

Module 1

1. 1. 10; 2. 24; 3. Physical Education; 4. English; 5. 12.30; 6. Friday; 7. school.

2. *Jill*: Hi, I'm Jill.

Alex: Hello, I'm Alex.

Jill: Nice to **meet** you, Alex. Where are you **from**?

Alex: I'm from Moscow, Russia. Are you from England?

Jill: Yes, I **am**. How **old** are you, Alex?

Alex: I'm twelve **years** old. What about you?

Jill: I'm thirteen.

3. 1. – c; 2. – d; 3. – e; 4. – a; 5. – b.

4. 1, 2, 6.

5. Russian children go to school when they are **six or seven**. There are **four** years of primary school in Russia. They **have** English in primary school. The school year starts on the 1st of September and finishes in **May**. There is a **three-month** holidays in summer. Lessons are from Monday to **Friday or Saturday**.

6. 1 – B; 2 – E; 3 – D; 4 – A.

7. 1. – F; 2. – F; 3. – T; 4. – NS; 5. – NS; 6. – T; 7. – F; 8. – T.

8. You are a **Russian girl**. Your name is **Sasha**. You are in Form **5**. You do Russian, English, Maths and **Geography**. You have **five** lessons **every day**. Your favourite subject is **PE**.

9.

Name	Andrei
City/Town	Rayzan
Country	Russia
Age	11
Favourite school subject	Maths
Favourite sport	Football
Brother(s)/sister(s) (name, age)	Sister Anna, 18

Pet(s)	Cat, Dog
Pet's (Pets') name(s)	Pushok, Rex

10. 1. – d; 2. – h; 3. – f; 4. – g; 5. – a; 6. – c; 7. – b; 8. – e.

11. 1. – IT; 2. – Art; 3. – PE; 4. – Music; 5. – Geography; 6. – History; 7. – Maths; 8. – Science.

12. 1. – C; 2. – D; 3. – A; 4. – G; 5. – F; 6. – B; 7. – E.

13. Dear David,

Hi! How are you? I **am** fine. I **am** at my new school. It **is not/isn't** far from my home so I can walk there. It **is** very big and it **is** great. I like my classmates. They **are** very friendly.

I **am** in Class 5B. We have five lessons every day. The lessons **are not/aren't** very difficult so I have a lot of free time. My favourite subject **is** Maths. My Math teacher **is** very nice!

What about your school this year?

Best wishes,

Sasha

14. 1. – E; 2. – I; 3. – F; 4. – G; 5. – H; 6. – B; 7. – J; 8. – A; 9. – D; 10. – C.

15. 1. – a; 2. – b; 3. – a; 4. – b; 5. – b; 6. – a.

16. **1.** 1. subject; 2. PE; 3. like; 4. Literature; **2.** 1. 've got; 2. pencil case; 3. thanks; 4. haven't got; **3.** 1. is; 2. On; 3. in; 4. it's.

Module 2

- 1.** – Marina, I'd like **to ask** some questions about your family.
 - You're welcome.
 - What **is** your mother's name?
 - Anna.
 - How **old** is she?
 - She's a young woman, she's thirty-seven.
 - Where is she **from**?

- She’s from a small town in Siberia.
 - **What** is your father’s name?
 - Nickolay. Nickolay Ivanov.
 - **How** old is he ?
 - He’s **forty**, three years older than mum.
 - **Where** is he from?
 - He is **from** Kuban.
 - Thank you for the interview, Marina.
2. 1. – D; 2. – A; 3. – extra; 4. – C; 5. – B.
3. 1. – T; 2. – NS; 3. – F; 4. – T; 5. – F; 6. – NS.
- 4.
- A. – Good morning. **How can I help you?**
 - B. – Good morning. **I want to buy a present** for my little sister.
 - A. – **How about** this doll?
 - B. – That’s a good idea. It looks beautiful. **How much is it?**
 - A. – It’s three thousand rubles.
 - B. – Can I have a smaller doll?
 - A. – **Here you are;** it costs 500 rubles.
 - B. – Good. I’ll take it. Thank you.
5. 1. – B; 2. – C; 3. – A; 4. – extra.
6. 1. – T; 2. – NS; 3. – T; 4. – NS; 5. – F; 6. – T.
7. **Match the nationalities to the countries.**
- French/France; Scottish/Scotland; Italian/Italy; Chinese/China; Irish/Ireland;
 British/Britain; German/Germany; Russian/Russia; Australian/Australia;
 Japanese/Japan
8. 1. the USA; 2. France; 3. Great Britain; 4. Japan; 5. the USA; 6. France.
9. **Form adjectives from the following geographical names.**
- Spain/Spanish; Australia/Australian; Great Britain/British Japan/Japanese
 Italy/Italian; France/French; the United States of America/American

10. 1. The USA; 2. Russia; 3. The UK; 4. Sweden; 5. Germany; 6. The UK; 7. The UK; 8. Italy.

11. 1. new gloves, camera, cap, bike, teddy bear; 2. fantastic camera, bike, cap; 3. brown gloves, teddy bear, cap; 4. happy birthday; 5. red cap, gloves, bike; 6. leather gloves

12. a)

– Hi, Anna!

– **Hi**, Tom! Is **that** your new bike?

– No, that's my brother's. I've **got** a new skateboard.

– Wow, it's fantastic! Is it your father's **present**?

– Yes, it is.

– I like skateboarding too. Do you **often** go skateboarding?

– Every Sunday. Join me next **weekend**.

– I'd love to.

b) a new skateboard

13. Tom was bored. He **did not want** to watch TV or listen to the radio. He **did not want** to use the computer. "What can I do? I **want** to do something interesting." Tom's father **had** an idea. "I **have** an idea," his father **said**. "Why don't you collect coins? Coins **are** fun to collect. You **see** coins every day. Your uncle **has** got a fantastic coin collection. Some coins **are** from France, Canada, the USA and Japan. He **is** proud of his collection. You can get some information about other countries. Coin collecting is interesting. It **makes** a person happy."

14. 1. popular(A); 2. national (A); 3. flag (N); 4. Double decker (N); 5. cows (N); 6. The Union Jack (N); 7. Scotland (N); 8. the UK (N).

Модуль 3

1. I live in a **flat**. My flat is on the **fifth** floor. Our living room is **big** and nice. There are **two** bedrooms in our **flat**. We haven't got a **dining room**. We have meals in the **kitchen**. My favourite place is **my bedroom**.

2.

- Did you visit Emma in her new flat last Sunday?
- Yes, I did. I liked 1) **it** very much.
- What's it 2) **like**?
- It's big and light. There's a big living-room, a kitchen and three 3) **bedrooms**.
- Has it got any 4) **furniture**?
- Yes, it 5) **has got** some. There're beds and wardrobes in the bedrooms, but 6) **there aren't** any desks or television. There is a sofa and two 7) **chairs** in the living room and two 8) **arm-chairs** with a coffee table between them. What did you like 9) **best** the kitchen?
- I liked the fridge – it's not white, it looks like a painting.

3. a) 1. – F; 2. – NS; 3. – F; 4. – F; 5. – T; 6 – NS; 7 – T; 8. – F; 9. – F.

b) C

4. 1. – B; 2. – A; 3. – D.

5. a) – D; b) – B; c) – A; d) – B; e) – B; f) – D; g) – A.

6. 1. – b; 2. – c; 3. – b; 4. – b; 5. – a (is one bedroom); 6. – b; 7. – a (are two lamps); 8. – c; 9. – c.

7. 1. – NS; 2. – F; 3. – T; 4. – F; 5. – NS; 6. – F; 7. – F; 8. – T.

8. 1) two; 2) two; 3) three; 4) first; 5) two; 6) front garden; 7) back garden.

9. 1. – e; 2. – g; 3. – f; 4. – a; 5. – b; 6. – c; 7 – h; 8. – d.

10. Lily went to Spain last autumn with her **family**. They stayed in the new hotel. The **hotel** was very big. It had **seven** floors. Their room was on the **seventh** floor. There was a **garage** under the hotel. There was a **swimming pool** on the second floor, they enjoyed it when it was hot. The restaurant was on the first floor. There was a very nice **garden**, so they could have breakfast outside if they wanted.

11. 1 – b; 2. – b; 3 – b; 4. – a.

12. My uncle's friend Jim lives in England. Jim **has** got a house in a village not far from London. The house **is** about 100 years old. It **has** two floors. There **is** a

kitchen, a dining room and a living room on the ground floor. There **are** three bedrooms upstairs. My uncle visited him last summer. The weather **was** rainy. My uncle and his friend often **stayed** at home and **talked** or **played** chess.

13. 1. – armchair; 2. – pictures; 3. – fridge; 4. – carpet; 5. – lamp; 6. – sink; 7. – bookcase; 8. – mirror.

14. *Chris:* Hi, Jenny! What **are** these?

Jenny: Look! These **are** the pictures of my Granny's new house. We **visited** her last Sunday to help her with the furniture.

Chris: Wow, it's fantastic!

Jenny: Thank you! I **like** it too. The house **is** thirty years old, but it **looks** really new and modern after the decoration.

Chris: And it **looks** big. Is it really big?

Jenny: No, it isn't. There **is** a living room and two bedrooms.

Chris: I can see a beautiful garden. **Did** you **like** it?

Jenny: I did. There **are** two apple-trees and a lot of flowers in the garden. We **had** tea outside. It **was** fun.

15. 1. Italian; 2. teacher; 3. third; 4. Spanish; 5. French; 6. These; 7. collection; 8. was.

16. 1. English; 2. first; 3. children; 4. washing; 5. swimming; 6. comfortable.

Module 4

Reading

1.

My Family

My family **is** big: Dad, Mum, me, my brother and sister and our cat. My name is Masha Dmitrieva. My Mum's **name** is Lisa. She's forty-one, and she is a **teacher** of French at the University. She is very clever, she can **speak** English too. My Dad is forty-two, **his** name is Paul. **He** is a professional painter. He is cool, and he works for a design company.

My elder sister Natasha is nineteen, she **goes** to the University, and she wants to be a teacher of history. She is fond of **reading** books and playing the guitar.

My younger brother Igor is only six **years** old. He is very funny and noisy. I like to spend my free **time** with him. Igor likes playing with our cat.

My grandparents are sixty. They like gardening. **They** spend a lot of their time in the garden.

Our cat's name is Fabio. He is red and white with green eyes. He is clever, sometimes he's naughty.

I love my **family** very much. We always help each other. Everyone in my family is my best friend.

2. 1. – T; 2. – F; 3. – F; 4. – F; 5. – F; 6. – F; 7. – T; 8. – F; 9. – NS; 10. – NS.

3.

Sally: The film is wonderful!

Kate: **Yes, it is fantastic.**

Sally: There were so many people at the cinema. Look at the girl over there. She's looking at us. **Who is she?**

Kate: **The one with dark long hair and big blue eyes?**

Sally: Yes.

Kate: She's my sister's friend.

Sally: **What's her name?**

Kate: Natasha.

Sally: She's beautiful. What is she like?

Kate: **She's friendly and kind, a good friend.**

Sally: She looks cool. **How old is she?**

Kate: She's fifteen like my sister.

4. 1. – T; 2. – T; 3. – F; 4. – T; 5. – F; 6. – T; 7. – NS; 8. – F.

5. Meet the Flintstones. The Flintstones is a very **popular** cartoon about a modern stone-age family. They **lived** in prehistoric times. Fred and Wilma Flintstones and their friends, Barney and Betty Rubble, live in Bedrock.

Fred Flintstone is the **father** of the family. **He** can quickly get angry but he **is** a very loving and caring husband and father. Fred can **play** golf, poker and likes bowling. Fred's catchphrase is "Yabba-Dabba-Doo!" His **hobbies** are singing and **playing** different games. He eats a lot, mostly unhealthy **food**. That is why he is **fat**. Fred always shouts but he is a friendly **person/man**, ready to help people.

Wilma Flintstone is **Fred's/his** wife. She is tall, slim with red **hair**. She is more intelligent than her **husband**, sometimes she's skeptical, and she **has got** a habit of spending money. They have got a baby daughter Pebbles. She is very funny. Their pet Dino is not a cat or a dog. It is a dinosaur. They are a happy family.

6. 1 – a; 2. – b; 3. – c; 4. – c; 5 – c; 6. – b.

7. The head of the family

Full name	Fred Flinstone
Is from	Bedrock
Family	Wife, daughter
Personal features	Fat, friendly
Hobbies	Singing, playing games

8. 1. – E; 2. – D; 3. – A; 4. – B.

9. 1. – d ; 2 – g; 3 – e; 4 – f; 5 – h; 6 – a; 7 – b; 8 – c.

10. 1. – f; 2. – i; 3. – g; 4. – e; 5. – h; 6. – a; 7. – d; 8. – c; 9 – b.

11. 1. – c; 2. – b; 3. – a; 4. – b; 5. – c; 6. – b; 7. – a; 8. – c; 9. – b; 10. – c.

12. 1. – f; 2. – a; 3. – e; 4. – h; 5. – g; 6. – b; 7. – d; 8. – c.

13. Jane **is** twelve years old. She **is** short and slim, even thin. She **has got** red hair and green eyes. Her eyes **are** big and beautiful. She **has got** a small nose and a small mouth. Jane **is** pretty. She **is** clever, kind and friendly. Her friends **like** her very much.

14. Short – tall; big – small; dark – fair; fat – thin; short – long;

15. 1. Wonderful; 2. Talking; 3. Kindness; 4. Homeless; 5. Playful; 6. Friendly; 7. Postman.

16. 1. – h; 2. – e; 3. – f; 4. – g; 5. – a; 6. – d; 7. – b; 8. – c.

Модуль 5

Reading

1. A day at the Zoo

It's Sunday morning. Mark and Sophie are happy to go to the **city (A)** Zoo. First they go straight to the lions' cage, they want to see the new **lioness (N)**. She is very beautiful; she has a long **tail (N)** and big brown eyes. When the lioness sees them, she opens her huge mouth and shows her **teeth (N)**.

Then Sophie asks Mark to go to the monkeys' area; she has got some **bananas (N)** and feeds them slowly. The monkeys are very **funny (A)**; they throw the banana peels on each other and jump from branch to branch.

When they come to the **snakes (A)** aquarium Sophie has a bad feeling. She hates snakes and she doesn't want to be there much longer. Mark finds the snakes **dangerous (A)** but interesting.

On the way back Mark and Sophie talk about the animals in the **Zoo (N)**.

They remember a cute little monkey. It was the best!

2. 1. – T; 2. – NS; 3. – F; 4. – T; 5. – F; 6. – NS; 7. – F; 8. – T; 9. – T.

3. At the Zoo

John: Here we are at the zoo. I like it! **Listen to that elephant!**

Susan: Isn't it loud?

John: Yes. It's very loud. And look at its huge trunk! Elephants can carry heavy things with their trunks.

Susan: Yes, I know. Where are we going next?

John: Let's go and see the kangaroos.

Susan: Can we see the monkeys first? They are my favourite animals at the zoo.

John: **All right.** The monkeys are this way. Here they are.

Susan: Oh look! That monkey is climbing up high. Aww! Look at the little baby with its mother. I like watching the monkeys. **They are so funny.**

John: Yes. The monkeys are funny. Shall we go and see the kangaroos now?

Susan: OK. **Where are the kangaroos?**

John: The kangaroos are this way. There they are.

Susan: Look at that kangaroo. I think it has a baby. Yes. The baby is looking out of its mother's pouch. Oh! **The baby is coming out.** It's hopping around on the grass.

John: A baby kangaroo is called a 'joey'. It's climbing back into the pouch now.

Susan: I'm so happy to see the baby joey. Thank you for inviting me to the zoo today, John.

John: **That's OK, Susan.** I'm glad you could come with me.

4. 1. – a; 2. – c; 3. – c; 4. – c; 5. – a; 6. – b.

5. 1. – F; 2. – F; 3. – T; 4. – T; 5. – F; 6. – F; 7. – NS; 8. – F; 9. – F; 10. – F; 11. – T.

6. 1. – A; 2. – B; 3. – C.

7. 1. – ; 2. – B; 3. – C; 4. – A.

8. a)

Hello! I'm Ann.

Do you like animals? I love them!

I often go to the zoo to see wild animals and I have got a pet at home. It's a hamster, he is male and his name is Zoard. He is a half year **old**. He's small and his hair is light brown. He's got big eyes and a small black nose. His **nose** always moves as he sniffs and it is very funny. He's got big ears, long teeth and long moustache. His legs are very **short** and he's got a short tail, too. His body is long and he's a little bit fat. He likes eating. He **eats/likes** seeds but his favourites are nuts. I buy his food at the pet shop. He **lives** in a cage and he's got a lot of toys. He likes his wheel best, he runs around it. At night he's in the hall because hamsters are very noisy.

I feed him every day and put clean water in his water bowl. On Saturday afternoons I clean his cage. I love him and I think he is one of my best **friends**.

b) 1. – T; 2. – F; 3. – T; 4. – NS; 5. – F; 6. – NS; 7. – T; 8. – T; 9. – F; 10. – NS.

9. Kangaroos mostly live in **Australia**. They live in small groups called **mobs**. They can be **30-160** centimetres high and weigh **0,5–90** kg. They have a small

head, **large** feet and powerful hind **legs**. Kangaroos have a long, strong **tail** which helps them balance while jumping. They can **jump** very high on two legs and **walk** slowly on all four legs. They also know how to **swim**. They are herbivores and like eating **grass**, leaves, roots and **flowers**. They need little **water** and can go for months without drinking. They have to stay away from **dingoes** (wild dogs) that can kill and eat them. Kangaroos usually live about **six** years in the wild.

10. 1. mouse; 2. giraffe; 3. horse; 4. snake; 5. cow; 6. elephant; 7. dog; 8. monkey; 9. zebra; 10. dolphin; 11. parrot; 12. cat; 13. camel; 14. kangaroo.

11. Cats Facts

There **are** over 500 million domestic cats in the world with about 400 breeds (породы).

A cat **sleeps** for 13–14 hours a day.

Domestic cats usually **weigh** 4–5 kilograms.

Cats **can** see in the dark six times better than humans.

Cats also **have** excellent hearing and a powerful sense of smell.

Cats **make** about 100 different sounds. Dogs make only about 10.

A cat usually **has** about 12 whiskers on each side of its face.

Cats **have** 32 muscles that control the ear (humans have only 6).

A cat **has** 230 bones in its body. A human has 206.

Cats **have** 30 teeth, adult humans have 32.

Cats **live** for around 12 to 15 years.

12. 1. – d; 2. – e; 3. – a; 4. – c; 5. – i; 6. – j; 7. – b; 8. – g; 9. – f; 10. – h.

13. 1. – f; 2. – d; 3. – b; 4. – h; 5. – g; 6. – c; 7. – i; 8. – a; 9. – e;

14.

INSECTS	FISH	AMPHIBIANS and REPTILES	BIRDS	MAMMALS
grasshopper ant bee ladybird beetle mosquito	salmon	cobra crocodile frog tortoise	peacock budgie flaming	lion deer cow horse kangaroo dolphin cat

				koala
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15.

Animal senses

Humans have five senses: sight, hearing, taste, smell, and touch. We use **THESE** senses every day when we work, play, eat, drink. Animals have senses too, and sometimes they are more powerful than ours.

Animals use their senses to find **THEIR** food. For example, some birds can see a mouse at a distance of 1.5 kilometers. But they **DON'T** always **CATCH** the mouse. **MICE** have very good hearing and it saves them!

Insects sometimes have different senses from ours. For example, **BEAUTIFUL** butterflies don't taste with their mouths – they taste with their **FEET**. Crickets don't hear with their ears – they hear with their legs.

Some animals have a special sense – it **TELLS** them about the future. Birds, ants and many other animals are **ACTIVELY** looking for food just before bad weather. This helps them because it's more difficult to find food when the weather is bad.

16. Read the text and fill in the gaps transforming capitalized words.

There **ARE** around twenty hundred types of bees in the world. The kinds of bees are up to 0,2 mm high. The **LARGEST** bees are up to 40 mm high. Honey bees live in **FAMILIES** called clusters. In one cluster there live about twenty thousand bees. In a cluster there **IS** only one queen, hundreds of drones and thousands of work-**WOMEN**.

The queen is the only mother for the cluster. Drones are male bees and they **DON'T HAVE** stings.

Module 6

1. Every day Maria **gets up** at 6.40. She always goes **jogging** in the park for half an hour to keep fit. Then she **takes** a shower, **gets** dressed and at 7.30 she has **breakfast**. She usually **has** a big breakfast. Then she often surfs the Internet for the

news. At half **past** eight Maria **goes** to work. **She** is a bank manager. In the afternoon she has a break and she makes **a cup** of tea or coffee. Sometimes she goes out **for** lunch with her colleagues. She works till 6. In the evening she usually **does** the shopping. Sometimes she has dinner with **her** friends. At home she has dinner **at** 7.00 or 7.30. After dinner she reads a **book** or **watches** a film. Maria never goes to **bed** late because she is very busy next day.

2. 1. – c; 2. – b; 3. – a; 4. – c; 5. – b; 6. – a; 7. – b; 8. – a.

3. My aunt Olga is tall and beautiful with long red hair and big green eyes. She always **wears** nice clothes. Today she **is wearing** a wonderful black dress. She **is going** to the theatre. Olga often **goes** to the theatre. She is fond of plays and **reads** a lot. She usually **helps** me with my Literature classes. It's eight o'clock now. Olga is at the theatre. She **is watching** a modern play. The actors **are playing** well. Some people **are looking** at their programmes for the names of the actors. I **think** my aunt will like the play.

4. 1. – F; 2. – T; 3. – NS; 4. – T; 5. – T; 6. – T; 7. – T; 8. – NS.

5. 1 – C; 2 – D; 3 – E; 4 – A.

6.

Hi, Tanya!

Thanks for your **e-mail**! How are you? I'm learning irregular verbs. It's boring! All my family are at home, they are **busy** too. My elder **sister** Ann is **playing** the piano. She **is** preparing for her exam. Mum's **in** the kitchen. She's cooking dinner. Now she's **baking** a cake. The smell is fantastic. Dad is helping **our** friend. They **are** fixing the door.

Imagine! Our dog Linda is **watching** TV! She's having a good **time**!

Oh! I've got to go! It's time to take her for a walk. What **are** you doing? What are your **plans** for Sunday? Write **back** soon.

Love ,

Natasha

7. 1. – a; 2. – a; 3. – b; 4. – c; 5. – b; 6. – c.

8. 1. – D; 2. – E; 3. – A; 4. – B.

9. 1. – C; 2. – D; 3. – A; 4. – C.

10. 1 – j; 2 – c; 3 – e; 4 – f; 5 – d; 6 – b; 7 – h; 8 – g; 9 – a; 10 – i.

11. 1. – d; 2. – g; 3. – e; 4. – b; 5. – h; 6. – a; 7. – i; 8. – c; 9. – f.

12.

At the Painting Club

There are a lot of **CHILDREN** there now. Sam is taking pictures of some **PAINTINGS** with his new digital camera. Sam's father **IS** a painter and **WORKS** in the club. He teaches children how to paint. Betty **IS TALKING** to her friend about their new teacher. Jenny is busy. She **IS PAINTING** a dinosaur. She paints very well. Peter is sitting next to **HER**. He is reading a book about a famous painter. Peter usually **READS** a lot of books. Mr. White, Sam's father, is showing some children his pictures. They are ready to begin a lesson.

13. 1. – d; 2. – e; 3. – f; 4. – g; 5. – a; 6. – b; 7. – c.

14. 1. reader; 2. speaker; 3. driver; 4. buyer; 5. dancer; 6. painter; 7. teacher; 8. baker; 9. singer; 10. player.

15. Hi, Sue! Thanks for your **e-mail**. I'm busy now, I'm doing my **homework**. All my family are busy too. Dad is making an important **phone call**. Mum is washing the **dog**; they've just come from a walk. Grandma is planting some **flowers** in front of the house. My sister is having **late breakfast**, she's drinking **coffee**. When I finish doing the tasks, I'm going **jogging**. Will you join me? Write quickly.

Love,

Jane

16. What job/career to choose? All jobs are **WONDERFUL**. But are you good for this or that job? Some advice can be **HELPFUL**. First, ask yourself what you are good at. If you want to become a **TEACHER** you must love children. You must be **CARING**. And you study yourself: your interests, skills. Secondly, you need more **INFORMATION** about the future job. For example, a teacher checks a lot of tests and **HOMEWORK**. It takes a lot of time. For many jobs you need a talent, for example, if you want to be a **PAINTER**. And you must study hard. Only **TOURISTS** don't work but they walk a lot and read a lot.

Модуль 7

Reading

1. Hello, I'm Mike. I live in Canada and I'm happy to have all the four seasons where I live. I haven't got a favourite **season**. I really love them all. Look at some pictures of my family.

When the first **flowers** come out in spring, I always make a small bouquet for my mother. In this picture I am **picking** flowers in the forest. The weather is lovely. The sky is blue. The sun is **shining**.

Summer is usually hot in our parts. I like to go **camping** in the summer with my family. We take a tent, sleeping bags and a basket with some food. Look! We are having a **picnic** here. We feel really happy.

My sister hates autumn. When it is rainy she always gets a doesn't go to school. I like this time of the year because of all the **beautiful** colours. Look at me in the picture! I'm raking leaves in the garden!

Now look at this winter picture. There's a lot of **snow** and it is still snowing. I am happy when we have a cold and long **winter**. I like playing snowballs with my friends. In the picture you can see my best friend Martin and me. We are playing **ice hockey**.

2. 1. – T; 2. – F; 3. – T; 4. – F; 5. – NS; 6. – T; 7. – NS; 8. – T; 9. – F.

3. a) *Sally (on the phone)*: Are you ready to go to the park?

Kate: Sorry, not yet. **What's the weather like?**

Sally: It's sunny but windy.

Kate: So I'll put on a warm jacket. **What are you wearing?**

Sally: I'm wearing a scarf. There are some clouds in the sky.

Kate: **Do you think it's going to rain?**

Sally: I don't think so. But I have an umbrella with me. **Take your umbrella too!**

Kate: All right! See you in ten minutes in front of the park gates!

Sally: **See you!**

Sally (in the park): Hi! It's a lovely day! You look great!

Kate: **Thank you!** But I'm hot in my warm clothes!

Sally: It's OK. It's autumn. You never know...

b) B.

4. 1. – F; 2. – T; 3. – T; 4. – T; 5. – F; 6. – F; 7. – T; 8. – NS.

5. It's Monday morning. It is early spring. The **sun** shines almost every day. I have to go to school and I do not know what to wear. In the morning it is a little **cold** because the temperatures are low. Then later in the day, it is sunny and **warm**. So I have to take a jacket and then I **take** it off. Sometimes it **rains** and I have to wear my red raincoat.

In winter it is very **cold**. It is snowy and rainy all the time. I have a lot of clothes - my hat, my black **scarf** around my neck, my red coat and my thick grey socks on my **feet**. I look like a penguin with all these **clothes**. It makes me look funny! But I am warm.

Summer is the **best** because it is **hot** and sunny. I only wear T-shirts, shorts and sandals. My T-shirts are in all **colours** – purple, green, black, blue, yellow, orange, red and white.

Then in autumn it gets cloudy and **cold** again. I do not like it because then it is winter and I look like a penguin again.

6. 1. – c; 2. – a; 3. – b; 4. – b; 5. – c; 6. – a; 7. – b; 8. – b; 9. – b.

7. 1. – C; 2. – D; 3. – B; 4. – A.

8. 1. clouds; 2. rainbow; 3. sun; 4. snow; 5. wind; 6. winter; 7. January; 8. raincoat; 9. umbrella; 10. beach.

9.

Winter	play in the snow, go skiing/snowboarding, wear warm clothes, make a snowman, sit by the fireplace
Spring	pick flowers, wear a raincoat
Summer	have a picnic, pick flowers, go camping, be on the beach, sit on the balcony, go swimming, play golf, pick berries and mushrooms
Autumn	wear a raincoat, rake leaves, pick berries and mushrooms

10. 1. – D; 2. – C; 3. – B; 4. – A.

11. 1. – d; 2. – a; 3. – i; 4. – b; 5. – c; 6. – h; 7. – g; 8. – e; 9. –f.

12. 1. – d; 2. – e; 3. – b; 4. – f; 5. – c; 6. – g; 7. – h; 8. – a.

13. *Shop assistant:* Good morning. Can I help you?

Tom: Yes, I **am looking** for a present for my aunt.

Shop assistant: What **do you have** in mind?

Tom: I'm not sure. I **think**, something warm for winter.

Shop assistant: What about a scarf? **Does** she **wear** scarves?

Tom: Yes, she does. I **like** the idea.

Shop assistant: Any particular colour?

Tom: A blue one, please. Blue **is** my aunt's favourite.

Shop assistant: Here you are.

Tom: I really like it. How much **is** it?

Shop assistant: That **is/will be** 28€.

Tom: Here you are and thank you so much for your help.

Shop assistant: Thank you! Have a nice day!

14. Hi, **RUSSIAN** friends! I'm Peter from Hungary. I just want to talk about autumn in my country. School **STARTS** on the **FIRST** of September. **CHILDREN** are happy to see their friends again. It's often **SUNNY** in early autumn. And it is a rich season because **TREES** are full of fruit. But in October and November it's usually cold and **WINDY**. It rains a lot. The **LEAVES** of the trees fall down. I don't like rainy days. What about autumn in **YOUR** country?

15. Hello everyone! I'm Rita from Serbia and I **AM/'M GOING** to tell you about three seasons in my country Why three? Because I hate autumn :)

Winter is usually very cold. The temperature **FALLS** below zero. It often snows and there **ARE** stormy winds. It is good to sit inside by the fire when the cold wind **BLOWS** outside. There are usually hard frosts. Many people like winter because of winter sports. They like **SKATING**, sledging, **SKIING**, snowboarding, etc.

I like spring a lot because after the long cold, wet and **FOGGY** days it is warm again. You can see **LOVELY** spring flowers everywhere. Sometimes it's **RAINY** and windy but most of the time it is warm and **SUNNY**.

My favourite season is summer. It is very hot in July and August. There **ARE** lots of fruit in summer. **CHILDREN** prefer the summer to all other seasons because there is no school and we can take our holidays ☺

Module 8

1.

- How about rice with fish for dinner today?
- **That sounds great!** Have we got everything we need?
- **Let's look in the cupboards.** We've got a lot of rice.
- Are there any onions?
- **There are a lot of onions** but there aren't any lemons.
- **Is there any olive oil?**
- There is some but there isn't any fish. There aren't many carrots. I like carrots.
- **OK. Let's make a shopping list,** I'll go shopping

2. 1. – E; 2. – A; 3. – D; 4. – B.

3. In May, we **celebrate** the “coming in” of summer. Cold, dark days are gone and we look forward to (с нетерпением ждем) **warm** days. We celebrate it with flowers, live music, **singing** and dancing. We prepare garlands **of** flowers, or May crowns, for all the children to wear. Each child has rainbow ribbons **in** hand and dances around the Maypole to the **music**. Finally, we all have a festive picnic. All the school community celebrates this festival including **their** grandparent sand friends.

4. 1. – T; 2. – T; 3. – NS; 4. – F; 5. – T; 6. – T; 7. – T; 8. – F.

5. 1. – c; 2. – b; 3. – c; 4. – b; 5. – c; 6. – b; 7. – c; 8. – b.

6. 1. – T; 2. – T; 3. – F; 4. – NS; 5. – T/NS; 6. – F; 7. – T; 8. – T.

7. 1 – C; 2 – E; 3 – A; 4 – B.

8. My brother's 10th birthday is next Thursday, 9th February. But we are going to celebrate it on **Saturday**. I'm going to decorate the flat with balloons. Mum will bake a wonderful **birthday cake**. She is good at cooking and baking. I will also order **pizzas**. Everybody likes them. I'll make some cheese and cucumber **sandwiches**. I think I'll also buy some **juice** and sweets. I'm planning some games such as **musical chairs**. They are popular with children. Of course, we'll all **sing** the birthday tune and wish him a happy birthday. Then we'll give him our gifts. We are going to invite some relatives and his friends. There will be about **fourteen** people. The best time is **4 o'clock**. We'll have a lot of time to play and **dance**.

9. 1. – d; 2. – a; 3. – e; 4. – f; 5. – g; 6. – c; 7. – b.

10. We're **GOING** to talk about Thanksgiving today, a very important **CELEBRATION** in the USA. At Thanksgiving, all **AMERICANS** get together in their **HOMES** to say thank you for the harvest and for the food they eat. Thanksgiving Day is always on the **FOURTH** Thursday in November. They **USUALLY** eat turkey with potatoes, corn and pumpkin pie.

11. 1. – e; 2. – g; 3. – h; 4. – b; 5. – a; 6. – d; 7. – f; 8. – c.

12. 1 – d; 2 – e; 3 – b; 4 – c; 5 – a.

13. At about 16 teenagers start to invite boys and girls to their birthday **PARTIES**. There is a lot of **DANCING** and games to help find a partner. They often make up **THEIR** own games so that everyone finds their own partner. The trick **IS** always to have the same numbers of boys and girls! At 18 **BIRTHDAYS** are celebrated with family members and friends. People **USUALLY** have a big party.

13. On January 25th, Russians **celebrate** Tatyana's Day, known as Students' Day. Every student **celebrates** the occasion. It **is** named after Saint Tatyana, who **lived** in the 2nd century. In 1755, on the 25th of January, Tatyana's day, Moscow State University was founded, and Tatyana **became** known as the patroness of students. The day also **marks** the beginning of the winter holidays for students of all universities. It **is** one of the most popular Russian holidays for young people.

14. 1 – b; 2 – f; 3 – c; 4 – h; 5 – e; 6 – d; 7 – g; 8 – a.

15. On the 6th of December some people celebrate a **EUROPEN** tradition when **CHILDREN** get a surprise visit from St Nicholas and Rupert, his **HELPER**. They leave treats such as Golden nuts and oranges in every child's shoes or slippers. They might be lucky to see some light, showing them **NICHOLAS'S** way in and out of their garden.

Модуль 9

1. *Sarah and Jane are at the tourist information office.*

Sarah: This queue is so long!

Jane: Very long!

Femme: Excuse me, are you in the queue?

Sarah: **Yes, we are.**

Femme: I hope we don't have to wait too long in the queue... Why are you in London? Are you here on holiday?

Sarah: **No, we're on a school trip.** What about you?

Femme: I'm here with my parents.

Jane: **Where are you from?** Are you German?

Femme: No, I'm from Rotterdam.

Sarah: Where's that?

Jane: I think it's in Holland.

Femme: **You're right.** It's a large city in Holland. I'm Dutch. Where are you from? **Are you British?**

Sarah: Yes, we are. We are from a town called Barry in Wales.

Femme: It's nice to meet you. **Why are you here?** In this queue, I mean.

Sarah: We need to buy some tickets for the Tube and then we're going to see Big Ben at the Houses of Parliament.

Femme: And I need to get a map of London and then meet my Mum and Dad at the London Eye. **Could you tell me how to get there?**

Jane: Big Ben is very near the London Eye. We can bring you there.

Femme: **Really?**

Sarah: It's no problem. **What's your name?**

Femme: My name is Femme.

Jane: That's an unusual name. **How do you spell that?**

Femme: F-E- double M-E.

2. Harry **keeps** a diary. He **writes** it every day. Here is his diary for a week in May.

Monday 15th. It rained all day so we **didn't have** sports. We **stayed** in our classrooms and **read** our library books.

Tuesday 16th. I **missed** the bus and I **was** late for school. It **was** not not my fault. The bus **was** too early.

Wednesday 17th. I **had** an English test today. I got 96%. I **made** only one mistake. I **used** the wrong tense in a sentence.

Thursday 18th. I **went** swimming with Adam. We **had** a lesson with a swimming instructor. He taught us how to dive.

Friday 19th. I **was** ill all day. I caught a cold at the swimming pool. I **stayed** in bed and **slept** all day. I felt better in the evening. I'm glad it was Friday and not Saturday or Sunday.

Saturday 20th. I **am** much better today, but Mum **made** me stay at home. I **watched** television all day. It **was** boring.

Sunday 21st. I **didn't do** anything interesting today.

3. 1. – T; 2. – T; 3. – F; 4. – F; 5. – F; 6. – F; 7. – NS; 8. – NS; 9. – T; 10. – F.

4. Yesterday afternoon I **went** to the park with my Mum and Dad. The weather **was** great, it **was** sunny, so we **went** walking. There **were** a lot of kids in the park. There **were** very many rides there. I **enjoyed** the roller coaster most of all. All the kids **had/were having** fun. At midday we **had** a picnic on the grass. There **were** two women sitting on a bench next to us talking and knitting. There **was** a man standing under the tree. He **had** a kite in his hand. But he **didn't fly/wasn't flying** it.

I **wanted** to stay until late in the evening. But at 6.30 it **started** to get cold, so we **decided** to go home.

5. 1. – F; 2. – T; 3. – NS; 4. – NS; 5. – NS; 6. – F; 7. – F; 8. – F.

6. 1. – B; 2. – E; 3. – D; 4. – A.

7. a) London **is** the capital and the largest city in the United Kingdom. It is located on the River Thames. It **is** almost 2000 years old. London **is** famous for its museums, theatres and historical places. This is a list of places that you can visit:

The Tower of London. It is an ancient fortress in London. It **was** a king's palace in old times and later became a prison. Today, you can see the Crown Jewels there. We have **Madame Tussaud's Museum.** Madame Tussaud **was** a French lady who opened it in 1835. She made historical figures in wax. It **is** really amazing!

Buckingham Palace. The Duke of Buckingham built this palace in 1703. Queen Victoria made it the official residence of the monarch. It **is** very large – it has about 600 rooms.

The Houses of Parliament. Charles Barry built this new building from 1840 to 1860. It **is** the place where the British Parliament sits. Here you can see the Clock Tower known as the famous Big Ben.

b) 1 – d; 2 – e; 3 – a; 4 – c; 5 – b.

8. 1. – f; 2. – g; 3. – d; 4. – h; 5. – j; 6. – b; 7. – i; 8. – e; 9. – c.

9. 1. – i; 2. – f; 3. – g; 4. – o; 5. – h; 6. – d; 7. – a; 8. – m; 9. – k; 10. – b; 11. – e; 12. – c; 13. – n; 14. – j.

10. 1. – b; 2. – c; 3. – b; 4. – a; 5. – c; 6. – b.

11. 1. – a; 2. – b, a; 3. – c; 4. – b; 5. – c; 6. – c; 7. – b; 8. – b; 9. – a; 10. – c.

12.

Dear Mrs Wilson,

I hope you're well. Here everything **is** fantastic! I **am enjoying** every minute of my holiday. California **is** great!

Last weekend in Los Angeles I **visited** the Universal Studios. It **was** very interesting! I **liked** "the King Kong 3D experience". It's the world's largest 3D screen: 12 meters high by 46 meters long! I **was** happy to try it!

Yesterday in Hollywood, I **walked** along the Walk of Fame. It **was** wonderful, I felt like a star myself! Last week in Colorado, I **visited** the Grand Canyon. It is the largest canyon in the world. It **was** fantastic! Then I **spent** 3 days hiking in the

Grand Canyon. You must get up very early to hike because at 11 am it's already 38°C! Next week we are going to visit San Francisco I'm sure it will be exciting! I hope to see you in September!

Your pupil,

Daniel

13. 1. at; 2. in; 3. at; 4. my; 5. get; 6. straight; 7. turn; 8. is; 9. it.

14.

Hello Natasha,

How are you? I had a great weekend. I **WENT** to the cinema with my **BEST** friend Lily. We saw *Coraline*, a horror/fantasy film based on Neil Gaiman's novel. It's one of the **MOST POPULAR** fantasy films in America.

Coraline Jones is a young **EXPLORER**. She is brave, clever and curious. She is always angry when people mistake **HER** name for Caroline. She finds another parallel world with her house, her parents and her neighbours. But they all are a little **DIFFERENT**.

Her other parents have paper-white skin and black buttons in the place of their eyes. Coraline likes this world **BETTER** than her real world first. But it has some dark secrets. She **DOESN'T WANT** to stay there forever. Coraline comes back home and then has to save her real parents from evil of the other world behind the mirror. Finally she wins and the family are happy again.

I found the film **EXCITING**, and the animation was **WONDERFUL**. Try and see it! How about you? What film did you like?

Love,

Jane.

15. The **BRITISH** Museum

Sir Hans Sloane collected everything: rare books and pictures, stuffed animals, birds, **BUTTERFLIES**, old things. He was a great **COLLECTOR**. He died in 1753 and the King bought his **COLLECTION** for £20,000. This was the **BEGINNING** of the British Museum. It was opened to the public in 1759 and was the **FIRST** public museum. The British Museum is a treasure house of old,

interesting and magnificent objects from all over the world. A winged lion is the **HEAVIEST** exhibit (экспонат) in the museum. It weighs 16 tons. The stone tools from Africa are the **OLDEST** exhibits. They are more than a million years old. Today, the British Museum is one of the **LARGEST** museums in the world.

Module 10

1.

- Hello, Peter.
- Hello Tanya. Where are Dima and Ivan?
- They are scuba diving with Dad. Will you join me for breakfast?
- Sure. **What are your plans for today?**
- It's difficult to say. **There's so much choice.** Perhaps I'll go sailing with Dad. What about you?
- I think I'll try jet skiing.
- **That sounds great.**
- Later I'll go to the beach to swim. **Will you join me?**
- With pleasure but only after dinner.
- Let's meet at 16.00. It's good time to sunbathe.

2. 1. – NS; 2. – T; 3. – F; 4. – T; 5. – T; 6. – F; 7. – F; 8. – T.

3. 1 – C; 2 – E; 3 – D; 4 – A.

4.

- Hello! **Can I help you?**
- Yes, please. **We'd like to rent two tennis rackets.**
- Right. We've got ordinary and professional ones.
- Professional, I think. **My son goes in for tennis professionally.**
- These two are quite good.
- They look great.
- **How many days would you like them for?**
- Well... **How much does it cost per day?**
- Three pounds per day for each racket.
- That's OK. We'll have them for a week.
- Certainly. **Can you sign here, please?**

- Of course. Thank you.

5. 1. – b; 2. – c; 3. – a; 4. – b; 5. – b; 6. – a.

6. 1. – NS; 2. – T; 3. – T; 4. – T; 5. – T; 6. – F; 7. – T; 8. – NS.

7. 1. – D; 2. – E; 3. – B; 4. – A.

8. 1. – NS; 2. – T; 3. – F; 4. – NS; 5. – NS; 6. – T; 7. – F; 8. – T; 9. – F; 10. – T.

9. 1. – e; 2. – d/g; 3. – f; 4. – h; 5. – a; 6. – j; 7. – b; 8. – i; 9. – c; 10. – d/g.

10. **BOOKING** a summer holiday at our Center means that you can make use of all the outdoor **ACTIVITIES** the Center features. From fun-packed water-sports, such as sailing, kayaking, windsurfing, to challenging kinds such as abseiling, climbing the high ropes, there really **IS SOMETHING** for everyone. If the sun is out and the heat of the day becomes too much, cool **YOURSELF** off in the fabulous Subtropical Swimming Pool with wave machine. It is really **EXCITING!**

11. 1 – c; 2 – g; 3 – f; 4 – a; 5 – d; 6 – b; 7 – h; 8 – e.

12. The children's book *Pieces of Another World* **touched** me deeply because it **reminded** me of the first times I **took** each of my sons out to look at the stars. The book **is** beautiful to look at. When I **opened** it up, I **found** myself looking through the pages and enjoying the artwork. It **is** a nice story. The story **teaches** the reader what a "shooting star" really is. I also **like** the material following the story. It **gives** key terms **for** meteors, as well as some illustrations. Of course, the comet cookies **are** also a treat. My wife, who also **enjoyed** the book, **baked** some. They were excellent!

13. 1. experience; 2. stayed; 3. join; 4. coach; 5. national; 6. beach; 7. abroad; 8. enjoy.

14. You forget how **ENJOYABLE** it can be to rest by a lake. A lake can bring a very real sense of calm and beauty. It is so **RELAXING!** There are **LOTS** of ways to enjoy the lake by trying out things like water **SKIING**. You have a great **CHOICE** of lakes in different countries!

15. Mara Rock is a well-known **AMERICAN** writer for adults and **CHILDREN**. "Pieces of Another World" is her **FIRST** picture book. She uses scientific **INFORMATION** in her story but **READERS** hardly understand that

while reading the book they **ARE LEARNING**. The colourful illustrations are beautiful and detailed. It is an **EXCITEING** and educational book.