

Module Tests Key

Round-up Test A

- 1** 1 Jeff 2 Sophia 3 Alec
- 2** 1 B 2 B 3 B 4 B 5 A
- 3** 1 Students colour the cow yellow.
2 Students colour the dog red.
3 Students colour the ball purple.
4 Students colour the cat black.
- 4** 1 desk 2 school 3 board
- 5** 1 c 2 a 3 b
- 6** 1 How old are you?
2 Hi, I'm Emma.
3 Hi, nice to meet you.
4 Who's that?
5 I'm eight years old.
- 7** 1 This is my dog.
2 This is my book.
3 That is my school.
- 8** 1 three desks
2 one sharpener
3 two aeroplanes
4 three rubbers
- 9** 1 It's Lee's schoolbag.
2 It's Erlina's umbrella.
3 It's Mona's pencil.
4 It's Emma's book.
5 It's Erlina's chair.
6 It's Mona's snowman.
- 10** 1 I'm
2 Nice to meet you
3 Who's
- 11** 1 b 2 b 3 a 4 b
- 12** 1 nine 3 black
2 dog 4 love
- 13** 1 Students colour the schoolbag red.
2 Students colour the ruler red.
3 Students colour the sharpener yellow.
4 Students colour the rubber purple.

Marking scheme for Round-up Test A

1 3 items x 6 points each = 18	8 4 items x 2 points each = 8
2 5 items x 1 point each = 5	9 6 items x 1 point each = 6
3 4 items x 1 point each = 4	10 3 items x 2 points each = 6
4 3 items x 3 points each = 9	11 4 items x 2 points each = 8
5 3 items x 3 points each = 9	12 4 items x 2 points each = 8
6 5 items x 1 point each = 5	13 4 items x 2 points each = 8
7 3 items x 2 points each = 6	Total = 100

Module Tests Key

Round-up Test B

- 1** 1 Jeff 2 Sophia 3 Alec
- 2** 1 B 2 B 3 A 4 B 5 A
- 3** 1 Students colour the cow yellow.
2 Students colour the dog red.
3 Students colour the ball purple.
4 Students colour the cat black.
- 4** 1 book 2 rubber 3 desk
- 5** 1 b 2 d 3 a
- 6** 1 How old are you?
2 Hi, I'm Emma.
3 Hi, nice to meet you.
4 Who's that?
5 I'm eight years old.
- 7** 1 This is my hat.
2 This is my dog.
3 That is my pencil case.
- 8** 1 two desks
2 one sharpener
3 three aeroplanes
4 four rubbers
- 9** 1 It's Lee's schoolbag.
2 It's Erlina's umbrella.
3 It's Mona's pencil.
4 It's Emma's book.
5 It's Erlina's chair.
6 It's Mona's snowman.
- 10** 1 Hi
2 My name is
3 This is
- 11** 1 b 2 b 3 a 4 b
- 12** 1 nine 3 black
2 dog 4 my
- 13** 1 Students colour the schoolbag blue.
2 Students colour the book blue.
3 Students colour the sharpener green.
4 Students colour the pencil red.

Marking scheme for Round-up Test B

1 3 items x 6 points each = 18	8 4 items x 2 points each = 8
2 5 items x 1 point each = 5	9 6 items x 1 point each = 6
3 4 items x 1 point each = 4	10 3 items x 2 points each = 6
4 3 items x 3 points each = 9	11 4 items x 2 points each = 8
5 3 items x 3 points each = 9	12 4 items x 2 points each = 8
6 5 items x 1 point each = 5	13 4 items x 2 points each = 8
7 3 items x 2 points each = 6	Total = 100

Module Tests Key

Module Test 1A

- 1** Ben – Dad
Emma – Grandma
Henry – Grandpa
Anna – sister
Ryan – brother
- 2** 1 Lee’s grandma 4 Lee’s dad
2 Lee’s sister 5 Lee’s mum
3 Lee’s brother
- 3** 1 a 3 a 5 b
2 a 4 b
- 4** 1 milkman 4 fireman
2 friend 5 policeman
3 postman
- 5** 1 is 3 Are 5 are
2 are 4 aren’t
- 6** 1 a 2 b 3 a
- 7** 1 Erica 4 Lisa
2 Jim 5 Emily
3 Danny 6 Liam

Module Test 1B

- 1** Ben – Dad
Emma – Grandma
Henry – Grandpa
Anna – sister
Ryan – brother
- 2** 1 Lee’s mum 4 Lee’s brother
2 Lee’s dad 5 Lee’s grandma
3 Lee’s sister
- 3** 1 a 3 a 5 b
2 b 4 a
- 4** 1 fireman 4 friend
2 postman 5 milkman
3 policeman
- 5** 1 is 3 Are 5 are
2 are 4 aren’t
- 6** 1 a 2 b 3 a
- 7** 1 Martha 4 Kira
2 Ben 5 Sandy
3 Fred 6 Adam

Marking scheme for Module Tests 1A/B

1 5 items x 4 points each = 20	5 5 items x 4 points each = 20
2 5 items x 2 points each = 10	6 3 items x 4 points each = 12
3 5 items x 2 points each = 10	7 6 items x 3 points each = 18
4 5 items x 2 points each = 10	Total = 100

Module Tests Key

Module Test 2A

- 1** Tina – camera
Danny – roller skates
Jenny – bike
Anna – watch
Tom – teddy bear
- 2** 1 teddy bear 4 roller skates
2 presents 5 bike
3 doll
- 3** 1 **forty-five** 4 **twenty-nine**
2 **fifty** 5 **thirty-four**
3 **thirty-two**
- 4** 1 glasses 4 lorries
2 buses 5 boxes
3 watches
- 5** 1 These 4 These
2 Those 5 Those
3 These
- 6** 1 d 2 e 3 c 4 a
- 7** 1 Tom 2 twelve 3 Anna

Module Test 2B

- 1** Tina – camera
Danny – roller skates
Jenny – bike
Anna – watch
Tom – teddy bear
- 2** 1 doll 4 helicopter
2 bike 5 teddy bear
3 camera
- 3** 1 **thirty-four** 4 **twenty-two**
2 **forty** 5 **forty-five**
3 **thirty-eight**
- 4** 1 buses 4 lorries
2 watches 5 presents
3 dolls
- 5** 1 These 4 Those
2 Those 5 These
3 These
- 6** 1 c 2 b 3 a 4 d
- 7** 1 Katie 2 thirteen 3 Matt

Marking scheme for Module Tests 2A/B

1 5 items x 4 points each = 20	5 5 items x 3 points each = 15
2 5 items x 3 points each = 15	6 4 items x 3 points each = 12
3 5 items x 2 points each = 10	7 3 items x 6 points each = 18
4 5 items x 2 points each = 10	Total = 100

Module Tests Key

Module Test 3A

- 1** Students colour the ears blue.
Students colour the nose red.
Students colour the body purple.
Students colour the head orange.
Students colour the tail green.
- 2** 1 eye 4 ear 7 arm
2 mouth 5 head 8 leg
3 hair 6 hand 9 foot
- 3** 1 A 2 B 3 A
- 4** 1 He hasn't got red hair.
2 Have they got a blue car?
3 He hasn't got long legs.
- 5** 1 Yes, they have. 3 Yes, it has.
2 No, I haven't.
- 6** 1 tooth 3 men
2 woman 4 feet
- 7** 1 long 3 teeth 5 nose
2 feet 4 has
- 8** 1 Yes, I have./No, I haven't.
2 Yes, I have./No, I haven't.
3 Yes, I have./No, I haven't.
- 9** 1 Max 3 short
2 big 4 small

Module Test 3B

- 1** Students colour the ears blue.
Students colour the nose red.
Students colour the body purple.
Students colour the head orange.
Students colour the tail green.
- 2** 1 eye 4 hair 7 hand
2 mouth 5 head 8 foot
3 ear 6 arm 9 leg
- 3** 1 B 2 A 3 A
- 4** 1 She hasn't got dark hair.
2 Have they got a red car?
3 He hasn't got short legs.
- 5** 1 Yes, they have. 3 Yes, it has.
2 No, I haven't.
- 6** 1 foot 3 woman
2 tooth 4 man
- 7** 1 big 3 ears 5 feet
2 mouth 4 has
- 8** 1 Yes, I have./No, I haven't.
2 Yes, I have./No, I haven't.
3 Yes, I have./No, I haven't.
- 9** 1 Minnie 3 long
2 small 4 small

Marking scheme for Module Tests 3A/B

1 5 items x 4 points each = 20	6 4 items x 2 points each = 8
2 9 items x 2 points each = 18	7 5 items x 2 points each = 10
3 3 items x 2 points each = 6	8 3 items x 2 points each = 6
4 3 items x 2 points each = 6	9 4 items x 5 points each = 20
5 3 items x 2 points each = 6	Total = <u>100</u>

Module Tests Key

Module Test 4A

1 1 F 3 B 5 C
2 A 4 G

4 1 can't 3 can 5 can
2 can 4 can

2 1 e 3 f 5 c
2 a 4 b

5 1 A 2 B 3 B 4 B

3 1 x 3 ✓ 5 x
2 ✓ 4 x

6 1 b 2 a 3 a 4 b

7 1 no 2 no 3 yes 4 yes

Module Test 4B

1 1 F 3 B 5 C
2 A 4 G

4 1 can 3 can't 5 can't
2 can 4 can

2 1 e 3 c 5 a
2 b 4 f

5 1 A 2 B 3 B 4 B

3 1 x 3 ✓ 5 x
2 ✓ 4 x

6 1 a 2 a 3 a 4 b

7 1 no 2 no 3 yes 4 yes

Marking scheme for Module Tests 4A/B

1 5 items x 4 points each = 20

2 5 items x 3 points each = 15

3 5 items x 2 points each = 10

4 5 items x 3 points each = 15

5 4 items x 2 points each = 8

6 4 items x 3 points each = 12

7 4 items x 5 points each = 20

Total = 100

Module Tests Key

Midterm Test

- 1** 1 seven/7 3 5/five **3** 1 A 4 B 7 B 10 B
2 Alan 4 Green 2 B 5 A 8 B
3 A 6 B 9 B
- 2** 1 B 4 A 7 A 10 A
2 A 5 A 8 B
3 A 6 A 9 B
- 4** 1 b 2 a 3 b 4 a 5 a

Marking scheme for Midterm Test

1 4 items x 5 points each = 20	4 5 items x 4 points each = <u>20</u> Total = 100
2 10 items x 3 points each = 30	
3 10 items x 3 points each = 30	

Module Tests Key

Module Test 5A

- 1** 1 no 3 yes 5 no
2 yes 4 no
- 2** 1 B 3 A 5 A
2 A 4 B
- 3** 1 her 3 His 5 Their
2 our 4 His
- 4** 1 next to 3 in
2 under 4 on
- 5** 1 c 2 a 3 e 4 b
- 6** Students colour the radio green.
Students colour the bed red and white.
Students colour the bookcase orange.
Students colour the chair blue.
Students colour the computer white.
Students colour the wardrobe purple.

Module Test 5B

- 1** 1 no 3 yes 5 no
2 yes 4 no
- 2** 1 A 3 A 5 B
2 A 4 B
- 3** 1 our 3 His 5 his
2 Her 4 Their
- 4** 1 under 3 on
2 in 4 next to
- 5** 1 b 2 a 3 e 4 c
- 6** Students colour the radio red.
Students colour the bed pink.
Students colour the desk pink and white.
Students colour the chair yellow.
Students colour the bookcase purple.
Students colour the wardrobe blue.

Marking scheme for Module Tests 5A/B

1 5 items x 4 points each = 20	5 4 items x 3 points each = 12
2 5 items x 3 points each = 15	6 6 items x 3 points each = 18
3 5 items x 3 points each = 15	Total = 100
4 4 items x 5 points each = 20	

Module Tests Key

Module Test 6A

- 1** cushion – under the table
mirror – behind the armchair
clock – on the sofa
vase – on the table
book – in the bookcase
- 2** 1 A 2 B 3 A 4 B
- 3** 1 There are 3 There is
2 There are 4 There is
- 4** 1 b 3 b 5 b 7 a
2 a 4 a 6 a 8 b
- 5** 1 a 2 b 3 a 4 b
- 6** 1 one 3 two 5 three
2 two 4 two

Module Test 6B

- 1** cushion – under the table
mirror – behind the armchair
clock – on the sofa
vase – on the table
book – in the bookcase
- 2** 1 B 2 A 3 B 4 A
- 3** 1 There is 3 There are
2 There is 4 There are
- 4** 1 a 3 b 5 a 7 b
2 a 4 a 6 b 8 a
- 5** 1 b 2 a 3 b 4 b
- 6** 1 one 3 four 5 two
2 three 4 three

Marking scheme for Module Tests 6A/B

1 5 items x 4 points each = 20	5 4 items x 3 points each = 12
2 4 items x 3 points each = 12	6 5 items x 4 points each = <u>20</u>
3 4 items x 5 points each = 20	Total = <u>100</u>
4 8 items x 2 point each = 16	

Module Tests Key

Module Test 7A

- 1** Students colour the sock on the bed red.
Students colour the sock next to the desk purple.
Students colour the sock behind the computer yellow.
Students colour the sock under the bed blue.
Students colour the sock in the box green.
- 2** 1 skirt 3 jacket 5 shoes
2 trousers 4 shorts
- 3** 1 E 2 C 3 D 4 B
- 4** 1 is eating 4 is having
2 are getting 5 are picking
3 are wearing
- 5** 1 shining 2 having 3 sitting
- 6** 1 sunny 2 raining 3 snowing
- 7** 1 yes 3 no 5 yes
2 no 4 no

Module Test 7B

- 1** Students colour the sock on the bed red.
Students colour the sock next to the desk purple.
Students colour the sock behind the computer yellow.
Students colour the sock under the bed blue.
Students colour the sock in the box green.
- 2** 1 skirt 3 jacket 5 shoes
2 trousers 4 shorts
- 3** 1 D 2 B 3 C 4 A
- 4** 1 is eating 4 are running
2 is flying 5 is wearing
3 is singing
- 5** 1 having 2 shining 3 sitting
- 6** 1 raining 2 snowing 3 sunny
- 7** 1 yes 3 no 5 no
2 no 4 no

Marking scheme for Module Tests 7A/B

1 5 items x 4 points each = 20	5 3 items x 3 points each = 9
2 5 items x 3 points each = 15	6 3 items x 2 points each = 6
3 4 items x 5 points each = 20	7 5 items x 3 points each = 15
4 5 items x 3 points each = 15	Total = <u>100</u>

Module Tests Key

Module Test 8A

- 1** Nicole – girl reading a book
Mark – boy drinking water
John – boy wearing a cap
Billy – boy running
- 2** 1 ✓ 3 ✗ 5 ✓
2 ✗ 4 ✓ 6 ✓
- 3** 1 No, she isn't. 3 Yes, he is.
2 No, she isn't. 4 Yes, she is.
- 4** 1 Are you sleeping?
2 They aren't playing football.
- 3 I am drawing a picture.
4 We aren't picking flowers.
5 What are they doing?
6 It isn't raining.
- 5** 1 forty-four 4 eighty-nine
2 seventy 5 ninety-six
3 one hundred 6 fifty-five
- 6** 1 e 2 c 3 a 4 d
- 7** 1 cloudy 3 T-shirt
2 yellow 4 goats

Module Test 8B

- 1** Nicole – girl reading a book
Mark – boy drinking water
John – boy wearing a cap
Billy – boy running
- 2** 1 ✓ 3 ✓ 5 ✗
2 ✗ 4 ✓ 6 ✓
- 3** 1 No, she isn't. 3 No, he isn't.
2 Yes, she is. 4 Yes, she is.
- 4** 1 Isn't it snowing?
2 Are they flying a kite?
- 3 I am riding a bike.
4 He isn't eating a sandwich.
5 What are they doing?
6 They aren't drinking water.
- 5** 1 fifty 4 one hundred
2 seventy-three 5 thirty-four
3 ninety-two 6 eighty
- 6** 1 e 2 d 3 a 4 c
- 7** 1 hot 3 dress
2 blue 4 ducks

Marking scheme for Module Tests 8A/B

1 4 items x 5 points each = 20	5 6 items x 2 points each = 12
2 6 items x 4 points each = 24	6 4 items x 3 points each = 12
3 4 items x 3 points each = 12	7 4 items x 2 points each = 8
4 6 items x 2 points each = 12	Total = 100

Module Tests Key

Module Test 9A

- 1** 1 \times 3 \times 5 \checkmark
2 \checkmark 4 \checkmark
- 2** 1 c 3 a 5 h 7 d
2 f 4 e 6 b
- 3** 1 many
2 much
3 much
4 much
5 many
- 4** 1 some 3 some 5 any
2 some 4 some
- 5** 1 butter 4 meat
2 hot dogs 5 rice
3 potatoes

Module Test 9B

- 1** 1 \times 3 \times 5 \checkmark
2 \checkmark 4 \checkmark
- 2** 1 b 3 g 5 c 7 d
2 a 4 e 6 h
- 3** 1 many
2 many
3 much
4 much
5 many
- 4** 1 some 3 some 5 any
2 some 4 some
- 5** 1 butter 4 meat
2 hot dogs 5 rice
3 potatoes

Marking scheme for Module Tests 9A/B

1 5 items x 4 points each= 20	4 5 items x 3 points each= 15
2.1 7 items x 3 points each= 21	5 5 items x 3 points each= 15
2.2 2 items x 7 points each= 14	Total = <u>100</u>
3 5 items x 3 points each= 15	

Module Tests Key

Module Test 10A

- 1** 1 A 2 C 3 B 4 A **6** 1 Do 3 does 5 watch
2 gets up 4 do 6 go
- 2** 1 b 3 f 5 e
2 c 4 d
- 7** 1 e 2 d 3 a 4 c
- 3** 1 **Tuesday** 4 **Thursday**
2 **Friday** 5 **Sunday**
3 **Saturday**
- 8** 1 get up late
2 big breakfast
3 computer games
4 I love
- 5** 1 in 3 on 5 on
2 in 4 at
- 9** 1 My favourite day

Module Test 10B

- 1** 1 A 2 C 3 B 4 A **6** 1 Do 3 do 5 go
2 Do 4 do 6 gets
- 2** 1 b 3 e 5 d
2 f 4 c
- 7** 1 a 2 c 3 d 4 b
- 3** 1 **Wednesday** 4 **Friday**
2 **Thursday** 5 **Sunday**
3 **Saturday**
- 8** 1 get up late
2 jogging
3 with my sister
4 love
- 5** 1 in 3 on 5 on
2 in 4 at
- 9** 1 My favourite day

Marking scheme for Module Tests 10A/B

1 4 items x 5 points each = 20	7 2 items x 4 points each = 8
2 5 items x 1 point each = 5	8 4 items x 3 points each = 12
3 5 items x 1 point each = 5	9 4 items x 1 point each = 4
4 3 items x 5 points each = 15	10 3 items x 2 points each = <u>6</u>
5 5 items x 2 points each = 10	Total = <u>100</u>
6 5 items x 3 points each = 15	

Module Tests Key

Exit Test

- | | | | | | | | | | |
|----------------------|------|------|------|--|--------------|------|------|------|-----|
| 1 1 nine/9 | | | | | 3 1 B | 6 B | 11 A | 16 B | |
| 2 July | | | | | 2 A | 7 B | 12 A | 17 A | |
| 3 pizza | | | | | 3 B | 8 A | 13 A | 18 B | |
| 4 Yes./Yes, she can. | | | | | 4 B | 9 A | 14 A | 19 B | |
| 5 Yes./Yes, she has. | | | | | 5 A | 10 A | 15 B | 20 A | |
| 2 1 b | 6 a | 11 a | 16 b | | 4 1 b | 2 a | 3 b | 4 a | 5 a |
| 2 a | 7 a | 12 b | 17 a | | | | | | |
| 3 b | 8 a | 13 a | 18 b | | | | | | |
| 4 b | 9 b | 14 a | 19 a | | | | | | |
| 5 b | 10 b | 15 a | 20 b | | | | | | |

Marking scheme for Exit Test

- | | | |
|--|--|--|
| 1 5 items x 4 points each = 20 | | 4 5 items x 4 points each = <u>20</u> |
| 2 20 items x 1 point each = 20 | | |
| 3 20 items x 2 points each = 40 | | |

Total = 100

Tapescripts

Round-up Tests A/B

Narrator: Listen and look. There is one example.

Woman: Hello! What's your name?

Girl: My name's Katie.

Woman: Katie? How do you spell it?
K-A-T-Y?

Girl: No, it's K-A-T-I-E.

Woman: Oh, OK! K-A-T-I-E. Thank you, Katie!

Narrator: Can you see the name?
Now, you listen and write the name.

One

Woman: Hello! What's your name?

Boy: My name's Jeff.

Woman: How do you spell it?
G-E-O-F-F?

Boy: No. It's J-E-F-F.

Woman: J-E-F-F?

Boy: Yes, That's right.

Two

Woman: And who are you?

Girl: Hello! I'm Sophia.

Woman: How do you spell your name, Sophia?

Girl: S-O-P-H-I-A.

Woman: S-O-P-H-I-A?

Girl: Yes!

Three

Woman: Hello! What's your name?

Boy: My name's Alec.

Woman: Alec? Is that A-L-E-C?

Boy: Yes, that's right. It's A-L-E-C.

Woman: OK! Thank you, Alec!

Module Tests 1A/B

Narrator: Listen and look. There is one example.

Girl: Hi! I'm Kim. This is a picture of my family. Can you see my mum?
Her name is Jill.

Narrator: Can you see the line? Now, you listen and draw lines.

Girl: Look at my dad. His name is Ben.

Can you see my grandma and my grandpa? My grandma's name is Emma.

My grandpa's name is Henry. This is my sister, Anna.

And that's my little brother, Ryan. Isn't he cute?

Module Tests 2A/B

Narrator: Listen and look. There is one example.

Boy: Look at all my birthday presents!

Girl: Wow! A guitar! Who is it from?

Boy: It's from Andrew.

Girl: From Andrew? It's really nice!

Narrator: Can you see the line? Now, you listen and draw lines.

One

Boy: And this camera is from Tina.

Girl: From Tina? It's a nice camera.

Boy: Yes, I love it!

Two

Girl: And what about these roller skates? Are they from Tom?

Boy: No, they aren't. They're from Danny.

Girl: From Danny?

Boy: Yes. The roller skates are from Danny.

Three

Boy: And look at this bike! It's from Jenny.

Girl: From Jenny? It's a really nice bike.

Boy: Yes, it's great!

Four

Girl: Is this watch from Tom?

Boy: No, it isn't. It's from Anna.

Girl: From Anna?

Boy: Yes. The watch is from Anna.

Five

Girl: Then this teddy bear is from Tom, right?

Boy: Yes, it's from Tom.

Girl: It's a lovely teddy bear!

Module Tests 3A/B

Narrator: Listen and colour.

Woman: Can you see the dog's ears? Colour the dog's ears blue.

Boy: Blue ears? The dog's got blue ears?

Woman: Yes!

Boy: OK!

Woman: Now, look at the dog's nose.

Boy: What colour is the nose?

Woman: The nose is red.

Boy: A red nose! That's funny!

Woman: Can you see the dog's body?

Boy: Yes! Can I colour it?

Woman: Yes! Colour it purple. The dog's got a purple body!

Boy: A purple body? OK!

Woman: Now, look at the dog's head.

Boy: The dog's head. Right.

Woman: Colour the head orange.

Boy: That's easy! An orange head!

Woman: Can you see the dog's tail?

Colour the dog's tail green.

Boy: A green tail?

Woman: Yes! The dog's got a green tail.

Boy: OK! That's funny!

Module Tests 4A/B

Narrator: Listen and look. There is one example.

Woman: Can you draw, Kelly?

Kelly: Draw? No, I can't draw, but I can sing!

Woman: Oh, you can sing? That's nice!

Narrator: Can you see the letter D?

Now, you listen and match.

Woman: What about you, Luke?

What can you do?

Luke: Well, I can't draw, but I can do karate!

Woman: Karate? Really?

Luke: Yes, karate is fun!

Woman: Anna, what about you?

Anna: Well, I can dance!

Woman: Really? You can dance?

Anna: Yes! I can dance, but I can't sing.

Woman: Mark, what can you do?

Mark: Well, I can swim!

Woman: Can you ride a bike, too?

Mark: No, I can't.

Woman: What about you, Bob?

Bob: Well, I can ride a bike!

Woman: You can ride a bike?

Bob: Yes, I can ride a bike. I can go very fast, too!

Woman: And you, Martha? What can you do?

Martha: Well, I can play the piano!

Woman: Really? You can play the piano?

Martha: Yes, I can! I love music!

Midterm Test

Narrator: Listen and look. There is one example.

Woman: Hello! What's your name?

Boy: My name's Jason.

Woman: Jason? How do you spell that?

Boy: J-A-S-O-N.

Woman: Thank you, Jason.

Narrator: Can you see the answer? Now, you listen and write a name or a number.

One

Woman: Is that your brother?

Boy: Yes.

Woman: How old is your brother?

Boy: He's seven.

Woman: Seven?

Boy: Yes. That's right.

Two

Woman: And what's his name?

Boy: His name is Alan.

Woman: Alan? Is that A-L-A-N?

Boy: Yes.

Three

Woman: And which class are you in at school, Jason?

Boy: I'm in class five.

Woman: Class five?

Boy: Yes. That's right.

Four

Woman: Who is your English teacher?

Boy: Our English teacher is Miss Green.

Woman: Is that G-R-E-E-N?

Boy: Yes.

Module Tests 5A/B

Narrator: Listen and look. There is one example.

Man: The computer is on the desk.

Narrator: Can you see the circle? Now, you listen and circle yes or no.

One

Man: The clock is on the bed.

Two

Man: The bookcase is next to the wardrobe.

Three

Man: The dog is under the desk.

Four

Man: The teddy bear is behind the box.

Five

Man: The radio is behind the desk.

Module Tests 6A/B

Narrator: Listen and look. There is one example.

Woman: Put the TV next to the armchair.

Girl: Sorry? Put the TV where?

Woman: Next to the armchair!

Girl: Right.

Narrator: Can you see the line? Now, you listen and draw lines.

One

Woman: Put the cushion under the table.

Girl: Pardon? Where?

Woman: Under the table.

Girl: OK.

Two

Woman: Now, put the mirror behind the armchair.

Girl: Sorry? Put the mirror where?

Woman: Put it behind the armchair.

Girl: OK.

Three

Woman: And now, please put the clock on the sofa.

Girl: The clock? On the sofa?

Woman: Yes! Put it on the sofa.

Girl: OK.

Four

Woman: Now, the vase! Put it on the table.

Girl: Where?

Woman: Put the vase on the table.

Girl: OK.

Five

Woman: And now, put the book in the bookcase.

Girl: Sorry? Put the book where?

Woman: Put it in the bookcase.

Girl: Yes. OK.

Module Tests 7A/B

Narrator: Listen and colour.

Woman: Find the sock on the bed.

Girl: Sorry?

Woman: The sock on the bed. Colour it red.

Girl: Red? OK.

Woman: Good.

Woman: Can you see the sock next to the desk?

Girl: Sorry? Which sock?

Woman: The sock next to the desk. Colour this sock purple.

Girl: A purple sock? OK.

Woman: Can you find the sock behind the computer?

Girl: Pardon? Where is it?

Woman: The sock behind the computer. Colour it yellow.

Girl: Yellow? OK.

Woman: Can you see the sock under the bed?

Girl: Sorry? Which sock?

Woman: The sock under the bed. Colour it blue.

Girl: A blue sock under the bed?

Woman: That's right.

Woman: Can you see the sock in the box?

Girl: The sock in the box? Yes, I can.

Woman: Good. Now colour it green.

Girl: A green sock. OK.

Module Tests 8A/B

Narrator: Listen and look. There is one example.

Man: Can you see Stacy?

Girl: Stacy? No. Where is she?

Man: She's eating a sandwich.

Girl: Oh, yes. I can see Stacy now.

Narrator: Can you see the line? Now, you listen and draw lines.

Man: Can you see Nicole?

Girl: Nicole? Is she reading a book?

Man: Yes, she is.

Girl: Where is Mark?

Man: He's drinking water. Can you see him?

Girl: Oh, yes. I can see him now.

Girl: Look! John is riding a bike. Can you see him?

Man: Is he wearing a cap?

Girl: Yes. He's wearing a cap and riding a bike.

Man: Can you see Billy?

Girl: Billy? Is he running?

Man: Yes, he is.

Module Tests 9A/B

Narrator: Listen and tick Betty's food.

Man: Hello! What can I get you?

Girl: Hello! Have you got any burgers?

Man: No, we haven't.

Girl: Have you got any hot dogs?

Man: No, sorry. We haven't got any burgers or hot dogs, but we've got sandwiches.

Girl: OK. Can I have a sandwich and some orange juice, please?

Man: Sorry, we haven't got any orange juice, but we've got some milk.

Girl: OK. Can I have a sandwich and some milk, please?

Man: Yes, of course!

Girl: Oh, and can I have some ice cream, too, please?

Man: OK!

Module Tests 10A/B

Narrator: Listen and look. There is one example. What does Frank do in the afternoons?

Woman: What do you do in the afternoons, Frank? Do you watch TV?

Frank: No, I don't. I watch TV at night.

Woman: Do you listen to music?

Frank: No. I do my homework in the afternoons.

Narrator: Can you see the tick? Now, you listen and tick the correct box.

One

What time does Lilly get up on Saturdays?

Woman: Do you get up at seven o'clock on Saturdays, Lilly?

Lilly: No, I don't.

Woman: Do you get up at ten o'clock?

Lilly: No. On Saturdays, I get up at nine o'clock.

Two

What do Tammy and Lucy do on Sundays?

Woman: What do Tammy and Lucy do on Sundays? Do they play football in the park?

Man: No, they don't. They stay home on Sundays.

Woman: Oh, do they listen to music?

Man: No. They watch TV.

Three

What's Monica's favourite season?

Woman: Do you like autumn, Monica?

Monica: No, I don't.

Woman: What about winter? Do you like winter?

Monica: No, I don't. My favourite season is spring because I love flowers!

Four

What does Steve do in the morning?

Woman: Do you listen to music in the morning, Steve?

Steve: No, I don't. I listen to music in the evening.

Woman: Do you have a shower in the morning?

Steve: No, I go jogging in the morning with my dad.

Exit Test

Narrator: Listen and look. There is one example.

Woman: Hello! Is that you in the picture?

Girl: Yes! My name's Wendy.

Woman: How do you spell your name?

Girl: W-E-N-D-Y.

Narrator: Can you see the answer? Now, you listen and answer.

One

Woman: And how old are you Wendy? Eight?

Girl: Eight? No, I'm nine.

Woman: Nine?

Girl: Yes! I'm nine years old.

Two

Woman: And when's your birthday, Wendy?

Girl: In July.

Woman: July? My birthday's in July, too!

Three

Woman: And do you like pizza, Wendy?

Girl: Oh, yes! I love pizza! It's my favourite food!

Four

Woman: Can you play the piano, Wendy?

Girl: Yes, I can. I love music!

Five

Woman: And have you got any pets, Wendy?

Girl: Yes, I have.

Woman: Have you got a cat?

Girl: No, I haven't. I've got two dogs.

Woman: Two dogs? Wow!