 5. Fun on the farm. Listen and stick.**

I love the farm! Look!

I can see a chicken.

I can see a cow.

I can see a donkey.

I can see a duck.

I can see a goat.

I can see a horse.

I can see a sheep.

I can see a bird.

I can see a bee.

I can see a turkey.

The farm is fun!

**Now listen and say.**

chicken

cow

donkey

duck

goat

horse

sheep

bird

bee

turkey

### **2.23. Listen and chant.**

Look at the bee. Look at the bee.

Is it jumping? Is it jumping?

No, it isn't. No, it isn't.

Is it flying? Is it flying?

Yes, it is!

Look at the boy. Look at the boy.

Is he walking? Is he walking?

No, he isn't. No, he isn't.

Is he running? Is he running?

Yes, he is!

### **2.24. Now you chant.**

*[Karaoke version of the chant]*

### **2.25. Look!**

Is he flying?

Yes, he is.

Is she flying?

No, she isn't.

Is it flying?

Yes, it is.

### **2.26. Listen and read.**

**Watch out, Marie!**

**Sam:** Can we help you, Uncle Bob?

**Uncle Bob:** Yes, thanks! Sam and Ben, feed the turkeys.

**Marie:** Look, cows!

**Uncle Bob:** Lucy, feed the chickens, please.

**Lucy:** OK!

**Uncle Bob:** Marie, feed the goats, please.

**Marie:** Sure. But I love cows!

**Uncle Bob:** Where's Marie?

**Lucy:** She's running to the cows.

**Uncle Bob:** *[calling]* Marie!

**Marie:** Sorry I'm late.

**Uncle Bob:** That's OK, Marie. Please help me collect the eggs, kids.

**Lucy:** This is fun!

**Ben:** Look at the goats.

**Sam:** Are they running?

**Lucy:** Yes, they are. Watch out, Marie!

**Marie:** *[worried]* They're running after me!

**Lucy:** Look at Einstein!

**Sam:** Is he playing with the goats?

**Marie:** Yes, he is!

**Ben:** And the eggs are safe.

**Marie:** I'm very sorry.

**Uncle Bob:** Don't worry about it!

**Mrs. Bob:** Come on, everyone! Breakfast is ready!

**Sam:** Good! I'm hungry.

**Ben:** Yum! These eggs are good.

**Sam:** The milk is, too.

**Lucy:** Everything is delicious on the farm.

**Marie:** Atomic and Einstein like breakfast, too!

### **2.27. Listen and say.**

collect the eggs

milk the cows

brush the horses

fix the gate

sweep the barn

clean the cage

### **Now listen and tick or cross.**

I'm Farmer Brown. This is my day.

In the morning, I collect the eggs. I milk the goat, too.

In the afternoon, I brush the donkeys and I fix the gate.

In the evening, I sweep the barn and I clean the cage, too.

At night, I go to bed at 9:00 o'clock. I'm tired!

### **2.28. Listen and sing.**

**Chorus:**

On the farm today

There's no time to play.

There's no time to play.

Are they milking the cows?

Are they sweeping the barn?

Yes, they are. Yes, they are.

They're sweeping the barn.

Are they brushing the donkeys?  
Are they cleaning the cage?  
No, they aren't. No, they aren't.  
They're fixing the gate.

**Chorus:** On the farm today  
There's no time to play.  
There's no time to play.

**2.29. Now you sing.**

*[Karaoke version of the song.]*

**2.30. Look!**

Are they brushing the horses?  
Yes, they are.  
No, they aren't.

**2.32. Listen and draw lines.**

**One**

**Woman:** Are Tom and Alice on the school farm?

**Boy:** Yes, they are.

**Woman:** Where are they?

**Boy:** They're next to the barn.

**Woman:** Next to the barn? Are they fixing the gate?

**Boy:** Yes, they are. Tom and Alice are fixing the gate.

**Two**

**Boy:** Can you see May?

**Woman:** Yes. May is next to the cage.

**Boy:** Oh, yes. I can see her.

**Woman:** Good. Look! Is she cleaning the cage?

**Boy:** No, she isn't. She's brushing the horse.

### **Three**

**Boy:** What about Bill? Is he in the barn?

**Woman:** Yes, he is.

**Boy:** Oh, I see him. Is he sweeping the barn?

**Woman:** No, he isn't. He's milking the cow.

**Boy:** Oh, good! I like milk.

### **Four**

**Boy:** Are Alex and Kim feeding the chickens?

**Woman:** Alex and Kim? No, they aren't. They're collecting eggs.

**Boy:** Yes. You're right. Oh, I'm hungry! Let's have lunch.

**Woman:** Me, too. Let's have eggs for lunch.

**Boy:** Good idea.

### **2.33. Cut out. Then listen and play.**

**Girl:** Ducks. Are they swimming?

**Boy:** No, they aren't.

**Girl:** Are they walking?

**Boy:** Yes, they are.

### **2.34. Listen and read.**

#### **Having fun on the farm**

Do you like animals? Do you like farms? In Britain, you can go to a farm for the weekend.  
It's fun for all the family!

You help on the farm. You take care of the animals. Look! She's brushing a goat.

You learn about food. You learn about chickens, too. Look, they're collecting eggs.

Are they collecting eggs? No, they aren't. They're collecting apples in the orchard.

Look at this family. They're having a picnic. They're having fun outside on the farm!

### **2.35. Listen and read.**

**Woman:** Fix the gate, please.

**Girl:** Sorry. Can you repeat that?

**Woman:** Yes. Fix the gate, please.

**Girl:** OK! I can feed the ducks, too.

**Woman:** Thank you.

**2.36. Listen and say.**

**ch**

/ch/ chicken

/ch/ beach

**sh**

/sh/ sheep

/sh/ fish

**2.37. Listen. Can you hear a *ch* sound? Tick or cross.**

**One**

cheese

**Two**

shoe

**Three**

wash

**Four**

lunch

**Five**

chair

**Six**

shirt

**2.38. Listen and say the tongue twister.**

The chicken and the sheep see a fish at the beach.

**2.41. Listen and match.**

**One**

Are they cleaning the cage?

**Two**

Are they feeding the ducks?

**Three**

Are they milking the goats?

**Four**

Are they fixing the gate?



## **2.42. Unit 6. Out in the forest. Listen and stick.**

**Girl:** Wow. Look at all these things!

**Boy:** Yes! Look! This baseball cap is dirty. That baseball cap is clean.

**Girl:** And this car is old. That car is new.

**Boy:** Look! This kite is plain. And that kite is fancy.

**Girl:** This doll is hard. That doll is soft.

**Boy:** Oh, no! It's raining. That T-shirt is wet. These T-shirts are dry.

**Girl:** Hurry up! Run!

**Now listen and say.**

dirty

clean

old

new

plain

fancy

hard

soft

wet

dry

## **2.43. Listen and chant.**

I haven't got a scooter, this is true.

I've got a ball, it's old and blue.

I've got a bike, it's fancy and new.

And I've got a kite – it's fancy, too.

She hasn't got a kite, this is true.

She's got a robot, it's hard and blue.

She's got a teddy, it's soft and green.

And she's got a doll – it's old and clean.

## **2.44. Now you chant.**

*[Karaoke version of the chant]*

## 2.45. Look!

I haven't got a new book.

He hasn't got a soft ball.

She hasn't got a soft ball.

## 2.46. Listen and read.

### The map problem

**Marie:** [*happily*] Oh, I love walking! The forest is fun!

**Woman:** Look at the map. Let's find this cabin.

**Sam:** [*enthusiastically*] Can I carry the map?

**Sam:** [*confidently*] We walk north!

**Marie:** [*surprised*] What?! Has Einstein got a yoyo?

**Ben:** [*surprised*] Yes, he has.

**Lucy:** Oh, no! Look at Sam's things!

**Ben:** Let me help you, Sam!

**Sam:** [*a little angry*] Ugh! My backpack is old.

**Woman:** Put Sam's things in my backpack.

**Marie:** [*shocked*] Sam! Your sweater!

**Sam:** [*disappointed*] Oh, no! Now I've got a wet sweater.

**Marie:** Here. Put on my dry jacket.

**Sam:** Thanks, Marie.

**Lucy:** [*horrified*] Oh, no! The map!

**Marie:** [*worried*] How can we find the cabin?

**Ben:** [*worried*] What can we do?

**Marie:** [*a little worried*] Let's go back to the campground.

**Sam:** [*confidently*] Don't worry! Have you got a compass, Debbie?

**Woman:** Yes, I have. Here you are.

**Sam:** [*confidently and happily*] Look over there, everyone.

**Ben:** [*excitedly*] It's the cabin!

**Marie:** [*happily*] Cool!

**Lucy:** You're amazing, Sam.

**Woman:** Well done, everyone.

**Marie:** Look! Atomic is thirsty.

**Lucy:** And I'm hungry!

**Ben:** Let's eat!

## **2.47. Listen and say.**

tent

sleeping bag

shampoo

toothpaste

sunscreen

torch

**Now listen and tick. What's missing?**

**Girl:** I think I've got everything. Let's check. I've got the shampoo. I've got the torch. I've got the toothpaste. Good! I've got the sunscreen. Oh, and I've got the tent.

**Boy:** Good. Let's go!

## **2.48. Listen and sing.**

**Chorus:** Sunscreen, a torch.

A tent, shampoo.

A sleeping bag

And toothpaste, too.

Have you got a torch?

Yes, I have. Yes, I have.

Have you got a tent?

No, I haven't. No, I haven't.

I've got a sleeping bag.

Has she got toothpaste?

Yes, she has. Yes, she has.

Has she got shampoo?

No, she hasn't. No, she hasn't.  
She's got sunscreen.

**Chorus:** Sunscreen, a torch.  
A tent, shampoo.  
A sleeping bag  
And toothpaste, too.

**2.49. Now you sing.**

*[Karaoke version of the song]*

**2.50. Look!**

Have you got a tent?

Yes, I have.

No, I haven't.

Has he got a tent?

Yes, he has.

No, he hasn't.

Has she got a tent?

Yes, she has.

No, she hasn't.

**2.52. Listen and tick.**

**One. What has he got?**

**Boy:** What has he got? Has he got a tent?

**Girl:** No, he hasn't. He's got a sleeping bag.

**Two. What have you got?**

**Girl:** What have you got? Have you got sunscreen?

**Boy:** No, I haven't. I've got shampoo.

**Three. What has she got?**

**Boy:** What has she got? Has she got a fancy tent?

**Girl:** Yes, she has.

**2.53. Cut out. Then listen and play.**

**Boy:** I haven't got a hard ball.

**Girl:** I haven't got a hard ball. SNAP!

**2.54. Listen and read.**

**Making s'mores**

Children in America love s'mores! They make s'mores outside when they're camping.

Making s'mores is easy and fun. Have you got these things?

marshmallows?

chocolate?

graham crackers?

Now you've got everything, let's make s'mores.

**One**

Toast the marshmallows on a campfire. Look! They're brown!

**Two**

Put the soft, hot marshmallow on the graham cracker.

**Three**

Put the chocolate on the marshmallow.

**Four**

Then put one more graham cracker on the top.

Look! They've got s'mores. They're eating them. Yum! They're delicious.

**2.55. Listen and read.**

**Girl:** Whose torch is this? Is it yours?

**Boy 1:** Yes, it's mine.

**Boy 2:** No, it isn't. It's hers.

**Boy 1:** You're right. This one is fancy. Mine is plain. I'm sorry.

**2.56. Listen and say.**

/ð/

/ð/ father

/ð/ mother

/θ/

/θ/ Thursday

/θ/ toothpaste

**2.57. Are the sounds the same? Listen and circle.**

**One**

father, three

**Two**

this, that

**Three**

mouth, tooth

**Four**

thirty, those

**2.58. Listen and say the tongue twister.**

My mother and father buy toothpaste on Thursday.

**2.61. Listen. Then look at the picture and answer the questions.**

**One**

Is she milking a cow?

**Two**

Are they cleaning the cage?

**Three**

Has she got a sleeping bag?

**2.62. Listen and colour.**

**One**

**Woman:** Look at the boy. He's got a new tent.

**Boy:** A new tent?

**Woman:** Yes. Have you got a blue pencil?

**Boy:** Yes, I have.

**Woman:** Great! Colour the tent with that pencil then.

**Two**

**Woman:** Can you see this girl? She's got a sleeping bag.

**Boy:** Has she got a backpack?

**Woman:** No, she hasn't.

**Boy:** Ah. She's got a short sleeping bag, right?

**Woman:** Yes! Well done! Colour the short sleeping bag green.

**Boy:** OK. I like green.

### **Three**

**Woman:** Jim, have you got a torch?

**Boy:** Yes, I have.

**Woman:** Me, too. OK. Colour the torch in the picture.

**Boy:** The plain torch?

**Woman:** No, the fancy torch.

**Boy:** OK.

**Woman:** Colour it black.

### **Four**

**Woman:** Now look at the robot in the picture.

**Boy:** This robot? The soft robot?

**Woman:** Yes. Colour it, please. You can choose the colour.

**Boy:** Red! I love red! And I like robots. I've got a big robot.

### **Five**

**Woman:** Look at the teacher. He's got a jacket.

**Boy:** Yes. I can see him.

**Woman:** Colour his jacket.

**Boy:** Can I colour the jacket orange?

**Woman:** Yes!

**Boy:** Thank you.

## **2.63. Listen, read and check.**

### **What are maps?**

Maps are drawings of places. We can see our country and our town on maps. There are rivers and mountains on maps, too.

Maps have got the names of places on them. They've also got a compass on them. The compass shows north, south, east and west.

Satellite images are different. They show photographs of places, not drawings. The images come from satellites in space. They show farms and woods. They've also got parks and paths on them. Satellite images are exciting!

## **2.64. Unit 7. Looking at the stars. Listen and stick.**

**Boy:** Look at these photos. This is my house. This is the door.

**Girl:** That's the window.

**Boy:** This is the living room. This is our sofa.

**Girl:** That's an armchair.

**Boy:** This is the television. And, look, this is my bedroom.

**Girl:** That's your bed.

**Boy:** That's my wardrobe.

**Girl:** This is a mirror.

**Boy:** That's my clock.

**Girl:** This is your bookcase.

**Boy:** I like my house.

**Girl:** Me, too. It's great.

**Now listen and say.**

door

window

sofa

armchair

television

bed

wardrobe

mirror

clock

bookcase

## **2.65. Listen and chant.**

There's a clock in my flat.

There are armchairs, too.

Please come to my home.

I can show them to you!

There's a bed in my room.

There are bookcases, too.

Please come to my home.

I can show them to you!



**2.66. Now you chant.**

*[Karaoke version of the chant]*

**2.67. Look!**

There's a bookcase.

There are bookcases.

**2.68. Listen and read.**

**Fun at Ben and Sam's House**

**Ben's Mum:** We've got a game for you.

**Lucy:** Yay! We love games!

**Ben's Dad:** Read the clues. Then find a surprise! Here's a clue.

**Marie:** What time is it? It's time to play! Look behind this for a clue.

**Ben:** I know! The clue is behind the clock.

**Sam:** Here's the next clue!

**Lucy:** Read it, Ben!

**Ben:** Pyjamas and a teddy are on this. There's a clue under it!

**Ben:** *[excitedly]* There are pyjamas and teddies on our beds!

**Lucy:** *[excitedly]* I know! The clue is in your bedroom.

**Sam:** Come on! Let's go!

**Lucy:** I've got the clue.

**Sam:** Read it, Lucy.

**Marie:** This game is fun!

**Lucy:** There are cars and bikes in here. There's a clue next to the door!

**Sam:** *[excitedly]* Look! The clue is under the car!

**Marie:** I've got it!

**Ben:** Let's read the clue.

**Marie:** There's a cool surprise behind the garage. Hurry and look!

**Lucy:** *[perplexed]* There aren't any rooms behind the garage!

**Ben:** It's not in a room! It's in the garden.

**Marie:** Let's go!

**Marie:** [*excitedly*] Wow! It's a telescope!

**Sam:** [*excitedly*] We can look at the stars.

**Lucy:** Let's take turns.

**Lucy:** [*amazed*] I can see the Moon.

**Marie:** Thank you for the fun game.

**Sam:** Thanks for the telescope, Mum and Dad.

**Ben's Dad:** You're welcome, children.

## **2.69. Listen and say.**

in front of

between

opposite

behind

next to

**Now listen and number.**

**One**

**Boy:** We've got a new house.

**Girl:** Cool. Where's the sofa?

**Boy:** It's in front of the window.

**Two**

**Girl:** Where's the television?

**Boy:** It's opposite the sofa.

**Three**

**Girl:** Where's the bookcase?

**Boy:** It's between the armchairs.

**Four**

**Girl:** Where's the book?

**Boy:** It's behind the bookcase.

## **Five**

**Girl:** Where's the bag?

**Boy:** It's next to the door. We love our new house.

### **2.70. Listen and sing.**

This is my bedroom. What can you see?  
Sing the song along with me.

There isn't a bookcase next to my bed.  
It's opposite the door, and it's red.  
There aren't any chairs behind the door.  
They're in front of the window, on the floor.  
There isn't a clock between the desk and me.  
It's next to the picture of the tree.

This is my bedroom. What can you see?  
Sing the song along with me.

### **2.71. Now you sing.**

*[Karaoke version of the song]*

### **2.72. Look!**

There isn't a chair.

There aren't any beds.

### **2.73. Listen and draw lines.**

#### **One**

**Girl:** This is a picture of my living room.

**Man:** Can you tell me about the things in your living room?

**Girl:** Sure. There's a sofa. Can you see the sofa?

**Man:** Yes.

**Girl:** Good. There's an armchair opposite the sofa. It's orange. Orange is my favourite colour.

## **Two**

**Girl:** Now look behind the door.

**Man:** Behind the door?

**Girl:** Yes. There are books behind the door.

**Man:** Wow! A lot of books!

**Girl:** Yes, I love reading.

**Man:** Me, too.

## **Three**

**Man:** Have you got a table in the living room?

**Girl:** Yes. There's a table between the sofa and the armchair.

**Man:** Aha. It's brown!

**Girl:** Yes.

**Man:** Your living room is very colourful!

## **Four**

**Girl:** There are two mirrors. Can you see them?

**Man:** Yes, I can. One is big and one is small.

**Girl:** Yes. There's a clock between the mirrors.

**Man:** I see it! It's a fancy clock! I like it.

**Girl:** Thank you.

## **Five**

**Girl:** Look at the window.

**Man:** OK.

**Girl:** There are toys in front of the window.

**Man:** Wow! You've got a lot of toys.

**Girl:** Yes! The teddy is my favourite. It's new. *[giggling]* And it's very big!

## **2.74. Cut out. Then listen and play.**

**Girl:** What's in your home?

**Boy:** There's a sofa and an armchair.

**Girl:** Where's the sofa?

**Boy:** It's next to the armchair.

## 2.75. Listen and read.

### Log cabins

Logs come from trees. People use logs for many things. People make houses called log cabins from logs. There are log cabins in the mountains or the forests in the USA. There aren't any log cabins in the city.

There are kitchens, living rooms and bedrooms in log cabins. Look at this living room. There's a big window and a fireplace in it.

There are log ceilings and walls in a log cabin. There's a log bed in this bedroom, too.

Log cabins are unusual and beautiful. Do you like log cabins?

## 2.76. Listen and read.

**Girl:** Oh, no! I can't find my action figure.

**Boy:** Is it behind the sofa?

**Girl:** No, it isn't.

**Boy:** Look behind the armchair.

**Girl:** Good idea. Oh, here it is.

## 2.77. Listen and say.

**cl**

/cl/ clock

**fl**

/fl/ flower

**sl**

/sl/ slide

## 2.78. Listen and write *cl*, *fl* or *sl*.

**One**

sled, sled

**Two**

flag, flag

**Three**

club, club

**Four**

climb, climb

## **Five**

flame, flame

## **Six**

sleeve, sleeve

### **2.79. Listen and say the tongue twister.**

Clare put the clock and the flower on the slide.

### **3.1. Unit 8. Animals are amazing! Listen and stick.**

**Girl:** I love animals.

**Boy:** Me, too. And I love the zoo.

**Girl:** Let's have a look at the animals! There's a monkey.

**Boy:** Yes. There's a tiger.

**Girl:** I see a hippo.

**Boy:** Me, too. There's a giraffe.

**Girl:** There's a zebra.

**Boy:** I see an elephant.

**Girl:** Cool! There's a crocodile.

**Boy:** There's a penguin.

**Girl:** I see an eagle.

**Boy:** Look! There's a kangaroo.

**Girl:** The zoo is fun.

### **Now listen and say.**

monkey

tiger

hippo

giraffe

zebra

elephant

crocodile

penguin

eagle

kangaroo

### 3.2. Listen and chant.

We're at the zoo,  
You and me.  
Have a look.  
What do you see?

There's a tiger!  
Can tigers run?  
Yes, they can.  
Oh, what fun!

There's a hippo!  
Can hippos jump?  
No, they can't.  
I don't know why.

### 3.3. Now you chant.

*[Karaoke version of the chant]*

### 3.4. Listen and tick or cross. Then ask and answer.

#### One

**Girl:** Can penguins fly?

**Boy:** No, they can't.

#### Two

**Boy:** Can elephants jump?

**Girl:** No, they can't.

#### Three

**Girl:** Can crocodiles run?

**Boy:** Yes, they can.

#### Four

**Boy:** Can eagles swim?

**Girl:** Yes, they can.

**Five**

**Girl:** Can giraffes climb trees?

**Boy:** No, they can't.

### **3.5. Look!**

Can penguins swim?

Yes, they can.

Can hippos jump?

No, they can't.

### **3.7. Listen and read.**

#### **A play at the zoo**

**Man:** Let's do a play. Here are your masks.

**Marie:** [*enthusiastically*] Great!

**Ben:** [*enthusiastically*] I'm ready!

**Man:** Hello, children. Let's learn about animals.

**Ben:** [*loudly and happily*] Hi! I'm a penguin. Are there any fish? I'm hungry.

**Man:** Penguins can swim. They can't fly! They eat fish.

**Man:** Look, everyone!

**Marie:** [*loudly and happily*] I'm an elephant. I love eating grass.

**Man:** Elephants can walk and run. They can't jump. They eat grass.

**Sam:** [*loudly and happily*] I'm a monkey. I'm hungry.

**Lucy:** Is there any fruit?

**Man:** Yes, there is. Monkeys can climb trees. They can't fly. They eat fruit.

**Marie:** Atomic is ready.

**Ben:** Einstein is ready, too.

**Marie:** Good dog, Einstein!

**Marie:** [*excitedly*] Atomic is a tiger and Einstein is a crocodile.

**Man:** Crocodiles can swim. Tigers can swim, too! They eat meat.



**Man:** Thanks for helping!

**Lucy:** You're welcome, Mike

**Sam:** [*uncomfortably*] I'm hungry.

**Man:** Let's have lunch at the snack bar.

**Marie:** [*enthusiastically*] Good idea!

**Sam:** [*excitedly*] I want sweets!

**Woman:** [*firmly*] Eat healthy foods, Sam!

### **3.8. Listen and say.**

coconut

burger

kiwi

grapes

mango

ice lolly

**Now listen and draw a happy face or a sad face.**

- Great! We're at the snack bar.
- I'm really hungry. Hmm... What can I eat?
- Look! Coconuts.
- Hmm. I don't like coconuts.
- Really? What about burgers?
- Oh, I love burgers.
- And I see kiwi ... and grapes. Do you like kiwi and grapes?
- No, I don't. But I like mangoes. And I like ice lollies.

### **3.9. Listen and sing.**

Are there any coconuts,

coconuts, coconuts?

Are there any coconuts?

Yes, there are. Yes, there are.

Yippee! I'm hungry!

Is there a mango,  
a mango, a mango?  
Is there a mango?  
No, there isn't. No, there isn't.  
Oh, no! I'm hungry!

Are there any burgers,  
burgers, burgers?  
Are there any burgers?  
No, there aren't. No, there aren't.  
Oh, no! I'm hungry!

Is there a kiwi,  
a kiwi, a kiwi?  
Is there a kiwi?  
Yes, there is. Yes, there is.  
Yippee! I'm hungry!

### **3.10. Now you sing.**

*[Karaoke version of the song]*

### **3.11. Look!**

Is there a coconut?  
Yes, there is.  
No, there isn't.  
Are there any burgers?  
Yes, there are.  
No, there aren't.

### **3.12. Listen and colour.**

**One**

**Girl:** Look! It's a zoo.

**Man:** Yes. I like zoos.

**Girl:** Me, too. Are there any tigers in the zoo?

**Man:** Yes, there are. There are 3 green tigers.

**Girl:** What?! Green tigers?

**Man:** *[laughing]* Yes. Colour the tigers green.

**Girl:** *[giggling]* OK.

## **Two**

**Girl:** Is there an elephant in the zoo?

**Man:** No, there isn't.

**Girl:** Is there a giraffe?

**Man:** Yes, there is. Look! Here it is.

**Girl:** I can see it.

**Man:** Colour the giraffe, please.

**Girl:** *[giggling]* Can I make it purple?

**Man:** *[happily]* Yes. Colour the giraffe purple.

## **Three**

**Girl:** Are there any zebras?

**Man:** No, there aren't. Are there any kangaroos?

**Girl:** Yes, there are. Here.

**Man:** Have you got a red crayon?

**Girl:** Sorry? Red?

**Man:** Yes.

**Girl:** Yes, I have.

**Man:** *[giggling]* Colour the kangaroos red.

**Girl:** *[enthusiastically]* OK.

## **Four**

**Girl:** Monkeys are funny. Are there any monkeys?

**Man:** No, there aren't.

**Girl:** Oh, no!

**Man:** But there are hippos. Can you see the hippos?

**Girl:** Yes, I can.

**Reader:** Well done! What colour would you like to colour them?

**Girl:** *[giggling]* Blue!

**Man:** OK, colour the hippos blue!

**3.13. Cut out. Then listen and play.**

**Boy:** Can kangaroos fly?

**Girl:** No, they can't.

**3.14. Listen and read.**

**Helping the kangaroos**

Look at these kangaroos. They live in a kangaroo rescue centre in Australia.

Some kangaroos are sick or hurt. People at the centre keep them safe and healthy.

Are there baby kangaroos in the rescue centre? Yes, there are. Look, there's a baby kangaroo in its mother's pouch!

People can visit the rescue centre. They can feed the kangaroos. They learn about kangaroos and have fun.

**3.16. Listen and read.**

**Boy:** I'm thirsty.

**Woman:** Would you like some orange juice?

**Boy:** Yes, please.

**Woman:** Would you like an apple, too?

**Boy:** No, thanks. I'm not hungry.

**3.17. Listen and say.**

**fr**

/fr/ frog

**gr**

/gr/ green

**pr**

/pr/ prince

**3.18. Listen and circle.**

**One**

friend, friend

**Two**

prize, prize

**Three**

grandmother, grandmother

**Four**

great, great

**Five**

Friday, Friday

**Six**

princess, princess

**3.19. Listen and say the tongue twister.**

The proud prince looks at a green frog.

**3.23. Look and write. Then listen and match.****One**

**Boy:** Are there any ice lollies?

**Girl:** Yes, there are.

**Two**

**Boy:** Is there a burger?

**Girl:** Yes, there is.

**Three**

**Boy:** Are there any coconuts?

**Girl:** No, there aren't.

**Four**

**Boy:** Is there a mango?

**Girl:** No, there isn't.

**3.25. Unit 9. Party at the park. Listen and stick.**

- Everyone is in town today.
- Yes. Look! She's going to the chemist.
- He's going to the supermarket.
- They're going to the bookshop.
- She's going to the park.
- They're going to the restaurant.
- He's going to the bank.

- She’s going to the post office.
- He’s going to the department store.
- They’re going to the bakery.
- I’m going to the cinema.
- You are? Can I go, too?
- Of course!

**Now listen and say.**

chemist

supermarket

bookshop

park

restaurant

bank

post office

department store

bakery

cinema

### **3.26. Listen and chant.**

Fun, fun places to go  
In town, yesterday.  
Friends that you know  
In town, yesterday.

Hey! Look! There’s Hank.  
He was at the bookshop.  
He wasn’t at the bank.

Hey! Look! There’s Mark.  
He was at the department store.  
He wasn’t at the park.

Hey! Look! There’s me!  
I was at the restaurant.  
I wasn’t at the bakery.

### 3.27. Now you chant.

*[Karaoke version of the chant]*

### 3.28. Look!

I was at the park.

He was at the park.

She was at the park.

I wasn't at the bank.

He wasn't at the bank.

She wasn't at the bank.

### 3.30. Listen and read.

#### A party for Ben

**Marie's Brother:** *[excitedly]* Is the fire ready, Dad?

**Marie's Dad:** Yes, it is.

**Marie's Brother:** *[cheerfully]* Here are the burgers!

**Marie's Brother:** *[excitedly]* Here comes Marie!

**Marie's Mum:** Hello, Marie!

**Marie:** *[breathlessly]* Hi! I was at the bakery. I've got the cake.

**Marie:** Hey, look! It's Lucy.

**Lucy:** *[excitedly]* I was at the department store. I've got the new ball.

**Marie's Brother:** *[happily]* Ben loves playing basketball!

**Marie's Dad:** Lucy, look! There are your mum and dad!

**Marie:** *[cheerfully]* Let's help them.

**Lucy's Mum:** *[breathlessly]* Hi everyone. We were at the supermarket.

**Lucy's Dad:** We've got the ice lollies, grapes and orange juice.

**Marie's Brother:** *[loudly]* Einstein! Come!

**Marie:** *[worriedly]* Uh, oh! Atomic isn't here.

**Lucy's Mum:** *[concerned]* She wasn't at the supermarket.

**Lucy:** *[concerned]* She wasn't at the department store.

**Lisa:** *[surprised]* There's Atomic! And the cook!

**Lucy:** *[concerned]* The cook is angry. Atomic was at the restaurant.

**Marie:** *[laughing]* She's got a fish!

**Marie:** *[embarrassed]* I'm very sorry.

**Marie's Dad:** *[amicably]* Please, have some cake with us.

**Marie's Mum:** *[cheerfully]* Have a burger and some orange juice.

**Man:** Thank you!

**All:** Happy birthday, Ben!

Later...

**Lucy:** The cook was angry. Now he's happy!

**Sam:** Ben is happy, too!

**Ben:** Yes, I'm very happy. Thank you, everyone!

### 3.31. Listen and say.

sad

happy

angry

bored

scared

surprised

**Now listen and tick. Which feeling is missing?**

**Man:** How are you all today?

**Girl 1:** I'm happy today.

**Boy 1:** I'm sad.

**Girl 2:** *[shaking voice]* I'm scared.

**Boy 3:** *[sighing]* I'm bored.

**Boy 2:** *[angry]* I'm angry.

**Man:** Wow! You all feel different!



### 3.32. Listen and sing.

Yesterday, yesterday,  
How were you yesterday?

We weren't happy. We weren't sad.  
We were surprised. How were you?

We weren't angry. We weren't scared.  
We were bored. How were you?

We weren't sad. We weren't angry.  
We were happy. How were you?

Yesterday, yesterday,  
How were you yesterday?

### 3.33. Now you sing.

*[Karaoke version of the song]*

### 3.34. Look!

We were happy.  
You were happy.  
They were happy.  
We weren't sad.  
You weren't sad.  
They weren't sad.

### 3.35. Listen and draw lines.

**One**

**Woman:** Hello, May. How was yesterday?

**Girl:** Hi. Yesterday was great. I was at the park all day. I was there in the morning and in the afternoon!

**Woman:** Wow!

**Girl:** Yes! And I was at the park in the evening, too!

## **Two**

**Woman:** Hi, Eva and Anna. How were you yesterday?

**Girl 1:** Hello. We were very happy.

**Woman:** Really?

**Girl 2:** Yes. We were at a bakery.

**Woman:** Cool!

**Girl 1:** We've got a lot of cookies. Would you like one?

## **Three**

**Woman:** I was bored yesterday. How about you?

**Girl:** I was, too. But my brother, Matt, wasn't bored.

**Woman:** Really?

**Girl:** Yes. Matt was at a cinema. He likes watching films.

## **Four**

**Girl:** And my sister wasn't bored yesterday.

**Woman:** Your sister Grace?

**Girl:** Yes. She was at a restaurant in the evening.

## **Five**

**Girl:** Sue and Mark were busy yesterday in the afternoon.

**Woman:** Really?

**Girl:** Yes. They were at the supermarket.

**Woman:** The supermarket?!

**Girl:** Yes. We're having a big party today.

**Woman:** Oh, I see!

### **3.36. Cut out. Then listen and play.**

**Girl 1:** She wasn't happy!

**Girl 2:** She wasn't happy!

### 3.37. Listen and read.

#### Discover London

Come to London! London is a very big city in the UK. It's got a lot of places to visit.

There are a lot of beautiful parks in London. This is Hyde Park. People have fun, picnic or relax in the park.

There are a lot of department stores in London, too. One department store is very big and fancy. It's called Harrods.

There are a lot of things to see in London. You can go on a tour of London in a red bus. A guide talks about all the famous places in London. I was on that bus yesterday. I was very happy!

### 3.38. Listen and read.

**Girl:** Excuse me. Where's the bakery?

**Woman:** It's on Green Street.

**Girl:** Is it next to the bank?

**Woman:** No, it's next to the bookshop.

**Girl:** Thank you.

### 3.39. Listen and say.

**sm**

/sm/ smile

**sn**

/sn/ snail

**sp**

/sp/ spider

**st**

/st/ storm

### 3.40. Are the sounds the same? Listen and tick or cross.

**One**

snake, smoke

**Two**

stage, space

**Three**

steak, stick

**Four**

peak, smell

**Five**

snore, sneeze

**Six**

step, smart

**3.41. Listen and say the tongue twister.**

The snail and the spider smile in the storm.

**3.45. Listen. Then look at the picture and answer the questions.****One**

Where's the door? What's next to the chair?

**Two**

Is there a mango? Are there any grapes?

**Three**

Say two things about the giraffe. Say two things about the elephant.

**3.46. Listen, read and check.****Having fun with simple machines**

There are many simple machines in towns. Simple machines are fun! Look at playgrounds!

Simple machines have got one or two parts.

A slide is a simple machine. It's got one part. Children climb up and then the slide moves them down.

A seesaw is a simple machine. It's got two parts. Children sit on one part. The other part moves the seesaw up and down.

A roundabout is a simple machine, too. This roundabout has got a wheel. The wheel makes the roundabout go round and round.

**3.47. Months and seasons. Listen and stick.**

It's winter. Winter is in December, January and February.

It's spring. Spring is in March, April and May.

It's summer. Summer is in June, July and August.

It's autumn. Autumn is in September, October and November.

**Now listen and say.**

January

February

March

April

May

June

July

August

September

October

November

December

winter

spring

summer

autumn

**3.48. Listen and sing.**

**Chorus:**

Seasons, seasons.

There are four.

Clap three times.

Then clap once more.

March, April, May.

Spring is lots of fun.

March, April, May.

Spring is my favourite one.

**Chorus:**

Seasons, seasons.

There are four.

Clap three times.

Then clap once more.

**3.49. Now you sing.**

*[Karaoke version of the song - spring]*

**3.50. Now you sing.**

*[Karaoke version of the song - winter]*

**3.51. Now you sing.**

*[Karaoke version of the song - summer]*

**3.52. Now you sing.**

*[Karaoke version of the song - autumn]*

**3.53. Listen and read.**

Brrr! It's cold in winter.

Trees are green in spring.

It's hot in summer.

Halloween is in autumn.

**3.54. Listen and number.**

**One**

I'm swimming.

**Two**

I'm playing in the snow. It's fun.

**Three**

I'm eating sweets.

**Four**

I'm flying a kite.

**3.56. Bonfire Night. Listen and stick.**

fireworks

sparkler

bonfire

straw

Guy

torch

baked potatoes

toffee apples

**Now listen and say.**

fireworks

sparkler

bonfire

straw

Guy

torch

baked potatoes

toffee apples

**3.57. Listen and rap.**

Bonfire Night is great fun for all,  
We eat toffee apples, big and small.  
Fireworks are a wonderful sight.  
We're very happy on Bonfire Night.

**3.58. Now you rap.**

*[Karaoke version of the rap]*

**3.59. Listen and read.**

We use straw to make a Guy.

We make a big bonfire.

We eat toffee apples on Bonfire Night.

We eat baked potatoes, too.

**3.60. Listen and number.**

**One**

Thank you! I love toffee apples!

**Two**

Look! The fireworks are beautiful!

**Three**

This sparkler is cool!

## **Four**

Yum! Those baked potatoes look good.

### **3.61. Happy Thanksgiving! Listen and say.**

visit relatives

football game

parade

roast turkey

cranberry sauce

stuffing

sweet potatoes

pumpkin pie

### **Now listen and say.**

visit relatives

football game

parade

roast turkey

cranberry sauce

stuffing

sweet potatoes

pumpkin pie

### **3.62. Listen and say the poem.**

It's Thanksgiving Day.

We get together and say

We're thankful for this food today.

Cranberry sauce for you

And sweet potatoes for me.

Football games and parades we can see.

It's a day of thanks for the family.

### **3.63. Listen and read.**

We watch floats in a parade.

We go to a football game.

We visit relatives



We eat turkey. Yum!

**3.64. Listen and number.**

**One**

Do you want some cranberry sauce?

**Two**

I like ball games.

**Three**

This pumpkin pie is yummy.

**Four**

Look at that turkey! It's wearing a costume.