

КЛЮЧИ К УПРАЖНЕНИЯМ УЧЕБНИКА

Часть 1

Starter Unit 2

Exercise 1 page 4

living room: a sofa, an armchair, books, a chair, a lamp

dining room: a table

Exercise 2 page 5

1 true 2 true 3 false 4 false 5 false 6 true

Exercise 2 page 6

going shopping with his dad

Exercise 1 page 7

1, 47, 21, 25

Exercise 4 page 7

1 twenty-eight 2 forty-eight 3 sixty-five 4 seventy-seven

Unit 1

Exercise 1 page 8

7 lessons

The dog doesn't belong in the picture.

hobbies: football, tennis, playing music, playing at the park

Exercise 3 page 9

Spanish

Exercise 4 page 9

School subjects: Maths, Social Science, Natural Science, Spanish, English, PE, ICT, Art, Music

People: headteacher, dinner lady

Places: science lab

Exercise 1 page 10

Words: school, class, school office, lessons, science lab, canteen, dinner ladies, headteacher, music room, Music, primary school

Pictures: books, pupils, pen, pencil, paper, PE, schoolbags, school, classroom, teacher(s), dinner lady, headteacher, school building, canteen

Exercise 3 page 11

Bo is magnetic.

Exercise 4 page 11

a 5; b 4; c 2; d 6; e 1; f 3

Exercise 1 page 12

sentence 3

Exercise 3 page 12

1 9 o'clock 2 has English 3 swimming

Exercise 2 page 14

1 False 2 False 3 False 4 False

Exercise 2 page 15

in the park

Exercise 1 page 16

a girl's diary

Exercise 4 page 16

sentence 2

Exercise 5 page 17

1 c; 2 b

Exercise 6 page 17

1 his Maths lesson

Exercise 2 page 18

1 Thursday 2 Wednesday 3 Tuesday and Friday 4 Saturday and Sunday 5 Monday and Thursday
6 Saturday 7 4 times a week 8 every day

Exercise 1 page 19

2 football 3 swimming

2 She's wearing a red shirt, a grey skirt and black shoes.

Unit 2

Exercise 1 page 20

the picture on the tree

Germany, German. France, French. USA, American. Spain, Spanish. Australia, Australian

8 kids are playing football.

3 kids are riding bikes.

Exercise 3 page 21

cereal

Exercise 5 page 21

cereal, coffee, crisps, cupcakes, fruit, ham, lemonade, noodles, salad, sandwiches, tea, vegetables

Exercise 4 page 23

2 true 3 false 4 true 5 false

Exercise 1 page 24

sentence 3

Exercise 4 page 24

2 two 3 any 4 is a lot of 5 are a few/some 6 aren't any

Exercise 1 page 27

The boy has got some lemons and a lime.

Exercise 2 page 27

Six apples, four oranges and some grapes.

Exercise 1 page 28

cook, food, dog

Exercise 3 page 28

1 She's the winner of Kids Cook! a TV programme.

2 Four.

3 Welsh rarebit.

4 10 minutes.

5 1 egg.

Exercise 4 page 29

Jake 1; Sarah 2; Paul 3

Exercise 1 page 30

1 cereal 2 a cup of coffee 3 a bottle of water 4 vegetables 5 fruit 6 sandwiches

Challenge! page 30

1 see page 20 2 jelly and ice cream 3 Welsh rarebit

Exercise 1 page 31

1 B; 2 A; 3 C; 4 B; 5 A; 6 C

Unit 3

Exercise 1 page 32

the lobster

a can of drink, a banana, an apple a sandwich, a cupcake, a bottle of water

yes (river, lake, waterfall, drink, water)

Exercise 3 page 33

deep

Exercise 4 page 33

2 lake 3 mountain 4 island 5 forest

Exercise 1 page 34

hands: gloves

feet: boots

Exercise 3 page 35

They decorate the club shed.

Exercise 4 page 35

2 The children clean up the ~~lake~~ river.

3 The children put on ~~hats~~ gloves.

4 The children use ~~boxes~~ bags to put the rubbish in.

5 Bo and ~~Lottie~~ Ash pick up a big piece of wood together.

Exercise 1 page 36

sentence 1

Exercise 3 page 36

1 false, false, true

2 false, false, true

Exercise 2 page 38

1 False 2 True 3 True 4 False 5 False 6 False

Exercise 2 page 39

To the park.

Exercise 1 page 40

At a river. The pictures show a river and the title is *River rescue!*

Exercise 3 page 40

sentence 1

Exercise 4 page 40

2 Arizona 3 big tree 4 arm 5 whistle 6 helicopter

Exercise 5 page 41

1 B; 2 B

Natural Science

Exercise 3 page 44

1 ponds and lakes 2 the sea 3 water lily 4 seaweed 5 water lily 6 seaweed

Exercise 2 page 45

2 yes; 3 no; 4 no; 5 no

Unit 4

Exercise 1 page 46

food under the bed and on the floor

landscape words: lake, mountains, waterfall, island, river, hills

Exercise 3 page 47

mechanic

Exercise 4 page 47

2 actor/actress 3 waiter/chef 4 police officer/firefighter 5 farmer

Exercise 1 page 48

vet, mechanic, police officer, actress, firefighter, bus driver, chef

Exercise 3 page 49

Ash's cousin

Exercise 4 page 49

2 police 3 parents 4 girl 5 cousin

Exercise 1 page 50

sentence 3

Exercise 3 page 50

4, 2, 3, 5, 1

Exercise 4 page 51

2 must 3 mustn't 4 must

Exercise 1 page 53

ambulance driver; police officer; firefighter

Exercise 3 page 54

2 false 3 true 4 false

Exercise 4 page 55

2 sixteen 3 theatre 4 TV 5 exciting

Exercise 6 page 55

1 two 2 a video game animator

Challenge! page 56

1 see page 46

2 six

3 They make sounds for TV programmes and films.

Exercise 1 page 57

2 a dinner lady 3 a farmer 4 a mechanic 5 a firefighter

My culture

Exercise 2 page 58

1 artist 2 heroes 3 poet 4 sportsman 5 scientist 6 traveller 7 inventor 8 singer

Exercise 3 page 58

1 c; 2 e; 3 a; 4. b; 5 g; 6 a; 7 h; 8 d

Exercise 3 page 59

1711

a fisherman

books

count

19

Saint Petersburg

glass

university

atmosphere

Exercise 3 page 60

1 Guriev Porridge 2 Beef Stroganov 3 Beef Stroganov 4 Beef Stroganov 5 Guriev Porridge 6
Beef Stroganov

Exercise 3 page 61

1 False 2 True 3 False 4 True

Exercise 3 page 63

1 Central Television 2 Saint Petersburg 3 theatre 4 nurse 5 an engineer 6 1954 7 mother

Festivals: New Year

Exercise 2 page 64

1 New Year's Eve 2 Happy New Year!

3 fireworks 4 something you want to do in the new year

КЛЮЧИ К УПРАЖНЕНИЯМ УЧЕБНИКА

Часть 2

Unit 5

Exercise 1 page 4

wrong: the moving white ball in front of the boy on the knitting table

five jobs: firefighter, scientist, chef, farmer, pilot

foods and drinks: orange juice, water, fruit and a cupcake

Exercise 3 page 5

play computer games

Exercise 1 page 6

hobbies: play chess, paint, go climbing, windsurfing

animals: bird, rabbit

Exercise 3 page 7

a rabbit

Exercise 4 page 7

1) b; 2) a; 3) b; 4) a

Exercise 1 page 8

sentence 2

Exercise 3 page 8

2 can – Yes, they can. 3 can't – It can't fly. 4 can – Bo can see a rabbit.

Exercise 2 page 10

1 False 2 True 3 False 4 False 5 True 6 False

Exercise 2 page 11

play chess

Exercise 3 page 12

2 arts and crafts 3 climbing

Exercise 4 page 13

1 A; 2 C

Challenge! page 14

1 see page 58

2 Lois

3 a bat and a ball

Exercise 1 page 15

2 school 3 lake 4 family 5 swim 6 jumps

3. Rachel's day at the lake

Unit 6

Exercise 1 page 16

wrong: SUPERMARKET sign has some letters which are the wrong way round. The railway crossing gates should be on the road, not the track.

four hobbies: football, skipping, fishing, cycling

three jobs: police officer, waiter, bus driver

Exercise 3 page 17

clothes shop

Exercise 4 page 17

1 the market

2 the shopping centre

3 the bus stop or the train station

4 the theatre, the cafe or the zoo

5 the square

Exercise 1 page 18

library, train station, square, zoo, shopping centre, cafe

Exercise 3 page 19

a clothes shop

Exercise 4 page 19

1 c; 2 d; 3 e; 4 a; 5 b

Exercise 1 page 20

sentence 2

Exercise 3 page 20

1 a; 2 b; 3 b

Exercise 4 page 20

1 wasn't 2 wasn't 3 Yes, we were. 4 were

Exercise 2 page 22

1 Rock of Cashel

2 Ostankino TV Tower

3 Sydney Opera House

4 Rock of Cashel

5 Ostankino TV Tower

Exercise 2 page 23

Kayla: shopping centre

Rachel: cinema

Exercise 3 page 24

1 b; 2 c; 3 a; 4 d

Exercise 4 page 25

1 A; 2 B; 3 B; 4 A

Exercise 6 page 25

the Volga, the Samara

Exercise 1 page 26

1 a market, a bridge, a hotel, a bus stop, a cafe, a clothes shop, a theatre

2 a square, a train station, a zoo, a car park

Exercise 2 page 26

1 noisy 2 expensive 3 quiet 4 safe

Challenge! page 26

1 see page 70

2 zoo and shopping centre

3 Moscow

Exercise 1 page 27

1 stop 2 ice cream 3 He's eating. 4 A clothes shop.

Natural Science

Exercise 3 page 28

1 c; 2 e; 3 d; 4 b; 5 a

Unit 7

Exercise 1 page 30

Bo (a robot) doesn't belong in the picture.

two school subjects: social science and art

You can buy cupcakes, sandwiches, fruit, and water.

Exercise 3 page 31

coins

Exercise 4 page 31

Things you wear: shield, ring, necklace, jewellery

Materials: stone, iron, clay

Things I've got at home: wall, jug, coins, mosaic

Exercise 1 page 32

stone and clay

Exercise 4 page 33

- 1 False. They aren't at school, they're at the ...
- 2 False. Ash is hungry.
- 3 False. They think they are walls, but they don't know for sure.
- 4 False. It's a piece of clay.
- 5 False. Bo finds a part of a mosaic.
- 6 False. Lottie talks to him.

Exercise 1 page 34

sentence 2

Exercise 3 page 34

3, 2, 4, 1

Exercise 2 page 36

1 False 2 False 3 False 4 True 5 False 6 True

Exercise 1 page 37

a clay jug, jewellery, coins, an iron helmet, a costume

Exercise 4 page 39

1 A C; 2 A C

Exercise 1 page 40

1 worked 2 started 3 stopped 4 needed, didn't need 5 did Paul use

Exercise 2 page 40

1 arrived 2 started 3 used 4 didn't need 5 wall 6 helmet 7 coins 8 jewellery 9 started 10 did you start

Challenge! page 40

- 1 see page 30
- 2 Bannaventum
- 3 more than 80 wooden buildings

Exercise 1 page 41

1 C; 2 A; 3 B

Unit 8**Exercise 1 page 42**

Accept any reasonable suggestion.

Children are eating birthday cake, sandwiches and cupcakes.

watersports: windsurfing and sailing

Exercise 3 page 43

invitation

Exercise 1 page 44

wedding: wedding dress, party, wedding ring, band, jewellery box, bride, groom

funfair: big wheel, roller coaster

Exercise 4 page 45

a box; b metal; c funfair; d ring; e Oxford; f dress

Exercise 1 page 46

sentence 1

Exercise 3 page 46

went; didn't go; ate; drank; got; had

Exercise 4 page 46

1 She didn't run to the shops. She ran to school.

2 I saw a funfair in the square.

3 Mum and Dad got married in New York.

4 My teacher lost her necklace.

Exercise 2 page 47

first, second, third, fourth, fifth, ninth, twelfth, twentieth, twenty-first, twenty-seventh, thirtieth, thirty-first

Exercise 2 page 48

Australia Day: 3, 4, 6

Day of Knowledge: 1, 7, 8

St Patrick's Day: 2, 5

Exercise 2 page 49

her bag

Exercise 3 page 50

summary 2

Exercise 4 page 51

1 B; 2 A; 3 D

Exercise 1 page 52

2 funfair 3 had 4 went 5 Big Wheel 6 wore 7 didn't go 8 rollercoaster 9 ate 10 drank 11 saw 12 costume 13 ran 14 lost 15 found 16 listened 17 band 18 danced 19 went 20 had

Unit 9

Exercise 1 page 54

The winter hat and scarf don't belong in the picture.

3 water activities: snorkelling, surfing, swimming, sailing

2 funfair rides: big wheel, roller coaster

Exercise 3 page 55

swimsuit

Exercise 4 page 55

1 Sunglasses 2 rockpool 3 swimming trunks 4 go snorkelling 5 swimsuit

Exercise 1 page 56

build a sandcastle, go snorkelling, go fishing in the rockpool, go swimming

Exercise 3 page 57

It's from a boat in the port.

Exercise 4 page 57

1 d; 2 a; 3 b; 4 c

Exercise 5 page 57

They get a medal.

Exercise 1 page 58

sentence 3

Exercise 3 page 58

1 not going to 2 We're going to 3 She's going to 4 They're going to

Exercise 4 page 58

1st Bill, 2nd Ann, 3rd Kate, 4th Charlie

Exercise 4 page 60

1 True 2 False 3 False 4 False

Exercise 1 page 61

Beach activities: 3, 5

Swimming pool activities: 1

Both: 2, 4

Exercise 2 page 61

in the swimming pool

Exercise 3 page 62

1 in Ireland 2 an old bottle 3 a message 4 a letter 5 are going

Exercise 4 page 63

sister

mountain biking

theme park, water park

Exercise 5 page 63

3 A beach holiday

Challenge! page 64

1 see pages 54, 56 and 59

2 in the rockpool

3 6 weeks

Exercise 1 page 65

1 beach 2 snorkelling 3 rockpools 4 mountains 5 hiking

3 Claire's holidays

Social Science

Exercise 2 page 66

1 cart 2 noisy 3 cars 4 doors 5 weren't 6 cold

My culture

Exercise 2 page 68

paintings, things from stones

Exercise 2 pages 69-70

1 B; 2 D; 3 C; 4 A

Exercise 3 page 70

lived

was

ran

went

worked

came

decorated

Exercise 3 page 71

living room

Exercise 3 page 72

1 Pushkin's Day or the Day of Pushkin

2 It's Pushkin's birthday.

3 the Day of Pushkin's poetry, the Day of Pushkin, the Day of Russian language

4 On this day people come to places where Pushkin lived and read and listen to his poetry.

5 Many famous musicians, actors and writers take part in the holiday.

6 all their lives

7 more than 200

Festivals: World Book Day

Exercise 2 page 75

1 March 2 character 3 Wally 4 Red Riding Hood 5 parade 6 assembly 7 costumes

Festivals: New Year

Exercise 2 page 122

1 New Year's Eve 2 Happy New Year 3 fireworks 4 something you want to do in the New Year

СКРИПТЫ К АУДИОКУРСУ УЧЕБНИКА

Main characters in the story:

Lottie: British girl, nine years old

Lois: British girl, eight years old

Ash: Australian boy, nine years old

Bo: a robot

Ash's mum (Australian)

Ash's dad (British)

Granny

Grandad

Часть 1

1.2. Starter Unit. New neighbours. Listen and read.

Lottie: Look, a new family is moving in next door!

Lois: I think that boy likes playing football and tennis.

Lottie: Great! I like football! But I don't like tennis.

Lois: He likes swimming, too! Is that his canoe? Maybe he likes canoeing.

Ash: Hi! I'm Ash! Well, my name's Ashok, but everyone calls me Ash. Are you my new neighbours?

Lottie: Yes, we are! I'm Lottie, and this is my sister, Lois.

Lois: I'm eight and Lottie's nine. How old are you?

Ash: I'm nine.

Lois: Where are you from?

Ash: I'm from Melbourne, in Australia. I'm Australian!

Lottie: Welcome to Barhaven, Ash!

1.3. Listen, point and repeat.

the USA

the UK

Spain

Germany

France

Australia

1.4. Listen and say the number.

– Hello, everyone! What’s your name and where are you from?

– I’m Jimmy. I’m from Australia. I’m Australian.

– How about you?

– Hi, my name’s Emily. I’m from the UK. I’m British.

– And you? Where are you from?

– I’m Carla. I’m from the USA. I’m American.

– Hello! Where are you from?

– Hi, my name’s Dani. I’m from Spain. I’m Spanish.

– How about you?

– I’m Marie. I’m from France. I’m French.

– What’s your name? Where are you from?

– My name’s Felix. I’m from Germany. I’m German.

1.5. Listen. What doesn’t Ash like doing?

Lottie: Do you like playing sports, Ash? You’ve got a lot of sports things in those boxes!

Ash: Yes, I do! I love playing sports. I like playing football and tennis. I play every day after school.

Lottie: Oh really? I like playing football! I like playing basketball, too. What else do you like doing?

Ash: I love water sports, like canoeing and swimming.

Lottie: I like swimming, too.

Ash’s dad: Ash, come on! We need to go shopping!

Ash: That’s something I don’t like! I don’t like going shopping with my dad!

1.7. Listen, point and repeat.

ten

twenty

thirty

forty

fifty
sixty
seventy
eighty
ninety
one hundred
twenty-one
twenty-two
twenty-three
twenty-four
twenty-five
twenty-six
twenty-seven
twenty-eight
twenty-nine
thirty

1.8. Listen and chant.

Let's count from one to ten!

One, two, three, four, five,
six, seven, eight, nine, ten!

Let's count from eleven to twenty!

Eleven, twelve, thirteen, fourteen, fifteen,
sixteen, seventeen, eighteen,
nineteen, twenty!

Let's count in tens!

Ten, twenty, thirty, forty, fifty, sixty, seventy,
eighty, ninety, one hundred!

Let's count from twenty to thirty!

Twenty-one, twenty-two, twenty-three,
twenty-four, twenty-five, twenty-six,

twenty-seven, twenty-eight,
twenty-nine, thirty!

1.9. Now you chant.

[Karaoke version of the chant]

1.10. Listen and write the number.

One

What number is it? Thirty plus five minus seven equals...

Two

What number is it? Sixty minus fifteen plus three equals...

Three

What number is it? Forty-four plus six minus five plus twenty equals...

Four

One hundred minus thirty plus seven equals...

1.11. Unit 1. New school! Listen, point and repeat.

Maths

Natural Science

Spanish

English

Social Science

PE

ICT

Art

Music

science lab

headteacher

dinner lady

1.12. Listen and read.

First day at a new school!

Lois: It's great that we're at the same school!

Ash: Yes, it is. But I'm really nervous!

Lottie: Don't worry. You're in my class, so I can show you around. Let's go to the school office first. Lessons start in 10 minutes.

Lois: See you later!

Lottie: That's the science lab. We have Science at 10 o'clock on Mondays and Wednesdays. Science is my favourite subject!

Lottie: This is the canteen. We always have lunch in here. The dinner ladies are really nice.

Lottie: This is our headteacher, Mr Morgan.

Headteacher: Welcome to Parkside, Ash!

Lottie: That's the music room. We have Music there once a week. It's great.

Teacher: Everybody, this is Ash. He's from Australia and it's his first day today at Parkside Primary School.

Teacher: What's that noise?

Lottie: Oh no! Lois has ICT in that classroom! Is she OK?

Lois: Don't worry, I'm fine! This is Bo, my robot! But he's got a problem...

1.13. Listen and repeat.

I have science at 11 o'clock.

Ann doesn't have PE on Wednesdays.

When do we have Maths?

We have Maths on Tuesdays at 11 o'clock.

1.15. Listen, point and repeat.

always

often

sometimes

never

every day

once a week

twice a week

three times a week

at the weekend

1.16. Listen and sing.

Chorus: Ruby is so busy! Ruby is so busy!

I want to play with Ruby

But she's always so busy!

She plays tennis twice a week.

She plays the piano every day.

She goes swimming three times a week [*slow up on three times a week*]

And she never comes out to play!

Chorus: Ruby is so busy! Ruby is so busy!

I want to play with Ruby

But she's always so busy!

I do my homework every day.

I play football twice a week.

I have time to play with Ruby.

But she's always so busy!

Chorus: Ruby is so busy! Ruby is so busy!

I want to play with Ruby.

But she's always so busy!

1.17. Now you sing. [*Karaoke version of the song*]

1.18. Listen and repeat.

I do my homework every day.

Ruby plays tennis twice a week.

She is always busy.

She always eats fish for lunch.

1.20. Listen. Where do the boys arrange to meet?

– Hi, Archie! Do you want to play football tomorrow morning?

– Hi, Ethan! Sorry, I can't. I go swimming on Saturday mornings. What about Sunday?

– Sorry, I'm not free. I always visit my aunt on Sundays.

- When are you back home?
- At four o'clock.
- Do you want to play after that?
- Yes! Let's meet at half past four in the park.
- See you then!

1.21. Listen, read and check. *[Repeat the previous track]*

1.26. Listen and read the rest of the text.

Monday 10th October.

Morning

It's early; Mum and Dad are still in bed. I'm awake early today because I'm so nervous. School starts at 8.45. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my lunch: sandwiches, an apple and a drink. I've got my pencil case. I think I've got everything. But I'm still scared!

Afternoon

I'm home! The children are friendly and I've got a new friend, Rose. She's kind and she helps me a lot. My teacher, Mrs Little, is kind, too. And there is a great Art room! I love drawing and Art is my favourite subject. I hope the Art lessons are good at this new school.

Tuesday 11th October

The Art lesson was great today! The teacher, Mr Peers, is really nice. He says I draw very well! And guess what? My picture is on the wall of the Art room! Hooray! I'm so happy! I think this school is going to be OK for me...

1.27. Look at the pictures. Listen and choose the correct picture.

One. What is Tim doing after school today?

- Hi, Timmy!
- Hi, Harry!
- Do you want to play tennis after school today?
- Sorry, I can't. I have swimming lessons after school today.
- OK! See you tomorrow!
- Bye!

Two. What time is Sally's violin lesson?

- Sally, it's nearly time for your violin lesson! Are you ready to go?
- Yes, Mum!
- Have you got your violin?
- Yes, Mum, I've got it!
- Your lesson is at four o'clock! Off you go! Hurry up!
- OK! Bye, Mum! [*SFX door slams*]

1.28. Unit 2. Picnic time! Listen, point and repeat.

fruit

vegetables

sandwiches

cereal

noodles

ham

crisps

cupcakes

salad

tea

coffee

lemonade

1.29. Listen and read.

The secret shed

Lottie: Hey, look, there's a picnic in the park! Let's have a picnic, too!

Ash: Let's have the picnic in my garden!

Lois: Good idea!

Lottie: There's some cheese. I can make some sandwiches.

Lois: No, you can't, there isn't any bread!

Ash: It's OK, there's some bread at my house! Let's get it.

Lois: Look, Bo. Those are noodles and that is lemonade.

Bo: Noodles and lemonade! Yum!

Lottie: Yuck! You drink lemonade, you don't put it on noodles!

Bo: Does lemonade come from the lemonade lake?

Ash: No, it doesn't! Lemonade comes from lemons! Lemons grow on lemon trees!

Bo: Are there any lemon trees here?

Ash: Wow, Bo learns a lot of new things every day!

Lottie: I love learning new things, too.

Ash: And me!

Lois: I know! Let's form a team, the Discovery Team! We can learn a lot of new things!

Ash: Great idea! Bo, you can be part of our team. Bo?

Bo: Look what's under here!

Lois: Wow! It's an old shed!

Ash: I know! We can have our Discovery Team meetings here!

Lottie: Great idea! We can decorate it, too! And look what's on the table! That can be our club symbol!

1.30. Listen and repeat.

There are a lot of noodles, some crisps and a few sandwiches.

There aren't any cupcakes.

There is a lot of salad, some coffee and a little lemonade.

There isn't any bread.

1.31. Listen and say the number.

There are a lot of sandwiches.

There's a little coffee.

There's some cereal.

There isn't any lemonade.

There are a few cupcakes.

There are some crisps.

1.33. Listen, point and repeat.

a can of lemonade

a bottle of water

a bowl of soup

a cup of coffee

a glass of milk

a plate of sandwiches

a box of cereal

a bag of fruit

1.34. Listen and sing.

Chorus: There's a party in the park!

But there aren't any cups!

Let's go quickly to the shop!

Hurry up, hurry up!

Are there any plates of sandwiches?

Yes, there are, all lined up!

Are there any bottles of water?

Yes, but there aren't any cups!

Chorus: There's a party in the park!

But there aren't any cups!

Let's go quickly to the shop!

Hurry up, hurry up!

Is there a lot of lemonade?

And is there a lot of tea?

Yes, there is, oh yes, there is,

But we need cups too, you see!

Chorus: There's a party in the park!

But there aren't any cups!

Let's go quickly to the shop!

Hurry up, hurry up!

1.35. Now you sing. *[Karaoke version of the song]*

1.38. Listen and read.

Special British foods!

There's a lot of great British food! Let's take a look at some unusual and interesting dishes!

This is toad-in-the-hole. Don't worry, there aren't any toads! Those are sausages!

This dish is fish and chips. It is a very popular lunch meal. You can see a lot of chippies everywhere! You get your food wrapped in paper. When you eat fish and chips, you put salt and vinegar on them!

Imagine going to a party and getting... jelly and ice cream together! Jelly and ice cream is very popular at children's parties.

Sometimes people drink tea... and put biscuits in their tea! This is called 'dunking'.

What are some special dishes in your country?

Fun fact: Do you know that fish and chip shops are called 'chippies' in the UK?

1.39. Listen. What does Peter buy?

- Hi! Can I help you?
- Hello. Can I have six apples, please?
- Sure. Anything else?
- Can I have four oranges and some grapes, please?
- Here you are. Anything else?
- No, that's it, thanks.
- Right ... that's five pounds, please.
- Here you are.

1.40. Listen, read and check. [Repeat the previous track]

1.41. Listen and say the tongue twister.

My teatime is at five!

Can I buy an apple pie?

My dinner time is at nine.

Then close your eyes and say good night!

1.43. Listen and read. Were you right?

Let's cook!

Dora Patterson is 10 years old. She's the winner of the TV show Kids Cook! Dora lives in London with her mum, dad, two brothers and her dog, Baxter.

Hi, everyone! I'd like to tell you all about my favourite food! My favourite food is Welsh rarebit. It's cheese on toast. Does that sound boring? It isn't, I promise! It's savoury and delicious and very easy to make.

Welsh rarebit

Time: 10 minutes

For: 4 people

Ingredients:

Bread

Cheese

1 Egg

Milk

Salt

First, you toast some bread.

Then, you put cheese, an egg yolk (the yellow part of the egg), milk and a little salt into a bowl.

Then, you mix it together.

Then, you put the mixture on the bread.

Last, you put the bread under the grill for a few minutes. Yum!

1.44. Look at the pictures and match. What does each child like?

It's Saturday morning. Sally invites her friends for lunch today. What does each child like?

– Dad, my friends Sarah, Paul and Jake are coming for lunch today and there isn't any food in the house!

– Oh, yes, you are right! Let's do the shopping list and then we can go to the supermarket.

– But it's so difficult because they all like different things!

– OK. What do they like?

– Well, Sarah loves cheese. But she doesn't like bread! So we can't even give her sandwiches.

– OK. What about Paul?

– Well, Paul loves fruit and vegetables.

– That's great because we can give him a lot of healthy food!

– Yes... and he doesn't like sweet things like ice cream. *[pause]*

– OK. What about Jake?

– Oh, Jake is really difficult! He loves crisps and cake! But he doesn't like fruit or vegetables.

Can you think of any recipe?

– Phew! Making food for your friends isn't easy!

1.46. Unit 3. Along the river! Listen, point and repeat.

river

mountain

lake

waterfall
city
town
forest
hill
island
wide
deep
high

1.47. Listen and read.

The great clean-up

Lottie: Hey, it's the Great Clean-up tomorrow!

Ash: What's that?

Lois: Well, there's a lot of rubbish in the forest and by the river. So... we go there and clean it up!

The next day...

Ash: Wow, this forest is beautiful! But look at the river! It's so dirty!

Lottie: Yes... Come on!

Man: OK, first, put the gloves on and pick up the rubbish. Put wood and cans in the biggest bags.

Bo: This is more difficult than flying!

Lois: It's OK, Bo! You don't need gloves!

Ash: Hey, Bo! Can you help me with this?

Ash: No, Bo! The wood is wider than the bag!

Bo: No problem! Now the bag is wider than the wood!

Lottie: Hey, can you help me? These bags are very big! And the mud is deeper than my shoes!

Lottie: Be careful!

Ash: Yuck! I'm all wet!

Ash: Look at all these cans, and CDs, and bottles... Why do people throw them in the river?

Lottie: Hey, why don't we use some of this for our shed?

Lois: Great idea! I know what we can do!

1.48. Listen and repeat.

This mud is deeper than my shoes!

This is the deepest lake in the UK.

A mountain is higher than a hill.

Mount Everest is the highest mountain in the world.

1.49. Listen. Then say *True or False*?

One

True or false?

Green Hill is higher than Brown Hill.

Brown Hill is higher than White Mountain.

White Mountain is the highest.

Two

True or false?

The River Lavan is longer than the River Cark.

The River Windel is longer than the River Cark.

The River Cark is the longest.

1.51. Listen, point and repeat.

exciting

interesting

delicious

beautiful

boring

famous

dangerous

difficult

1.52. Listen and sing.

Where's the highest mountain?

Where's the deepest sea?

Where's the widest river?

Come on, find out with me!

What's higher than a skyscraper?
What's bigger than a bee?
What's more difficult than climbing a mountain?
Come on, let's go and see!

Where's the most beautiful island?
Where's the most dangerous sea?
Where's the most interesting city?
Come on, find out with me!

What's bigger than an elephant?
What's more delicious than tea?
What's more exciting than swimming outside?
Come on, let's go and see!

1.53. Now you sing. [*Karaoke version of the song*]

1.54. Listen and repeat.

Swimming is more exciting than walking.
London is the most exciting city in the world!

1.56. Listen, point and repeat.

Go along the road.
Go across the road.
Go from the shop to the park.
Turn left.
Turn right.
Go straight ahead.

1.57. Listen and follow on the map. Where does Betty want to go?

– Excuse me, can you tell me the way to the park, please?
– Sure. Turn right at the supermarket. Go straight ahead. Go across the road. The park is on the left.
– OK, thank you! Bye!
– Bye.

1.58. Listen, read and check. *[Repeat the previous track]*

1.62. Listen and read. Were you right?

River rescue!

by Jake

I visit my big brother, Luke. He lives in Arizona, in the USA. We go canoeing together in the most exciting place in Arizona: the Grand Canyon! There is lots of white water in the river today and we go very quickly down the river. This is more difficult than canoeing in a lake!

Suddenly I see a big tree across the river! The canoe turns over. I swim to the side, but Luke is on an island in the middle of the river. His arm is hurt. He's cold and tired.

What can I do? Luke can't swim because of his arm. I can't swim to him because it's dangerous. Then I remember my whistle. We always carry whistles when we go canoeing. I find the whistle and I make the loudest sound I can! I blow six times. That's the emergency signal. Then I hear another whistle! Soon the helicopter is here. It takes Luke to hospital. He's safe!

Arizona fact file

Country: USA

Capital city: Phoenix

Landscape: hills, mountains, rivers

Most interesting place: Grand Canyon

Most important river: Colorado River

2.1. Look at the pictures. Listen and choose the correct picture.

One. Where is Betty from?

- Hi, I'm Oliver.
- Hi, I'm Betty.
- Where are you from, Betty?
- I'm from the USA.
- That's interesting! Where in the USA are you from?
- I'm from California.

Two. What's Betty's favourite place?

- Is California very beautiful?
- Yes, it is.
- What's the landscape like?

– Well, there are beautiful mountains and beaches. My favourite place is in the mountains. I love walking in the mountains.

– It sounds great!

2.4. Listen and read.

Can plants grow in water?

Some plants grow in lakes and ponds. Some plants grow in rivers. The water in ponds and lakes is called freshwater. A water lily can grow in freshwater. It's got big leaves to help it float on the water.

Some plants can grow in the sea. Water in the sea isn't freshwater, it's salty water! Some plants can grow in seawater. Seaweed is a green or brown plant and it grows in the sea. Some seaweed has got long roots and the seaweed can't float away. All these plants need light to grow in the water.

2.5. Unit 4. All about jobs. Listen, point and repeat.

scientist

farmer

firefighter

police officer

waiter

waitress

actor

actress

mechanic

musician

chef

vet

singer

bus driver

2.6. Listen and read.

The burglar

Lottie: What are you doing, Lois?

Lois: I'm watching Ash's house. There's a car outside the house.

Lottie: And?

Lois: Well, Ash and his family aren't at home. They're visiting friends today.

Lottie: So who is it? He's upstairs! That's weird!

Lois: Maybe it's a burglar!

Lottie: A burglar! I know... Let's send Bo over there.

Lottie: Bo, what are you doing?

Bo: Look! I'm a mechanic!

Lois: No, you aren't! Never mind that!

Lois: Bo, there's someone in Ash's house. Please, go and watch him. What's he doing?

Bo: I'm going in!

Lois: He's going in!

Bo: He's wearing jeans and a yellow jacket. He's opening the fridge! He's drinking some milk, but he isn't eating any food. Now he's closing the fridge!

Bo: He's picking up the car keys!

Lois: Lottie, we must call the police! Call 999 now!

Lottie: OK!

Bo: Whoops! Help!

Lois: Oh no! Bo's in trouble! He needs help!

Lottie: Let's go!

Ash's dad: What's going on?!

Bo: I'm catching a burglar!

Ash: No, you aren't! That isn't a burglar! That's Alesha!

Lois: Alesha? Who's Alesha?

2.7. Listen and repeat.

I'm watching Ash's house.

They aren't playing cards.

Are you wearing a green jacket?

Yes, I am.

No, I'm not.

2.8. Listen. Who is the presenter talking about? Say the numbers.

Hello and welcome to the Barhaven Job Fair! This is Radio Barhaven, and we are finding out all about these jobs!

– Hello! What's your name?

– My name's Sam.

- And what are you doing, Sam?
- I’m cooking.
- Great! Thanks, Sam!

- How about you? What are you doing?
- Well, I’m looking after this dog. It’s ill.
- Oh dear! Get well soon, doggy!

- How about you? I can hear what you’re doing!
- Yes, we’re playing the violin!
- The music sounds fantastic.

- And how about you? What are you doing? Are you singing?
- No, we aren’t! We’re acting! “To be or not to be!”

- Great! Now, look at those people. What are they doing? They’re wearing black and white... they’re standing by the tables... they aren’t eating... ah, I see! They’re serving drinks. Time for a coffee!

2.10. Listen, point and repeat.

- put litter in the bin
- drop litter
- follow the rules
- break the rules
- shout in class
- be quiet in class
- arrive on time
- be late

2.11. Listen and sing.

- What’s the bus driver saying to you?
- ‘You must buy your ticket
- And you mustn’t drop any litter!’
- Where are you? Where are you?

What's the police officer saying to you?
'You must put your litter in the bin
And follow the rules when you're playing here!'
Where are you? Where are you?

What's the dinner lady saying to you?
'You mustn't shout, you mustn't be late
When you come to eat every day!'
Where are you? Where are you?

What's the teacher saying to you?
'Quiet, please! You must be quiet
When you're learning Science!'
Where are you? Where are you?

2.12. Now you sing. [*Karaoke version of the song*]

2.13. Listen and repeat.

You must be quiet in class.
You mustn't break the rules at school.

2.14. Listen and read.

The most unusual jobs in Britain!
Let's find out about some really amazing and unusual jobs in Britain!

The Raven Master

The Tower of London has six ravens. There's a story that the Tower of London is safe only if the ravens are there. So, the Raven Master looks after the ravens. He always wears a black and red uniform and a hat. In this photo, he is feeding a raven. Ravens eat meat, fruit and they love cheese!

The Queen's Piper

The Queen's Piper must play from Monday to Friday at 9 am for about 15 minutes under Her Majesty's window when she is at Buckingham Palace, Windsor Castle or Balmoral Castle. In this picture, he is wearing a black jacket and a tartan skirt.

A professional tea tester

You must train for five years to be a professional tea tester. Then you can travel the world trying different types of teas. In the picture, the tea tester is using a long spoon to try one of the 300 cups of tea she has every day!

Fun fact: Do you know ravens are very clever? They can sometimes learn to say words!

2.15. Listen. What's the emergency phone number?

- Hello, 999 emergency services. What service do you need?
- I need an ambulance, please.
- OK, what's your name?
- Katie Prince.
- What's your address?
- 4 Orchard Road.
- And your phone number?
- My phone number is 7933 473823.
- Thanks. What's the emergency?
- It's my little brother. He's got a broken leg. He's crying. *[sounding a little panicked]*
- The ambulance is on its way to you.
- Thank you!

2.16. Listen, read and check. [Repeat the previous track]

2.20. Listen and read. Were you right?

I love my job!

What do you want to do when you're older? Let's find out about some really amazing jobs!

Warren, Video game animator

I'm a video game animator. I draw the people in video games. First, I draw the person. Then, I make the person move. An animator must work very slowly and carefully!

Martina, Zoo vet

I take care of animals at the zoo. Most vets work with dogs and cats, but I see birds, snakes, turtles, giraffes and elephants! In this picture, I'm taking care of a parrot!

Mike, Foley artist

I make sounds for TV programmes and films! When you're watching a bird on TV, you hear the bird's wings. I make those sounds in a studio! To make the sound of a bird's wings, you must move a pair of gloves. Listen! You try it!

2.21. Listen and write.

One

- Hi, Tessa!
- Hi!
- Tell me about your job.
- Well, I'm an actress.
- Really? Wow! Do you like acting?
- Yes, I do! I love it!

Two

- And how old are you, Tessa?
- I'm sixteen.
- Are you still studying at school?
- Yes, I am. I'm studying and working at the same time.

Three

- Where are you working right now?
- I'm working in a theatre. I'm acting in a play.
- What's the play?
- Romeo and Juliet.

Four

- Do you always work in the theatre?
- No, sometimes I work in films and TV. I do a lot of TV work.

Five

- What do you like about TV work?
- Well, I like TV work because it's exciting and fun.
- Thanks very much, Tessa! Good luck with your play!
- Thank you!

Часть 2

2.22. Unit 5. Hobbies. Listen, point and repeat.

go fishing

go sailing

go windsurfing

play chess

play board games

play computer games

build a robot

dress up

knit

sew

skip

kick

2.23. Listen and read.

The activity day

Lottie: OK, what shall we do first? I want to play chess and paint. I want to go climbing, too.

Lois: I'd rather go windsurfing. But I can go climbing, too.

Lottie: OK, let's go climbing first!

Ash: Good idea!

Lois: This is hard work!

Bo: You can climb very well, Lois! But why are you breathing loudly and quickly?

Lois: Well, when I exercise, my heart goes faster. I need more air, so I breathe more loudly and more quickly.

Bo: I can exercise, too! I can fly! I can breathe loudly, too!

Bo: What's that?

Ash: Oh no! It's a baby bird! It can't get back to its nest!

Bo: What's a nest?

Lois: It's a house for birds! In the tree! Ash, can you see a nest up there?

Ash: Look! Here's the nest!

Lottie: Bo, can you bring the baby bird up to the nest?

Bo: Here you are, little bird!

A few minutes later...

Bo: What's this? Is this a house for birds, too?

Bo: Help! I can't get out!

Bo: Ah! Help! A monster! There's a monster! HELP!

Ash: Here you are!

Lois: What's Bo talking about? A monster? What animal lives there?

2.24. Listen and repeat.

I can go sailing.

I can't play board games.

Can you sew?

Yes, I can.

No, I can't.

2.26. Listen, point and repeat.

well

badly

loudly

quietly

carefully

quickly

slowly

easily

2.27. Listen and sing.

Mary can dance well.

She can knit easily.

She can play chess carefully.

She can skip very quickly.

Chorus: Quickly, slowly, loudly, quietly,

Easily, carefully: we all do things differently!

I can't dance well

And I can't knit easily.

I can't play chess carefully

Or skip very quickly.

Chorus: Quickly, slowly, loudly, quietly,
Easily, carefully: we all do things differently!

But I can write very well.
I can draw very carefully.
I can sew very quickly.
I can sing very loudly.

Chorus: Quickly, slowly, loudly, quietly,
Easily, carefully: we all do things differently!

2.28. Now you sing. *[Karaoke version of the song]*

2.29. Listen and repeat.

easy – easily

I can't knit easily.

quick – quickly

I can't dress up quickly.

good – well

I can write well.

2.32. Listen and point. What would Tina rather do?

Boy: What shall we do, Tina?

Girl: Do you want to play a computer game?

Boy: Not really. I'd rather play chess.

Girl: I can't play chess very well. I'd rather go fishing!

Boy: Good idea!

Girl: OK, let's go fishing on the lake!

2.33. Listen, read and check. *[Repeat the previous track]*

2.34. Listen and say the tongue twister.

Quickly, quickly, let's go home!

I haven't got my coat and it's starting to snow!

Oh no! Don't go so slowly!

2.37. Listen and read.

Woman: Alton Leisure Centre

Give-it-a-go Day!

Man: Do you want to find a new hobby or try a new sport? Come to our Give-it-a-go Day!
We've got a lot of different sports and activities for you!

Woman: Climbing

Man: Do you love climbing trees? Come and try our climbing wall! You can learn to climb safely and have lots of fun!

Woman: Races

Man: We've got a lot of fun races, too! There are running races in the morning and afternoon.

Woman: Arts and crafts

Man: Do you love making things? Come and try your hand at lots of different arts and crafts!
Would you rather learn knitting or sewing? Or would you rather learn painting or drawing?

When: Saturday the 10th of April, from 10 o'clock to 4 o'clock

Where: Alton Leisure Centre

Cost: just £3 for all activities!

Fill in your form now!

2.38. Look at the pictures. Listen and choose the correct picture.

One. Who can run very quickly?

Girl: It's a Give-it-a-go Day at the sports centre tomorrow!

Boy: What's that?

Girl: It's an activity day. You can try a lot of different activities. There are races, too. I'm in a running race with Julia. She runs very quickly. I'm worried about it!

Boy: What about Tilly? Is she in the race? She can run very quickly, too, can't she?

Girl: Tilly? No, she runs very slowly! It's Julia who runs quickly.

Two. Who plays the piano badly?

Boy: And on Tuesday it's the school music concert!

Girl: Who's playing the piano in the concert?

Boy: Mickey. But he's terrible at the piano; he plays so badly! Aron plays much better.

Girl: Why isn't Aron playing?

Boy: He's got a broken arm so he can't play in the concert. That's why Mickey's playing the piano.

2.39. Unit 6. Our town. Listen, point and repeat.

market

square

shopping centre

car park

train station

bus stop

hotel

theatre

café

clothes shop

bridge

zoo

2.40. Listen and read.

The flood

Lottie: Hey Lois, come and help us with our Social Science project! It's about Barhaven 150 years ago.

Ash: I was at the library yesterday! I've got these books and these old maps.

Lottie: That's interesting! The train station and square were here 150 years ago, but the zoo and the shopping centre weren't. They're modern.

Lois: There were a lot of rivers in Barhaven 150 years ago! Where are they now?

Ash: They're underground now, under the roads.

Man: '... there's a deep flood in the square, next to the café. We don't know why...'

Lottie: Hey! Look at this map! 150 years ago, there was a river next to the square!

Ash: Yes! That river is underground now. Maybe the river is the problem.

Lois: We must tell someone! Come on!

Lois: Bo, go and look! Be very quiet!

Bo: I was very quiet!

Lois: And... what was down there?

Bo: The wall is broken. The river is coming out. It was very noisy!

Lois: Excuse me. There's an underground river next to the café. The flood is coming from there!

Man: OK, thank you!

Ash: We were right! Well done, Discovery Team!

2.41. Listen and repeat.

She was at the zoo a week ago.

They were at the market yesterday.

Were you at the café last night?

Yes, I was.

No, I wasn't.

Where were you yesterday morning?

I was at the shopping centre.

2.42. Listen and choose.

One

Girl 1: Hi, Kate! Hi, Tom! How was your weekend?

Girl 2: It was good, thanks. I was at the theatre on Saturday night with my family.

Girl 1: Weren't you there a week ago, too?

Girl 2: Yes, I was! But we love going to the theatre!

Two

Girl 2: How about you, Mandy?

Girl 1: It was a bit boring! I was at the market with my dad on Saturday.

Three

Girl 2: How was your weekend, Tom?

Boy: It wasn't very exciting! On Saturday I was at the clothes shop with my grandad, looking for new school trousers. But there weren't any in the shop.

2.44. Listen, point and repeat.

noisy

busy

cheap

expensive

quiet
safe
ancient
modern

2.45. Listen and sing.

Many years ago,
When I was very small,
This town was very quiet and safe.
It isn't the same now at all!

There were a lot of small, cheap shops.
There weren't a lot of noisy roads.
There weren't any expensive hotels.
It was very different, you know!

Many years ago,
When I was very small,
This town was very quiet and safe.
It isn't the same now at all!

Now there's a modern shopping centre.
There are busy roads and car parks.
But there is one place that's still the same:
Our ancient square and park!

Many years ago,
When I was very small,
This town was very quiet and safe.
It isn't the same now at all!

2.46. Now you sing. [*Karaoke version of the song*]

2.47. Listen and repeat.

There was an expensive shop.

There weren't a lot of noisy roads.

Was there a café?

Yes, there was.

No, there wasn't.

2.49. Listen. Where were Kayla and Rachel yesterday?

Girl 1: Hey, Rachel, I was at the new shopping centre yesterday.

Girl 2: Really? What was it like?

Girl 1: It was very new and modern. There were a lot of shops. But it was very busy. Where were you yesterday?

Girl 2: I was at the cinema.

Girl 1: How was it?

Girl 2: The tickets were expensive, but the film was really exciting. You should go and see it!

Girl 1: Good idea!

2.50. Listen, read and check. *[Repeat the previous track]*

2.51. Listen and say the tongue twister.

I want to go to the zoo, Mum!

I want to go with you!

I want to learn about birds, Mum!

Can I go to the zoo with you?

2.53. Listen and read.

London then and now

400 years ago, London was very different! The city was smaller than today. The River Thames was very busy, with a lot of boats. There weren't any cars or car parks, but there were a lot of horses! There weren't any trains or train stations. The roads weren't very safe. There were some theatres but there weren't any cinemas. London Bridge was the only bridge across the River Thames. There were a lot of houses and shops on the bridge.

In 1666 there was a huge fire: the Great Fire of London. After the fire, there were very few buildings left.

Today, the city is much bigger and it's very busy! If you go to Trafalgar Square, there are buses and cars all around the square! You can catch a train from big train stations, like Victoria Station. There are a lot of shopping centres, theatres and cinemas.

There are a lot of bridges over the river now. London's most famous bridge is Tower Bridge.

2.54. Listen and choose.

Man: I hear you were in London last week, Natty! Tell me all about it!

Girl: It was great! We were in a hotel next to Victoria train station. It was a very big, modern hotel.

Man: Wasn't that very expensive?

Girl: No, it was a cheap hotel!

Man: Great!

Girl: Next to the hotel there was a beautiful park. There was even a theatre in the park!

Man: Fantastic! What was your favourite place?

Girl: My favourite place was the zoo! There were so many animals!

2.56. Listen and read.

Do all rivers go into the sea?

When it rains, the rainwater runs into a river on a hill or a mountain. The start of a river is called its source. Rivers then flow or run down into a valley. Some rivers make a lake in the valley. Some rivers have a tributary. A tributary is a smaller river. It flows into the big river. Some rivers have more than one tributary. Rivers can also have waterfalls and rockpools in them. Big rivers sometimes have an island in them.

Rivers then flow into the sea. This place is called the mouth of the river. In very hot countries, some rivers dry up in the sand and can't go into the sea.

3.1. Unit 7. Museums. Listen, point and repeat.

wall

helmet

shield

jewellery

ring

necklace

coins

jug
mosaic
stone
iron
clay

3.2. Listen and read.

The discovery

Ash: I liked that museum! Just imagine, the Romans lived and worked here! Barhaven was Bannaventum then! There were Roman houses all round here. The Romans used stone from these hills to build their houses.

Lois: And they used clay from the ground to make jugs!

Lottie: Wow! We learned a lot today, didn't we?

Ash: I'm hungry.

Lottie: Me, too. Let's eat.

Ash: Lois, what are you and Bo doing?

Lois: Bo can fly and look at things. I can see what he sees!

Lottie: Wow!

Lottie: Look, there's the river... and a lake... and that's a stone wall...

Lois: Hey, what's that?

Lois: I think they're the walls of a building!

Ash: Let's go and see!

Male Reader: A few minutes later...

Ash: The Romans lived around here. Maybe it's a Roman building!

Lois: Look! The Romans used clay to make things! This is a piece of clay! Is it a jug?

Ash: No, it isn't! It's part of a mosaic!

Ash: Look! It's a mosaic! Stop, Bo! We must be careful!

Lottie: We must tell Mr Phillips at the museum!

Man: Is it a mosaic? What's it like?

Lottie: It's red and black. I think there's a head... And some hair!

Man: Wow! I think it's a Roman mosaic! How exciting! And that isn't hair... those are snakes!

Bo: Yuck!

3. 3. Listen and repeat.

The Romans lived in Britain.

They didn't live in Australia.

I played football yesterday.

I didn't play tennis.

3. 4. Listen and point. What did they do yesterday?

Girl 1: Yesterday I didn't play football with my sister. We played tennis. It was great!

Boy 1: Yesterday I listened to music and danced in my bedroom. I didn't watch TV.

Boy 2: Yesterday I didn't play with my friends; I dressed up as a Roman at the museum!

Girl 2: I didn't listen to music yesterday, because I climbed a mountain instead!

3.6. Listen, point and repeat.

live

work

visit

arrive

start

stop

need

use

3.7. Listen and sing.

Chorus: Where did the Romans live, many years ago?

Please tell me, I want to know! I want to know!

Did they live in houses?

Yes, they did!

Did they need warm clothes?

Yes, they did!

Did they use umbrellas?

No, they didn't!

Did they like this country?

I don't know!

Chorus Where did the Romans live, many years ago?

Please tell me, I want to know! I want to know!

3.8. Now you sing. [*Karaoke version of the song*]

3.9. Listen and repeat.

When did you visit the museum?

We visited the museum on Monday.

Did the Romans live in houses?

Yes, they did.

No, they didn't.

3.11. Listen. Where does Sarah work?

Woman: Hello, my name's Sarah and I work at the museum. Today we're learning about finding old things in the ground.

Girl: Hi, Sarah! What should I do?

Woman: OK. You should wear old clothes. You should use a small brush.

Girl: Should I work quickly?

Woman: Good question! No, you shouldn't! You should work very slowly and carefully.

3.12. Listen, read and check. [*Repeat the previous track*]

3.13. Listen and say the tongue twister.

Four small horses, laughing in the grass!

Four more horses, quickly going to Bath!

3.17. Listen and choose.

One. What did Lucy visit?

Girl: I was in France for my holidays. I visited Paris, the capital of France. I visited the Louvre, the famous art museum. And I climbed the Eiffel Tower! I loved my holiday there!

Two. What did Jon visit?

Boy 1: I was in New York at Christmas! I visited the Empire State Building! I watched the sun go down from the top of the Empire State Building! Then I watched a theatre show.

3.19. Unit 8. Let's celebrate! Listen, point and repeat.

funfair

big wheel

rollercoaster

band

wedding

bride

groom

invitation

party

party games

costume

party hat

3.20. Listen and point to the pictures in Activity 2.

One [*sound of a funfair.*]

Two [*sound of a band playing music*]

Three [*sound of a wedding march or a typical piece of music used at weddings (that students would know! the typical one would be: 'Wedding march - Felix Mendelssohn')*]

Four [*sound of a rollercoaster*]

Five [*sound of a children's party*]

3.22. Listen and read.

The lost ring

Lottie: Were there funfairs when you were small, Granny?

Granny: Yes, there were! I love funfairs!

Lottie: Me, too!

Lois: Look, there's a wedding! Where did you get married, Grandad?

Grandad: We didn't get married in Barhaven! We got married in Oxford on the 31st of July. Then we had a party in a café.

[bleep sound, like a metal detector]

Ash: Bo, what are you doing?

[sounds of a metal detector]

Bo: I'm finding metal things with my metal detector!

Ash: That's great, but can you find things quietly?

[bleep sound, like a metal detector]

Lottie: Granny, have you still got your wedding dress?

Granny: Yes, I have! Do you want to come and see it?

At Granny and Grandad's house...

Lottie: Wow! What a beautiful dress, Granny!

Granny: I wore this dress at our wedding! Your grandad gave me a beautiful wedding ring. We drank and ate delicious food. The band played and we danced! The next day we went to France for two weeks.

Grandad: But in France we lost the jewellery box with your wedding ring in it.

Ash: Oh, no!

Lottie: What was your ring like, Granny? Did it have a lot of jewels?

Granny: No, it didn't. There wasn't anything on it at all... *[BLEEP BLEEP BLEEP!]*
What's that noise?

[bleep sound, like of a metal detector]

Ash: What's this?

Granny: That's my jewellery box! Wow! After all those years! Well done, Discovery Team!

3.23. Listen and repeat.

I wore this dress at our wedding.

We didn't see the ring again.

3.25. Listen, point and repeat.

first

second

third

fourth

fifth

ninth

twelfth

twentieth

twenty-first

twenty-seventh

thirtieth

thirty-first

3.26. Listen and write down the numbers you hear.

seventeenth

eighth

twenty-fifth

third

thirty-first

eleventh

3.27. Listen and sing. Say your birthday!

When's your birthday? I know it's soon!

It was yesterday, the 2nd of June!

Did you have a birthday party?

Yes, I did! Yes, I did!

Did you eat a lot of cake?

Yes, I did! Yes, I did!

Did you get a lot of presents?

Yes, I did! Yes, I did!

Did you play some party games?

No, I didn't. No, I didn't!

Why not????

Because I had a broken leg!

3.28. Now you sing. *[Karaoke version of the song]*

3.29. Listen and repeat.

What did you eat at your birthday party?

I ate cake.

Did she wear a party hat?

Yes, she did.

No, she didn't.

3.32. Listen. What can't Polly find?

Woman: What's the matter?

Girl: I can't find my bag!

Woman: What's it like?

Girl: It's blue with a picture of a mouse on it.

Woman: OK. When did you last see it?

Girl: I don't know... Oh, yes, I had it when I went on the big wheel.

Woman: OK, let's go and look there.

Girl: There it is! Thanks for your help!

Woman: You're welcome!

3.33. Listen, read and check. *[Repeat the previous track]*

3.34. Listen and say the tongue twister.

Girl: Help, help, there's a mouse in the house!

Boy: Really? Wow! How did a mouse get in the house?

Girl: Never mind how! There's a mouse in the house!

3.36. Listen and read. Were you right?

Garford School News

An unusual birthday party!

Something funny happened at Ellie Price's birthday party at the weekend! We asked her all about it.

Man: Hi Ellie! Tell us what happened at your party!

Girl: Well, I had my birthday party at my house. There were about 20 friends. First, we played some party games. We all wore funny party hats! Then Mum and Dad put the food and drink on long tables. My birthday cake was at one end of the table. We all ate the party food: I had a lot of sandwiches, crisps and cupcakes! After that we played more party games in the garden.

Man: OK. It sounds fun! What happened next?

Girl: It was time for the birthday cake, so we went back into the house. But the cake wasn't on the table! Then we saw my dog, Patch. He was asleep under the table, on his back. There was cake all over his face!

Man: Oh no! Did Patch eat the whole cake?

Girl: Yes, he did! It was a great party for him!

3.37. Look at the pictures. Listen and match. What celebration did each child go to?

Peter and his friends Lily and Fred are talking about a busy weekend. What celebration did each child go to?

Boy 1: Hi, Lily. Hi, Fred!

Girl: Hi, Peter! How was your weekend?

Boy 1: It was good, thanks! I went to a great party!

Girl: Cool! Was it a birthday party?

Boy 1: No, it wasn't. It was a street party! There were lots of tables with food and drink, and there was a band.

Boy 1: How about you? What did you do?

Girl: I went to a wedding. It was my auntie's wedding. We had a big party afterwards! It was great.

Girl: What about you, Fred?

Boy 2: Well, I didn't go to a party or a wedding; I went to a funfair! It was fantastic. I went on the big wheel and the rollercoaster!

3.38. Unit 9. Holiday time! Listen, point and repeat.

build a sandcastle

go snorkelling

go surfing

buy an ice cream

sunglasses

beach towel

swimsuit

swimming trunks

sunhat

rockpool

bucket

fishing net

3.39. Listen and read.

Trapped!

Lois: I'm going to build a new sandcastle!

Lottie: I'm going to go fishing in the rockpool!

Ash: I'm going to go snorkelling!

Lois: Are you going to swim, Bo?

Bo: No way! I'm not going to swim! That water's cold! I'm going to sleep!

Ash: Lottie! Lois! Bo! Come quickly!

Lois: What's the matter?

Ash: It's a dolphin! It's trapped in a fishing net!

Lottie: Oh, no! Dolphins need air, and this dolphin can't come up for air!

Lottie: Bo! Bo! Where are you?

Lois: It's very deep! We can't get to the dolphin!

Bo: Here I come! I'm going to help you, little dolphin!

[sound of turbine as Bo starts its engine]

Ash: No, Bo! Use the scissors, not the bucket!

Bo: *[underwater]* Oh, yes! That's a better idea!

Lottie, Ash, Lois: Well done, Bo!

Ash: Look, I've got the fishing net.

Lottie: That net is really dangerous for animals! Where did it come from?

Lois: We're going to find out!

Ash: Look! It's a clue!

3.40. Listen and repeat.

I'm going to build a sandcastle.

I'm not going to swim.

We're going to play chess.

We aren't going to go surfing.

3.41. Listen. Who is talking?

Girl 1: What are you going to do at the beach today?

Boy 1: I'm going to go snorkelling. Then I'm going to go surfing. Then I'm going to build a sandcastle. How about you?

Girl 1: I'm not going to go surfing. I'm going to build a sandcastle and buy a sandwich. What about you?

Girl 2: I'm not going to buy a sandwich, I'm not hungry! I'm not going to go surfing either! I'm going to build a sandcastle.

Boy 2: I'm going to buy a sandwich and go snorkelling. I'm not going to go surfing.

3.43. Listen, point and repeat.

go sightseeing

take a bus tour

go hiking

go mountain biking

climb a mountain

go camping

visit a theme park

visit a waterpark

3.44. Listen and sing.

What are we going to do on holiday?

Are we going to climb a mountain?

Are we going to go camping by a waterfall?

Are we going to go mountain biking?

No, we aren't, not at all!

What are we going to do on holiday?

Are we going to go sightseeing together?

Are we going to take a bus tour?

Are we going to visit a waterpark?

Yes, we are, that's for sure!

Yes, we are, that's for sure!

3.45. Now you sing. [Karaoke version of the song]

3.46. Listen and repeat.

What are we going to do on holiday?

We're going to go sightseeing.

Are you going to take a bus tour?

Yes, I am.

No, I'm not.

3.48. Listen. Where does Polly want to swim?

Boy: The summer holidays start next week!

Girl: What are we going to do?

Boy: I'd like to go to the beach!

Girl: I'd prefer to swim in the pool.

Boy: OK, let's go to the pool.

Girl: What else are we going to do?

Boy: I'd like to go on the rollercoaster!

Girl: OK, let's go to the theme park!

Boy: It's going to be a great summer!

3.49. Listen, read and check. [Repeat the previous track]

3.50. Listen and say the tongue twister.

I think I'm going to go to the beach!

I think I'm going to go surfing there!

I think I'm going to fall in the water!

I hope I'm not going to see a shark there!

3.53. Listen and read. Were you right?

Message in a Bottle

Boy: My name is Tilly. I am 10 years old. I live in a small village in Ireland. I'm going to tell you a story about a message in a bottle.

I walk my dog, Freddie, on the beach every day. One day, Freddie found a very old bottle on the beach. There was a message in the bottle!

If you get this message, please write to me! My name is Ben Thomson. I'm 11 years old. I live at 15 Silk Street, in Dublin, Ireland.

I went home and wrote a letter to Ben. But I didn't get a letter back.

Weeks went past. I was on the beach with Freddie when I saw an old man at our house, talking to my mum. They started walking towards me.

'Hello, Tilly,' said the man. 'I'm Ben Thomson. 60 years ago, I wrote the message in that bottle! I'm happy that you found it at last!'

Ben is my friend now. My family and I are going to visit him in Dublin for holidays. We're going to walk on the beach together.

3.54. Listen and complete.

Boy: Hi, Jenny. It's nearly time for school holidays!

Girl: I know, I'm really excited!

Boy: What are you going to do?

Girl: We're going to go to the mountains! We're going to visit my big sister, Sally. She lives there.

Boy: What are you going to do there?

Girl: We're going to go hiking a lot! We're going to go mountain biking, too.

Boy: Wow! I'd like to go mountain biking! What else are you going to do?

Girl: There's a great theme park nearby, so we're going to go there for the day. There's also a good waterpark. I love swimming and playing in water!

Boy: Sounds great!

3.56. Listen and read.

What was town transport like 100 years ago?

One hundred years ago transport was very different. Many people used a horse and cart to go from town to town. Horses and carts were noisy and horses stopped a lot. Some people used cars but they were all big and expensive. Many people used buses. There weren't any doors on them and the steps were outside. Roads weren't safe because there were no traffic lights and no road crossings.

There were steam trains and trams 100 years ago, too. People visited places on holiday by tram and by train. Steam trains were loud and dirty. Trams were slow and cold. Sometimes trains were very slow when they went up hills!

3.57. New Year. Listen and read.

Hi! I'm Evelyn. I love New Year!

The 31st of December is New Year's Eve. In the UK, we celebrate New Year's Eve with family and friends. We have a lot of delicious party food. At midnight we sing a song together. We say 'Happy New Year!' to everyone. Often there are some fireworks outside. It's very exciting!

The 1st of January is New Year's Day! It's the first day of the new year. We make New Year's Resolutions. A resolution is something you want to do in the new year. Here are my New Year's Resolutions!

My New Year's Resolutions

- ride my bike to school twice a week
- eat fruit and vegetables every day

- do my homework on Saturday
- help my parents at home three times a week
- practise the piano every day
- be nice to my friends

3.59. World Book Day. Listen and read.

My name's Emily! World Book Day is my favourite day at school!

World Book Day is in March every year in the UK, and it's the best day of the school year! We all dress up as characters from our favourite books. Today I'm dressing up as Wally from *Where's Wally?*, and my best friend Oliver is dressing up as Willy Wonka from *Charlie and the Chocolate Factory*. My little sister, Betsy, is Little Red Riding Hood. There's a parade around the school. We walk around the school and then there's a special assembly in the school hall. Our parents watch the assembly. We all show our books and talk about our characters. It's an amazing day!